



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	PANJAB UNIVERSITY
Name of the head of the Institution	Prof. Arun Grover
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01722531947
Mobile no.	9815335138
Registered Email	iqac@pu.ac.in
Alternate Email	vc@pu.ac.in
Address	Panjab University, Sector-14
City/Town	Chandigarh
State/UT	Chandigarh
Pincode	160014
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rajivlochan
Phone no/Alternate Phone no.	01722534047
Mobile no.	9417566600
Registered Email	iqac@pu.ac.in
Alternate Email	mis@pu.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.puchd.ac.in/naac/2?10250219022020
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://puchd.ac.in/important-documents.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	5	2001	14-Apr-2001	13-Apr-2008
2	A	3.47	2009	29-Jan-2009	28-Jan-2014
3	A	3.35	2015	25-Jun-2015	24-Jun-2022

6. Date of Establishment of IQAC	01-May-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regional Workshop on All India Survey on Higher Education (AISHE) on behalf of MHRD	08-Jun-2018 1	0
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Successful handling of the Campus Portal, a Computerization Project of PU for the computerization of administrative block and teaching departments. • IQAC has developed and successfully implemented Information Resource Portal (IRP) for Panjab University Chandigarh. This Portal is an innovative way to collect and organise information from 78 university departments. This software helps PU to capture and submit data for NIRF, AISHE, AQAR, Times Higher Education, and various other ranking agencies. • IQAC also maintains its exclusive website as mandated by the NAAC. The NAAC report, AQARs, Evaluative Reports, Annual Reports, NIRF reports, MoUs, News Events of IQAC, and many other such useful reports have been uploaded on this IQAC website.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	University has a fullfledged Management Information System: Campus Portal, a web based online software. Setup in the year 2008, this portal was envisaged as a complete solution for the comprehensive computerization of Administrative Block, Teaching and Nonteaching departments of PU. This software is the backbone of the accounts department. Employees of the Panjab University can login to this portal to access their details including salary, provident fund, service history, Form # 16 etc. The main modules of this portal are Employee Portal, Finance, Payroll, Budget, Human Resource, Leave, Academics, Hostels, Alumni, Public Relations, Diary/Dispatch, etc. Almost all financial transactions of PU are being carried out by Campus Portal. It has achieved 100 percent computerization of billing areas such as non plan, plan, scheme, fund etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Interior Decoration and Creativity	09/03/2017	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students gives feedback for teaching staff, curriculum and teaching-learning

evaluation. Students based feedback on teachers was collected teacher/class/subject wise on curriculum, teaching, learning evaluation basis. Then, consolidated student's feedback was prepared teacher/class/subject wise. Finally, the consolidated student's feedback was analysed and sent to Director IQAC and also provided the same to the teachers. Teachers used this consolidated feedback in stepwise (odd and even semester wise) improvement of the course. More practical component introduced wider coverage of curriculum done. The feedback given by students is utilized for bringing about qualitative changes in these aspects by updating the syllabus, improvement in the teaching learning and evaluation process. All the inputs and raised concerns by the teachers are taken to the joint forum of Academic, Administrative and Technical committee which is the most powerful organ in the functioning of the institute. As per the suggestions/feedback of the faculty, the content/modality/duration/evaluation is/are amended. From time to time in various academic committee meetings of the department suggestions are sought from faculty for improvement in the curriculum as well as teaching-learning evaluation. They are further implemented in meetings of Under graduate and Post graduate Board. Feedback from employers helped in improving the skills of students by organizing workshops, revision of curriculum. Passout students of the institute are regularly called in the institute to interact with the students and also in the annual Induction, Annual function and other flagship events like World Tourism Day celebrations. We believe that alumni feedback is an important source of information for betterment and development of the Alumni Association and every necessary step has been taken for development of Alumni Association through feedback received from alumni. We have a suggestion box in the alumni guest house so that alumni can give their feedback whenever they visit in the alumni guest house and are analyzed every week, that if anything needs to be improved and we can give better facilities to our alumni's. Parents interact with class teachers during induction programme in the beginning of the session and also during parent teachers' meetings held during the session also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	9963	5550	504	467	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
936	199	21	58	20	25
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a strongly knitted Teacher-student-guidance and mentoring system is available in university as a student support measure. As a part of this initiative the students are allotted mentors from amongst the teachers' right at the time of entry in the university. University caters to students from different geographical backgrounds. Therefore, mentoring of students becomes an essential feature in order to provide unbiased guidance and opportunities to all the students. Students share their problems faced by them with their Mentors. The teacher mentor collects personal information from the students without touching sensitive issues or forcing any information out of the students and then provides the needed counselling to them as and when required. The student mentorship system has the following objectives: To enhance teacher-student contact hours To enhance students' academic performance, professional and personal development and attendance To minimise student drop-out rates To allows the students to get access to a support system during the crucial stages of their academic, professional and intellectual development To identify and understand the status of slow learners and encourage advanced learners To providing support, advice, and feedback to the mentee and To render equitable service to students. The above mentioned practices have enhanced the confidence among the students' and encouraged them to set higher goals. Individual recognition, encouragement, psychosocial support, advice by the mentors on balancing of academic and professional responsibilities at the time of need, has gone a long way in building their personalities. Each faculty member is the mentor of a group of 10 to 20 students allocated to him/her. The mentors-mentee list is displayed on notice boards so that students are informed. In this process of counseling services, mentor meets the group of students and continuously monitors, counsel, guide and motivates the students in all academic matters. Students are advised on projects that are assigned to them for a particular session. Mentors also contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. The faculty members are available in their rooms during this time slot so that students can come and meet them. Chairperson of the Department is intimated and if any administrative action is called for. The Academic Committee of the Department discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Apart from the curriculum a number of special mentoring sessions, special guest lectures by eminent scientists/industrialists and academicians for the students are organized for overall development and growth of the students. Students are sensitized to undertake various extra-curricular activities such as such as participation in cultural and sports activities, Swachta Activities, Tree plantation and vigilance awareness week etc. Such activities also act as good ice breaking sessions under relaxed environment and giving them opportunity to grow and spread their horizon. On regular basis, students are also informed about job opportunities to help them navigating their career in the right channel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
16762	936	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1497	774	723	119	605

