



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PANJAB UNIVERSITY
Name of the head of the Institution		Prof. Raj Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722531947
Mobile no.		9415991709
Registered Email		iqac@pu.ac.in
Alternate Email		vc@pu.ac.in
Address		Panjab University
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160014
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Ashish Jain
Phone no/Alternate Phone no.	01722534047
Mobile no.	9888000444
Registered Email	iqac@pu.ac.in
Alternate Email	ashish@justice.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.puchd.ac.in/docs/2017/2017_0728101601-aqar-2014-15draft.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://puchd.ac.in/includes/documents/2019/academic-calendar-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	5	2001	14-Apr-2001	13-Apr-2008
2	A	3.47	2009	29-Jan-2009	28-Jan-2014
3	A	3.35	2015	25-Jun-2015	24-Jun-2022

6. Date of Establishment of IQAC

01-May-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Assessors Orientation Programme	23-Apr-2019 1	64
Diary Dispatch Module training	04-Sep-2018 1	94
Capacity building programme for non-teaching employees of Panjab University	28-Aug-2018 1	54
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Successful handling of the Campus Portal, a Computerization Project of PU for the computerization of administrative block and teaching departments.
- IQAC has developed and successfully implemented Information Resource Portal (IRP) for Panjab University Chandigarh. This Portal is an innovative way to collect and organise information from 78 university departments. This software helps PU to capture and submit data for NIRF, AISHE, AQAR, Times Higher Education, and various other ranking agencies.
- IQAC also maintains its exclusive website as mandated by the NAAC. The NAAC report, AQARs, Evaluative Reports, Annual Reports, NIRF reports, MoUs, News Events of IQAC, and many other such useful reports have been uploaded on this IQAC website.
- IQAC encouraged faculty of university to create ORCID so as to contribute maximum towards publications of Panjab University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to conduct Internal Academic and Administrative Audit via Mock inspections of the university departments.	Under Process
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

University has a fullfledged Management Information System: Campus Portal, a web based online software. Setup in the year 2008, this portal was envisaged as a complete solution for the comprehensive computerization of Administrative Block, Teaching and Nonteaching departments of PU. This software is the backbone of the account department. Employees of the Panjab University can login to this portal to access their details including salary, provident fund, service history, Form # 16 etc. The main modules of this portal are Employee Portal, Finance, Payroll, Budget, Human Resource, Leave, Academics, Hostels, Alumni, Public Relations, Diary/Dispatch, etc. Almost all financial transactions of PU are being carried out by Campus Portal. Campus portal is now utilized by