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	11347	0.0088

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311112144-2.6.1-programmesoutcomes-17-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311114257-studentsatisfactionsurvey2017-18compressed.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. Kanchan Jain	Elected Membership	30/10/2017	International Statistical Institute, Netherlands
International	Dr. Kashmir Singh	INSA Bilateral exchange fellowship	28/05/2018	INSA, New Delhi

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	01/07/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Science	98
Pharma Sciences	14
Arts	75
Education	34
Languages	43
Law	24
Engg. Tech.	14
Business Mgt. Commerce	11
Design Fine Arts	10
Dairying, Animal Husbandry Agriculture	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	186	481	41	71
Presented papers	6	20	0	8
Resource persons	9	15	3	4
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
974.78	974.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21	Fully	21	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2457	88	0	88	1	190	78	2310	0
Added	101	0	0	0	0	0	0	0	0
Total	2558	88	0	88	1	190	78	2310	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2310 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CC	https://cc.puchd.ac.in/index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9634.26	830873000	583.5	47259000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

P.U has a well-documented and tested mechanism for optimal usage of its infrastructural facilities. Some of the salient features of the policy include:

- 1) Weekly verification of the upkeep and maintenance of the infrastructural facilities including the laptops, LCDs, Smart Boards, generator set.
- 2) It follows the policy of preventive maintenance through periodic checks of working of various equipment
- 3) Maintenance of the Complaint register and its regular monitoring so that items are repaired immediately
- 4) Prompt Stock entry on receipt of goods and maintenance of records digitally
- 5) Financial Prudent policies pursued with internal finance pre-audit
- 6) Annual Stock verification at end of the Financial Year
- 8) Frequent meetings of the Academic, Administrative and Technical Committee meetings to deliberate and resolve issues concerning students, faculty and administration
- 9) Activity Schedule of various academic and cultural activities prepared in consultation with the faculty and the students

<https://puchd.ac.in/important-documents.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2017	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Hasya Kavi Sammelan on 28th April, 2018 Celebrated Science Fest on 19th to 21st March, 2018 Organized VIMARSH-2018 on 15th to 17th March, 2018 A grand finale JHANKAAR-2018 was held from March 12-14, 2018 in which students of other Universities and various colleges participated. It was a marvelous function. An educational tour to Goa from 23.2.2018 to 02.3.2018. Celebrated Lohri on 13.1.2018 near the Student Centre A grand finale JHANKAAR-2018 was held from March 28-30, 2018. It was a marvelous function. An educational tour to Goa from February 08.02.18 to 15.02.18 cleanliness drive in parking area adjoining lawns of Computer Center /DCSA/Cil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered Alumni Association in the name of Panjab University Alumni Association (PUAA) registered with the Registrar of Societies on 16/02/1978 under societies act U.T. Chandigarh.

5.4.2 – No. of registered Alumni:

273

5.4.3 – Alumni contribution during the year (in Rupees) :

115601

5.4.4 – Meetings/activities organized by Alumni Association :

- Interaction with Satinder Sartaaaj: The Department of Alumni Relations, P.U. organized interaction of Dr Satinder Sartaaaj, famous Sufi Singer, Writer, Actor and our distinguished alumni with students, faculty, staff and alumni members in P.U. Evening Auditorium on 26.7.2017. The Vice-Chancellor, Professor Arun Grover presided over the function.
- Prof. Yash Pal Memorial Lecture : Professor Yash Pal former UGC Chairman, eminent scientist, educationist and distinguished alumni of Panjab University died on 24th July 2017. The Panjab University Alumni Association organized Professor Yash Pal Memorial Meeting on 10.8.2017 to pay homage to Professor Yash Pal. Former Vice-Chancellor's Professor R.P. Bambah, Prof. M.M. Puri, Prof. K.N. Pathak and Vice-Chancellor, Prof. Arun Grover along with PU faculty members and students attended this meeting and paid tributes to the departed soul.
- P.P. Singh Memorial Lecture : Department of Alumni Relations in association with School of Communication Studies (SCS) organized first Prof. P.P Singh Memorial Lecture on 13 March 2018. Sh. H.K Dua former Member of Rajya Sabha and our distinguished alumni delivered lecture and interacted with the students, faculty and staff.
- Alumni Meet (Surrey, Vancouver Canada Chapter) : This year, efforts were made to revive the contacts with alumni settled in Canada and U.K. to promote alumni affairs at the global level. Panjab University Campus Students Alumni Association based at Surrey organized their fourth reunion on October 22nd, 2017 and on their invitation Prof. Arun Grover, Vice Chancellor and Professor Anil Monga Dean Alumni Relations attended it. It was a very successful event as around 400 members along with their family members attended this meet. Keeping in mind the response from PU alumni, it was decided during this meet to invite Alumni settled in U.S.A., U.K., Australia and Canada for PU Global Alumni Meet on the fifth reunion day later this year.
- The occasion was used by the Vice-Chancellor and Dean to visit University of British Columbia (UBC), Simon Fraser Valley (SFV) and University of Fraser Valley (UFV), with whom PU have signed MOU's. Subsequent to this visit, PU and IC-IMPACTS Canada signed an MOU on 15

November 2017 at New Delhi to provide opportunities to Canadian Researchers to collaborate with PU and CRICK institutions. • Visit of PU Vice-Chancellor and Dean Alumni Relations to U.K.: PU Vice-Chancellor and Dean Alumni Relations visited U.K. on Jan 29th, 2018 on the invitation of Vice Chancellor of University of Birmingham for inauguration of India International Centre at Birmingham. During this visit, series of meetings with PU Alumni and Punjabi diaspora settled in Birmingham, Nottingham and London were organized. This visit also turned out to be useful for promoting the agenda of Panjab University with the help of alumni settled in U.K.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The departments in university function through a no. of committees headed by different faculty members of the department like Academic Committee, Board of Control, Research Monitoring committee, Placement Cell, mini-IQAC and Technical committee etc. b) Students' involvement in placement cell, events management and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination Reforms: Examination Form has been made Online. All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals : ugexam.puchd.ac.in and pgexam.puchd.ac.in and for entrance exams through portals : cetug.puchd.ac.in, cetpg.puchd.ac.in etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online submission of Evaluation application

form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS - Examination Grievance Monitoring System is available.

Curriculum Development

1. Uploading of curriculum on Panjab University website. 2. Revising of curriculum is a continuous process as per current conditions for student at large to provide educational needs. 3. Choice Based credit(CBC) system is adopted by Economics, Statistics department and all Science departments, that student can study what they prefer as per their interest. 4. Application based project to students are given to acquaint with requirements of current situation through fast pace development in the knowledge of the subject concerned is provided.

Teaching and Learning

1. Feedback from the stakeholders are incorporated in teaching-learning process. 2. Continuous upgradation of infrastructure and resources/ICT faculties. 3. Exposure through field work in teaching learning process. 4. Presentation, Discussion method, peered learning are applied in the class room teaching to make learning effective. 5. Student feedback is carried out for improvement of teaching and learning process. Various orientation /seminars educational programmes/ symposia and conferences are organized by the institutions as per the course to equipped the students to get knowledge of the subject.