thousands of employees of PU for services like salary related information, form 16 etc. It has achieved 100 computerization of billing areas such as nonplan, plan, scheme, fund etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. (HS) Maths	01/11/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from students were analysed and the necessary steps were taken by the concerned departments and respective teachers regarding the improvement of curriculum and ongoing teaching and evaluation activity. Further, feedback improved the planning and implementation of course content and use of multimedia etc. In addition, feedback was also helpful in planning other activities, e.g. internship, co-curricular activities, special lectures etc. Apart from the academic front, it also helped in improving the administrative activities. Feedback from teachers is taken note in the manner for the overall development of the academic environment of the institute such as changes in the courses and curriculum for the upgradation and newer technologies. It also aimed at updating the knowledge and pedagogical skills of faculty. Evaluative comments made by stakeholders to the institution on the quality and effectiveness of a defined process. Response from students, academic peers and employers for review and design of curriculum of their feedback. In a University, Training and placement cell remains active throughout the year and continuously takes feedback from the industry and also incorporate that in revising and modifying the syllabus time to time through the board of studies. The feedback from alumni suggested the alumni meet to be held in the departments every year, to have interaction with the students where they can share their experiences and difficulties faced by them and also helped in improving the education through the change in curriculum and by adopting newer methodologies. Alumni feedback is an important source of information for betterment and development of the Alumni Association and every necessary step has been taken for the development of the Alumni Association through feedback received from Alumni. We have a suggestion box in the Alumni guest house so that alumni can give their feedback whenever they visit in the alumni guest house and are analyzed every week and necessary actions are taken. Parents interact with class teachers during the induction programme at the beginning of the session and also during parent-teachers' meetings held during the session also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	8371	6421	375	494	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
878	709	20	218	68	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a strongly knitted Teacher-student-guidance and mentoring system is available in university as a student support measure. As a part of this initiative the students are allotted mentors from amongst the teachers' right at the time of entry in the university. University caters to students from different geographical backgrounds. Therefore, mentoring of students becomes an essential feature in order to provide unbiased guidance and opportunities to all the students. Students share their problems faced by them with their Mentors. The teacher mentor collects personal information from the students without touching sensitive issues or forcing any information out of the students and then provides the needed counselling to them as and when required. The student mentorship system has the following objectives: To enhance teacher-student contact hours To enhance students' academic performance, professional and personal development and attendance To minimise student drop-out rates To allows the students to get access to a support system during the crucial stages of their academic, professional and intellectual development To identify and understand the status of slow learners and encourage advanced learners To providing support, advice, and feedback to the mentee and To render equitable service to students. The above mentioned practices have enhanced the confidence among the students' and encouraged them to set higher goals. Individual recognition, encouragement, psychosocial support, advice by the mentors on balancing of academic and professional responsibilities at the time of need, has gone a long way in building their personalities. Each faculty member is the mentor of a group of 10 to 20 students allocated to him/her. The mentors-mentee list is displayed on notice boards so that students are informed. In this process of counseling services, mentor meets the group of students and continuously monitors, counsel, guide and motivates the students in all academic matters. Students are advised on projects that are assigned to them for a particular session. Mentors also contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. The faculty members are available in their rooms during this time slot so that students can come and meet them. Chairperson of the Department is intimated and if any administrative action is called for. The Academic Committee of the Department discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Apart from the curriculum a number of special mentoring sessions, special guest lectures by eminent scientists/industrialists and academicians for the students are organized for overall development and growth of the students. Students are sensitized to undertake various extra-curricular activities such as such as participation in cultural and sports activities, Swachta Activities, Tree plantation and vigilance awareness week etc. Such activities also act as good ice breaking sessions under relaxed environment and giving them opportunity to grow and spread their horizon. On regular basis, students are also informed about job opportunities to help them navigating their career in the right channel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
15190	878	17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
1479	750	747	113	615

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	28145	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311112208-programmeoutcomes18-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311114455-studentsatisfactionsurvey2018-19compressed.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Science	174
Pharma Sciences	17
Arts	95
Education	72
Languages	48
Law	29

Engg. Tech.	26
Business Mgt. Commerce	21
Design Fine Arts	11
Dairying, Animal Husbandry Agriculture	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	213	560	32	264
Presented papers	26	62	1	7
Resource persons	9	21	1	12
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21	Fully	21	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	2490	112	0	112	1	190	78	2380	0
Added	158	3	0	3	0	0	0	70	0
Total	2648	115	0	115	1	190	78	2450	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2450 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9832.7	886575000	46750	36802000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

P.U has a well-documented and tested mechanism for optimal usage of its infrastructural facilities. Some of the salient features of the policy include:

- 1) Weekly verification of the upkeep and maintenance of the infrastructural facilities including the laptops, LCDs, Smart Boards, generator set.
- 2) It follows the policy of preventive maintenance through periodic checks of working of various equipment
- 3) Maintenance of the Complaint register and its regular monitoring so that items are repaired immediately
- 4) Prompt Stock entry on receipt of goods and maintenance of records digitally
- 5) Financial Prudent policies pursued with internal finance pre-audit
- 6) Annual Stock verification at end of the Financial Year
- 8) Frequent meetings of the Academic, Administrative and Technical Committee meetings to deliberate and resolve issues concerning students, faculty and administration
- 9) Activity Schedule of various academic and cultural activities prepared in consultation with the faculty and the students