Research and Development

1. Information relating to schemes announced by various National International agencies is disseminated to the targeted researcher's/ faculty members. 2. Inter-institutional/ Departmental as well as National/ International collaboration to complement the expertise is promoted. 3. Students/researchers are encouraged to apply for bilateral, multilateral, industry related and fellowship schemes. 4. Dean Research office time to time encourages faculty to submit research proposal where Investigators are advised to prepare proposal which have deliverables focused on societal needs. 5. University has signed a number of Memorandum of Understanding with many organizations and

	institutions at national and international for undertaking research collaboration.
Library, ICT and Physical Infrastructure / Instrumentation	1. Annual funds are provided for purchasing of new Edition books to each departmental library also. 2. There is a well establish digital library for research work. 3. Reducing the time of identification and procurement of books, journals, e-journals, etc. 4. As per the requirements of faculty and student new books /Journals are purchased. Library is fully computerized with an integrated system to the campus network. 5. Provide fiber connectivity to all, provision of LCD projectors in each department.
Human Resource Management	1. Consider the requirements and suggestion of the faculty and staff to create welfare schemes. 2. Providing equal opportunity for employment and growth irrespective of gender, religion, race, disabilities, etc

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals : ugexam.puchd.ac.in and pgexam.puchd.ac.in and for entrance exams through portals : cetug.puchd.ac.in, cetpg.puchd.ac.in etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online submission of Evaluation application form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS -

	Examination Grievance Monitoring System is available.
Finance and Accounts	Employees of the Panjab University can login to Campus portal to access their details including salary, provident fund, service history, Form # 16 etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	119	12	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for teaching staff in the University are as follows: a) Free	The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for nonteaching staff in the University are as follows: a) Free	The Office of the DSW is providing the following subsidies/financial assistance/scholarships to the Campus students as per rules/terms conditions laid-down by Panjab University:- 1.

of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision of child care leave to women employees Availability of working women hostel. f) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. g) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. h) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. i) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University). j) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service. k) Benefit of Provident Fund and Group Insurance Scheme for all employees. l) Provision of Professional training sponsorships. m) Financial assistance to the Teachers of the University for attending

of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision of child care leave to women employees. f) Availability of working women hostel. g) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. h) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. i) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. j) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University) k) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service l) Benefit of Provident Fund and Group Insurance Scheme for all employees. m) Provision of Professional training sponsorships. n) Subsidized transportation/ free transportation to off-campus employees. o)

Need Based Assistance, Need-cum-Merit and Scholarships for Handicap Students: These scholarships are paid for nine months a year to the students recommended by the Chairpersons as per conditions laid-down for the award out of Students Scholarship Fund. 2. Sports Scholarships: This scholarship is awarded on the basis of the grading done by the Sports Department based on the performance of the Campus students in various sports activities. This scholarship is paid for nine months a year out of Students Scholarship Fund. 3. Extra-mural Activities Scholarship: This scholarship is paid out of the Amalgamated Fund. The performance of the Campus students in various Extra-mural activities like debates, seminars, one-act play etc. is the deciding factor for award of the scholarship. This scholarship is a fixed amount to be decided by the Vice-Chancellor on the recommendations of the Committee. 4. Financial Assistance: Financial assistance is paid out of Poor Students Welfare Fund to the deserving P.U. Hostel residents. 5. Food Subsidy: Food subsidy is also paid to the needy hostel residents. The recipients of food subsidy will do some duty/work in the hostel as may be assigned by the Warden. In addition, students have facilities such as Free medical facility at Health Centre, Gymnasium Hall, Awards/Scholarships by PU

theNational/International Conferences/Seminars. n) Subsidized transportation/ free transportation to off-campus employees. o) Subsidized canteen/cafeteria facility. p) Excellent Internet/Wi-Fi facility to all the Staff. q) Other facilities such as University Residences, Timely promotions, Salarythrough Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

Subsidized canteen/cafeteria facility. p) Uniforms to class-IV non -teaching staff. q) Excellent Internet/Wi-Fi facility to all the Staff. r) Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

Alumni Association, Industrial trips, workshops, Free BUS shuttle service for faculty/scholars/students by CRIKC. E-mail account for Research Scholars. Earn while you Learn Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a strong mechanism of independent audit both at pre-audit and post audit stage. Each bill before it is paid is pre-audited by independent Government Auditor i.e. Assistant Controller Local Audit (ACLA) deputed by the Finance Department, U.T., Administration Chandigarh. Besides above, the accounts of the University are being audited on annual basis by the office of CAG.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

133725467

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Formally, there is no parent teacher association. However, parents contact the faculty, staff and respective class representative and head of the department in case of any issue. Student's academic performance, university results,

attendance and other related issues are updated on the department' official website.