<https://puchd.ac.in/important-documents.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Science Fest on March 26-27, 2019 Lohri Celebrations near Student Centre Educational trips to Mata Vaishno Devi via Golden Temple, Amritsar Agaaz, a cultural function A grand finale "JHANKAAR-2018" was held from March 28-30, 2018. It was a marvellous function Department Representative Elected Intra-Department Dance competition

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered Alumni Association in the name of Panjab University Alumni Association (PUAA) registered with the Registrar of Societies on 16/02/1978 under societies act U.T. Chandigarh

5.4.2 – No. of registered Alumni:

361

5.4.3 – Alumni contribution during the year (in Rupees) :

570121

5.4.4 – Meetings/activities organized by Alumni Association :

The Alankar Theatre Group in collaboration with the Panjab University Alumni Association and the Department cum Centre for Women Studies and Development, Panjab University organized the Play The First Teacher on March 6, 2019 in order to commemorate International Womens Day in the PU Law Auditorium. The Department of Alumni Relations in association with the School of Communication Studies (SCS) organized the first Prof. P.P Singh Memorial Lecture on 9-10 March 2019 Ms. Manraj Grewal, The Resident Editor of Indian Express delivered the lecture and interacted with the students, faculty and staff. The Department of Alumni Relations in collaboration with the Department of Urdu organized a one day seminar on 18 April, 2019 to commemorate the 100th Birth Anniversary of the Urdu Novelist, Poet, Biographer and PU Alumnus Padma Shree Janab Kashmiri Lal Zakir The Panjab University Alumni Association organized a film screening and discussion session with Professor M.L. Raina, who has been Emeritus Fellow and Professor at the Department of English and Cultural Studies. The film to be screened was The Remains of the Day, based on a novel of the same name by Kazuo Ishiguro. The screening cum interactive session was organized in the English Auditorium , Panjab University, Chandigarh The Panjab University Alumni Association in collaboration with the Department of Art History and Visual Arts celebrated International Yoga Day on June 21, 2019 at Alumni House, Panjab University, Chandigarh. Inder Siddhu, founder Inlighten Global was the Guest Speaker. The Scholarship Award Function and the Annual General Body Meeting of the Panjab University Alumni Association was held on June 24, 2019 at the Golden Jubilee Hall, Panjab University Chandigarh The Panjab University Alumni Association in collaboration with Social Substance organized Doodling Hobby Classes from 26-30 June 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The departments in university function through a no. of committees headed by different faculty members of the department like Academic Committee, Board of Control, Research Monitoring committee, Placement Cell, mini-IQAC and Technical committee etc. b) Students' involvement in placement cell, events management and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination Reforms: Examination Form has been made Online. All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals : ugexam.puchd.ac.in and pgexam.puchd.ac.in and for entrance exams through portals : cetug.puchd.ac.in, cetpg.puchd.ac.in etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online submission of Evaluation application form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS - Examination Grievance Monitoring System is available.
Curriculum Development	1. Stakeholders are considered for updating of curriculum. 2. Choice Based credit(CBC) system is adopted by Economics, Statistics department and all Science departments, that student

can study what they prefer as per their interest. 3. Application based project to students are given to acquaint with requirements of current situation through fast pace development in the knowledge of the subject concerned is provided. 4. Skill Based Learning: University introduce a variety of courses in order to enhance, environment, entrepreneurial as well as social skill based curriculum for the students..

Teaching and Learning

1. Feedback from the stakeholders are incorporated in teaching-learning process. 2. Continuous upgradation of infrastructure and resources/ICT faculties. 3. Exposure through field work in teaching learning process. 4. Promoting to use of ICT / equipment. 5. Maximum use of the ICT in teaching-learning process. 6. Presentation, Discussion method, peered learning are applied in the class room teaching to make learning effective. 7. Faculty is encouraged to develop e-content. 8. Various orientation /seminars educational programmes/ symposia and conferences are organized by the institutions as per the course to equipped the students to get knowledge of the subject

Research and Development

1. Information relating to schemes announced by various National International agencies is disseminated to the targeted researcher's/ faculty members. 2. The University promote interdisciplinary research by holding regular meetings, lectures, interactions with faculties of different disciplines. 3. Young faculty is encouraged to collaborate with experienced mentors. 4. I.C.S.S.R. HRDC provide training for writing successful project proposal, research paper in high impact factor, indexed journals. 5. The University has signed a number of Memorandum of Understanding with many organizations and institutions at national and international for undertaking research collaboration. 6. Repository and user awareness program on Shodh Ganga.