6.5.4 – Development programmes for support staff (at least three)

a) Gem Portal training organised on 14/06/2018

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) IQAC became proactive since academic-year 2015-16 and reached to every department, with each department having its own mini-IQAC. Director IQAC and Associate-Director IQAC have been appointed for a period of three years to look after the activities of the IQAC. 2) A new Panjab University Policy against Sexual Harassment has been framed and implemented. The PUCASH is now processing and concluding all the complaints according to prescribed procedure under the Act. 3) Department of Physical Education has been granted recognition from academic session 2016-17 for 2 year and approved intake is 40 students. The Department of Community Education and Disability Studies was having some shortcoming of human resources and they are fulfilled in the session 2015-17. 4) Huge publicity is given to the courses by advertising in leading national newspapers, and posting on social media. Good ranking of university attract students to this university. The result of online admissions witnessed a considerable jump in number of applications for admissions that are going on in July 2016. 5) University has been encouraging its non-PhD faculty to go in for career advancement through doing a PhD. University has been hiring PhDs as faculty in most of Departments, few exceptions being Dental College and UIET. 6) Improvement of washrooms and sanitation of hostels is taken care of. For new hostels, sanitation maintenance work is being outsourced, which is very successful. 7) One hostel for International Students has already been made operational after NAAC. 8) Three initiatives are in progress for integration of small centers: (1) Nuclear Medicine, Nanotechnology, Public Health etc , (2)"School of Asian, European, and Oriental Studies" (3) initiative is establishing "School of Education" including Department of Education, Institute of Educational Technology Vocational Education, Department of Community Education Disability Studies, Department of Life Long learning Extension, and Department of Physical Education. 9) The process of structured feedback has been introduced. 10) Teaching work at the Department of Evening Studies- MultiDisciplinary Research Center (DES-MDRC) commences from 3pm-9pm (without break) and its Administrative Office functions from 2:15pm-9pm (without break). The teachers are also available in their cabins to the research scholars and other students to guide and help them during the working hours. The department also participates in the PhD programme of the PU as any other department or research center. 11) Gated security system has been strengthened. E-rickshaw facility has been provided at two of the university gates from where the entry of outsiders' vehicles is banned. CCTVs have been installed at sensitive locations. The boundary walls of south campus have been raised so that they are not easily hopped. 12) 'Centre for Skill Development Entrepreneurship' (CSDE) is newly set up centre to make large reform in enhancing skills to train workforce.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Regional Workshop on All India Survey on Higher Education (AISHE) on behalf of MHRD	08/06/2018	08/06/2018	08/06/2018	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Workshop(Total Participants: 50)	17/11/2017	17/11/2017	0	0
Lecture on Gender , Gender Discrimination and Violence by Prof Manvinder Kaur at Save the Child organization, Judicial Academy, CHD(Total Participants: 40)	27/10/2017	27/10/2017	0	0
Lecture on Violence against Women And Womens Human Rights at SCERT, Sector 32, Chandigarh(Total Participants: 45)	04/09/2017	04/09/2017	0	0
Lecture on Gender Equality & What can I do about it by Prof Manvinder Kaur at HRDC, Panjab	10/10/2017	10/10/2017	0	0

University, Chandigarh(Total Participants: 50)				
Lecture on Gender and Gender Construction by Prof Manvinder Kaur at ADC, Panchkula(Total Participants: 65)	08/03/2018	08/03/2018	0	0
Lecture on Sexual Harassment at Workplace by Prof Manvinder Kaur at HRDC, PU, Chandigarh(Total Participants: 55)	30/05/2018	30/05/2018	0	0
Lecture on Gender Sensitization by Prof Ameer Sultana at Institute of Income Tax Officers, Chandigarh(Total Participants: 35)	08/03/2018	08/03/2018	0	0
Lecture on Qualitative Research Methods and Womens Issues at ICSSR, PU(Total Participants: 45)	16/03/2018	16/03/2018	0	0
Lecture on How To Handle Gender Based Violence by Prof Ameer Sultana at Government Senior Secondary School, Dhanas, Chandigarh(Total Participants: 55)	02/05/2018	02/05/2018	0	0

Lecture on Apni BetiApnaDhan: Womens Empowerment by Prof Ameer Sultana at Govt. College Yamunanagar(Total Participants: 65)	21/02/2018	21/02/2018	0	0
Lecture on Punjab Women Sarpanches: Issues Challenges and Future Talk by Prof Ameer Sultana at Department Cum Centre for Women Studies & Development in collaboration with SEWA(Total Participants: 60)	11/04/2018	11/04/2018	0	0
Lecture on Gender by Ms. NiyatiGulia at Project Implementation Unit,, Punjab Heritage and Tourism Promotion Board(Total Participants: 45)	21/07/2017	21/07/2017	0	0
Prof Devinder Singh: Acted as Resource Person in the National Seminar on Gender Equality, Feminism in Contemporary India: Issues and Challenge held at G.H.G. Institute of Law for Women, SidhwanKhurd(Total Participants: 0)	11/11/2017	11/11/2017	0	0

2017	0	0	01/07/2017	00	00	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information 2017	30/05/2017	The Bureau during the year continued to publish and sell textbooks and scholarly/general books. Handbook of Information of Teaching Departments and also enrolment of members to the Book Club Scheme.
Handbook of Hostel Rules	01/07/2017	A hostel is a home away from home. Aware of the special needs and requirements of students, who come from far-flung places to this center of learning, the Panjab University tries to provide them a safe, secure and affordable accommodation. This Handbook of Hostel Rules for the Session 2017-18 incorporates the regulations regarding student privileges, duties, responsibilities, obligations, restrictions and prohibitions for a disciplined and peaceful living in all its Campuses.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic banned 2. Switching of electrical appliances, when not in use. 3. Tree Plantation 4. Swachh Bharat Abhiyan 5. Wet dry dustbins for waste segregation 6. Sanitary napkin machine in girls hostels 7. Anti - Cracker drive
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) E-akadamik 2) Summer Internship Programme 3) Monthly Seminars by Dayanand chair of Vedic Studies 4) Monthly Seminars by Department of Sanskrit

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://iqac.puchd.ac.in/naac/2?12380311032020>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Promote Learning keeping in View the concern for Access, Equity, Quality, Relevance and Value Based Education: To expand the school of Communication Studies by including multiple Departments under the heads of communication, journalism, Advertising, public relations, broadcast communication, cinema studies, visual communication and technology, international and development communication. Further, the school proposes diploma courses for mid-career development of journalists. The School of communication Studies runs the Panjab University community radio running for around 10 hrs a day. It has a vision of running it round the clock. The School also envisions linking its Educational Multi-Media Research Centre (EMMRC) across the country to promote inclusive education. Development of Museums with the help of different stakeholders. students and faculty exchange programmes with centres of higher learning. collaboration with CRIKC institutions. Encouraging departments to recognize the skill components in their curricula and be part of PU's Skill Development Cluster. To leverage existing MOUs with best results for updated pedagogies, exchange programmes and collaborative research. In addition to widen community outreach by faculty and scholars to introduce course credits for community work across faculties. Attract brilliant students and to train them to compete in facing global challenges: To explore and update pedagogical methods in keeping with the current times and technologies Search for highly talented and innovative teachers and staff and provide them with congenial work environment to retain them: To enhance the quality of the candidate pool by innovative ways of inviting promising faculty to give seminars, promoting online interviews. To invite proposals from different departments for establishment of chair professorships in keeping with the stature of chairs existing such as Tagore chair, Jawaharlal Nehru Chair. Gandhi Chair etc. e.g. establishing a Romain Rolland chair in the Department of French Francophone Studies. Undertake and promote basic and applied research: To continue to work to retain and improve its leadership as an innovative institution. To provide facility for building academic writing capacity for graduate students as per international standards through the language departments. to encourage all departments to extend capacity building activities widely based on their specialisations and to promote interdisciplinary research. to develop incubation cell in collaboration with CRIKC institutions. Applying for UGC- SAP and CAS, DST FIST programme by various Departments. to encourage language departments to leverage their resources for translation and other such expertise based assignments with industry and other institutions through a formalised system of consultancy etc. effected through MOUs. To promote more University and Departmental Research Journals under the oversight of the research office. To start a diploma course in Research methodology. To encourage and facilitate research in keeping with the national commitments and concerns like inclusive society, inclusive development, issues of unorganised labour, child protection, marginalised sections etc. Promote a dynamic, decentralized and transparent Governance system : To encourage Departments to undertake regular infrastructure audit for optimizing the use of infrastructure. changes to be brought in the domain of admission and evaluation process to work more

efficiently and save time, money and energy