Library, ICT and Physical Infrastructure / Instrumentation

1. Panjab University's library is Asia's best Library and Each department has its own library which ensure availability of books and journals at all the times. 2. Reducing the time of

	<p>identification and procurement of books, journals, e-journals, etc. Library is fully computerized with an integrated system to the campus network</p> <p>3. Provide fiber connectivity to all, provision of LCD projectors in each department</p>
Human Resource Management	<p>1. Have transparent system to grievance handling for faculty and staff ensuring confidentiality and fair process. 2. Consider the requirements and suggestion of the faculty and staff to create welfare schemes. 3. Providing equal opportunity for employment and growth irrespective of gender, religion, race, disabilities, etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>In order to promote the digital transactions, the system of payment through cheque/cash was replaced by direct credit to the bank account of beneficiaries. Online portal of fee collection and deposit system has been rationalized to give a better interface to the users (i.e. students, research scholars etc.) to deposit the fee in University account. Implementation of Online Portal of procurement of goods services through GeM. Implementation of Online Financial Portal of Govt. of India, i.e., Public Financial Management System (PFMS). Online availability of all important instructions and circulars pertaining to Finance and accounts department. Budgetary control through computerized application i.e. Budgeting Module of Campus Portal. Monitoring of files movement through online Diary Dispatch Software. GeM Portal Training Programme was organized on 10th December, 2018 at Golden Jubilee Hall for the Panjab university employees.</p>
Planning and Development	<p>All procurement and purchases are processed through Gem portal. All tenders are processed through electronic mode on NIC portal. Proceedings of all governing bodies, rules and regulations calendar have been made available on university's website.</p>
Administration	<p>MIS software has been implemented as a complete solution for the computerization of Administrative</p>

Block, Teaching and Non-teaching departments. This software is the backbone of the account department and the employees of Panjab University can login to this portal to access their details including salary, provident fund, service history, Form # 16 etc. The main modules of this portal are Finance, Payroll, Budget, Human Resource, Academics, Hostels, Alumni, Public Relations, Diary/Dispatch etc. University has its own email server and administrative, teaching and non-teaching staff have been provided with official email ids for official communications.

Student Admission and Support

Admission process for all courses has been made online. All admissions related data for under graduate and post graduate courses is collected from candidates through various portals accessible through <https://admissions.puchd.ac.in/>. There is a provision of toll free helpline number and query email-id for student queries for all admission related processes. Forms are scrutinized online for eligibility criteria and students can check shortcomings of their admission forms online.

Examination

All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals : ugexam.puchd.ac.in and pgexam.puchd.ac.in and for entrance exams through portals : cetug.puchd.ac.in, cetpg.puchd.ac.in etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online submission of Evaluation application

form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS - Examination Grievance Monitoring System is available.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	113	6	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for teaching staff in the University are as follows: a) Free	The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for nonteaching staff in the University are as follows: a) Free	The Office of the DSW is providing the following subsidies/financial assistance/scholarships to the Campus students as per rules/terms conditions laid-down by Panjab University:- 1.

of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision of child care leave to women employees Availability of working women hostel. f) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. g) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. h) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. i) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University). j) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service. k) Benefit of Provident Fund and Group Insurance Scheme for all employees. l) Provision of Professional training sponsorships. m) Financial assistance to the Teachers of the University for attending

of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision of child care leave to women employees. f) Availability of working women hostel. g) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. h) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. i) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. j) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University) k) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service l) Benefit of Provident Fund and Group Insurance Scheme for all employees. m) Provision of Professional training sponsorships. n) Subsidized transportation/ free transportation to off-campus employees. o)

Need Based Assistance, Need-cum-Merit and Scholarships for Handicap Students: These scholarships are paid for nine months a year to the students recommended by the Chairpersons as per conditions laid-down for the award out of Students Scholarship Fund. 2. Sports Scholarships: This scholarship is awarded on the basis of the grading done by the Sports Department based on the performance of the Campus students in various sports activities. This scholarship is paid for nine months a year out of Students Scholarship Fund. 3. Extra-mural Activities Scholarship: This scholarship is paid out of the Amalgamated Fund. The performance of the Campus students in various Extra-mural activities like debates, seminars, one-act play etc. is the deciding factor for award of the scholarship. This scholarship is a fixed amount to be decided by the Vice-Chancellor on the recommendations of the Committee. 4. Financial Assistance: Financial assistance is paid out of Poor Students Welfare Fund to the deserving P.U. Hostel residents. 5. Food Subsidy: Food subsidy is also paid to the needy hostel residents. The recipients of food subsidy will do some duty/work in the hostel as may be assigned by the Warden. In addition, students have facilities such as Free medical facility at Health Centre, Gymnasium Hall, Awards/Scholarships by PU

theNational/International Conferences/Seminars. n) Subsidized transportation/ free transportation to off-campus employees. o) Subsidized canteen/cafeteria facility. p) Excellent Internet/Wi-Fi facility to all the Staff. q) Other facilities such as University Residences, Timely promotions, Salarythrough Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

Subsidized canteen/cafeteria facility. p) Uniforms to class-IV non -teaching staff. q) Excellent Internet/Wi-Fi facility to all the Staff. r) Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

Alumni Association, Industrial trips, workshops, Free BUS shuttle service for faculty/scholars/students by CRIKC. E-mail account for Research Scholars. Earn while you Learn Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a strong mechanism of independent audit both at pre-audit and post audit stage. Each bill before it is paid is pre-audited by independent Government Auditor i.e. Assistant Controller Local Audit (ACLA) deputed by the Finance Department, U.T., Administration Chandigarh. Besides above, the accounts of the University are being audited on annual basis by the office of CAG.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

138222670

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Formally, there is no parent teacher association. However, parents contact the faculty, staff and respective class representative and head of the department in case of any issue. Student's academic performance, university results,

attendance and other related issues are updated on the department' official website.

6.5.4 – Development programmes for support staff (at least three)

a) GeMs Portal training organized on 16/10/2018. b) GeMs Portal training organized on 06/12/2018. c) FlowCytometry training organized on 18/12/2018 d) FlowCytometry training organized on 03/06/2019 e) Short term training Course on Application Development using Android organized on 24/09/2018 f) National Symposium on Bio Statistical Techniques and its applicationom clinical studies organized on 11/03/2019 g) FDP on Cyber Security Cyber war organized on 03/06/2019

6.5.5 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Assessors Orientation Programme	23/04/2019	23/04/2019	23/04/2019	64
2018	Diary Dispatch Module training	04/09/2018	04/09/2018	04/09/2018	94
2018	Capacity building programme for non-teaching employees of Panjab University	28/08/2018	28/08/2018	28/08/2018	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	35
Provision for lift	Yes	448
Ramp/Rails	Yes	654
Rest Rooms	Yes	138
Scribes for examination	Yes	131
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	31/05/2019	1	No Tobacco Day	Creating awareness about ill effects of tobacco	60
2019	0	1	15/02/2019	1	dental camp with Rotaract Himalaya	oral hygiene awareness	7
2018	0	1	25/11/2018	1	dental camp with Joshi Foundation	oral hygiene awareness	18
2018	0	1	28/09/2018	1	World heart day	extension lectures	40
2019	1	0	15/03/2019	1	school health program in rural areas	oral health awareness to HIV affected children	4
2019	1	0	08/02/2019	1	school health program in rural areas	oral health awareness in school children	4

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information 2018	30/05/2018	The Bureau during the year continued to publish and sell textbooks and scholarly/general books. Handbook of Information of Teaching Departments and also enrolment of members to the Book Club Scheme.
Handbook of Hostel Rules	26/06/2018	A hostel is a home away from home. Aware of the special needs and requirements of students, who come from far-flung places to this center of learning, the Panjab University tries to provide them a safe, secure and affordable accommodation. This Handbook of Hostel Rules for the Session 2018-19 incorporates the regulations regarding student privileges, duties, responsibilities, obligations, restrictions and prohibitions for a disciplined and peaceful living in all its Campuses.
University Calendar Volume III	18/11/2018	The calendar incorporates University rules regulations for Authority, Faculty, Staff, Students, Affiliated colleges and various committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic banned 2. Use of e-rickshaw to reduce traffic inside the campus. 3. Switching of electrical appliances, when not in use. 4. Tree Plantation 5. Swachh Bharat Abhiyan 6. Wet dry dustbins for waste segregation
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) E-akadamik 2) Summer Internship Programme 3) Human Rights Advocacy Skills
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and Intervention 4) Capacity building activities for the community of Dhanas village and Remedial Teaching for Slow Learners of Government Model Senior Secondary School, Dhanas. 5) a) Under Swach Bharat Abhiyan/ Betibachao b) Introduction of Umbrella pre-phd course work 6) Monthly Seminars by Dayanand chair of Vedic Studies 7) Monthly Seminars by Dayanand chair of Sanskrit

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://iqac.puchd.ac.in/naac/2?16020311032020>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

Promote Learning keeping in View the concern for Access, Equity, Quality, Relevance and Value Based Education: To expand the school of Communication Studies by including multiple Departments under the heads of communication, journalism, Advertising, public relations, broadcast communication, cinema studies, visual communication and technology, international and development communication An Educational Multi Media Research Centre (EMMRC) to be set up and linked with the EMMRCs all over the country for making education more inclusive initiate the functioning of Panjab University Centre for Media Studies Aim to link theory and practice of education rigorous revision of curriculum with the help of experts Initiating Skill Upgradation Programmes Integrated Courses to establish smart classrooms across different departments Implementing CBCS system to enhance networking with govt. and NGOs for upgrading the skills of students preparing study material for differently abled especially audio content for visually challenged translation of creative works from Russian into Hindi and Punjabi Rendering linguistic help to other academic institutions providing translation and interpretation facility to various industrial/ export-import houses starting remedial centre for LD, ASD, ID To maintain Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2019 ranking with a focus on inclusive approach, fusion of traditional and core subjects and vocational and practical training in various faculties like sciences, arts, engineering, pharmacy, law, language, commerce etc. Attract brilliant students and to train them to compete in facing global challenges: Introducing practical training of students strengthening student placements strengthening ties with industry Efforts towards producing technically competent students and promoting quality work in frontier areas of research Advancing academic horizon through attracting students from across the country and globally Search for highly talented and innovative teachers and staff and provide them with congenial work environment to retain them: Faculty Exchange Programmes be encouraged in the Departments by signing MOUs with other national and international Universities filling the gaps between pure sciences and social sciences Undertake and promote basic and applied research: Integrated M.Phil. and Ph.D. courses undertake research in socially relevant areas promoting research in interdisciplinary fields To encourage and facilitate research in keeping with the national commitments and concerns like inclusive society, inclusive development, issues of unorganised labour, child protection, marginalised sections etc. research and innovation through proactive collaborations with premier research institutes worldwide and by participating in cutting edge research creating state of the art infrastructure facilities for relevant industrial research, creating atmosphere for time bound delivery, promoting entrepreneurship and generating skilled manpower in allied domains further strengthening CRIKC institutional collaboration/ corridor consolidation of seven verticals like Centre for Industry-Institute partnership (CIPP),

Technology Enabling Centre (TEC), Centre for Skill Development and Entrepreneurship (CSDE), BioNest, Centre for Policy Research, University Centre for Sophisticated Analytical Instrumentation Facility (SAIF) and Design Innovation Centre and Institution's Innovation Council (ICC) Promote a dynamic, decentralized and transparent Governance system: Increasing computerization of university systems development of modules for streamlining and bringing about transparency and accountability in various administrative processes better coordination and sharing of ideas between the Departments.