



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PANJAB UNIVERSITY
Name of the head of the Institution		Prof. Arun Grover
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		017222531947
Mobile no.		9815335138
Registered Email		iqac@pu.ac.in
Alternate Email		vc@pu.ac.in
Address		Panjab University, Sector-14
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160014
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rajivlochan
Phone no/Alternate Phone no.	01722534047
Mobile no.	9417566600
Registered Email	iqac@pu.ac.in
Alternate Email	mis@pu.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://iqac.puchd.ac.in/naac/2?10250219022020">https://iqac.puchd.ac.in/naac/2?10250219022020</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://puchd.ac.in/includes/documents/2019/academic-calendar-2019.pdf">https://puchd.ac.in/includes/documents/2019/academic-calendar-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	5	2001	14-Apr-2001	13-Apr-2008
2	A	3.47	2009	29-Jan-2009	28-Jan-2014
3	A	3.35	2015	25-Jun-2015	24-Jun-2022

<b>6. Date of Establishment of IQAC</b>	01-May-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Swachhata Audit of PU	18-Oct-2016 1	60
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Maintaining an exclusive website of IQAC as mandated by the NAAC. The NAAC report, AQARs, Evaluative Reports, Annual Reports, MoUs, News Events of IQAC, and many other such useful reports have been uploaded on this IQAC website.
- Collected, scanned, and uploaded all the Memorandum of Understanding (MoU) between PU and other institutes to enable the interested stakeholders benefit from it.
- Implemented the biometric attendance project at the Administrative Block.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Nil	Nil

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-May-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	University has a fullfledged Management Information System: Campus Portal, a web based online software. This portal was envisaged as a complete solution for the complete computerization of Administrative Block, Teaching and nonteaching departments. Hundreds of PU employees access the portal in a day. This software is the backbone of the account department and the employees of Panjab University can login to this portal to access their details including salary, provident fund, service history, Form # 16 etc. The main modules of this portal are Finance, Payroll, Budget, Human Resource, Academics, Hostels, Alumni, Public Relations, Diary/Dispatch etc.

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Acharya	FILE UPLOADED	FILE UPLOADED	01/12/2017
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

Acharya	FILE UPLOADED	01/12/2017	FILE UPLOADED	01/12/2017
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	FILE UPLOADED	01/12/2017
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.(HS) Economics	01/07/2016
BSc	B.Sc. (HS) Zoology	05/07/2016

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	19/12/2017	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	FILE UPLOADED	0
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback improves the quality of curricula. Each teacher analyses their own feedback and makes improvements by restructuring courses and teaching learning pedagogies. The feedback is taken Paper-wise in each semester and it is then shared with the concerned teacher(s) who teach a give paper keeping in mind the confidentially of the matter. It helps the concerned faculty to adopt the new means of teaching and guiding new research and also helps in revising the contents of the papers. Concerned teacher collects the feedback forms and submit it to Chairperson office. After that all information and inputs given by students analysed by the Chairperson and concerned teacher of the subject and positively implemented for future purpose. All members give their suggestions</p>

on these aspects during BOC Meetings, Faculty Meetings and Academic Council Meetings and required changes in the courses are made after receiving the feedback from the faculty for the upgradation of curriculum on regular basis. Feedback from teachers was taken on positive note for the overall development of the academic environment of the institute. In a University, Training and placement cell remains active throughout the year and continuously takes feedback from the industry and also incorporate that in revising and modifying the syllabus time to time through board of studies. The feedback from alumni offers arrangements of various personality development workshops/seminars. Alumni are being invited for delivering lectures during orientation and refresher courses, frequently as also to interact with students from time to time. Feedback taken from the alumni for the continuous improvement of teaching learning, evaluation and research. Parents interact with class teachers during induction programme in the beginning of the session and also during parent teachers' meetings held during the session also.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	8005	6036	360	476	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
892	167	26	44	21	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a strongly knitted Teacher-student-guidance and mentoring system is available in university as a student support measure. As a part of this initiative the students are allotted mentors from amongst the teachers' right at the time of entry in the university. University caters to students from different geographical backgrounds. Therefore, mentoring of students becomes an essential feature in order to provide unbiased guidance and opportunities to all the students. Students share their problems faced by them with their Mentors. The teacher mentor collects personal information from the students without touching sensitive issues or forcing any information out of the students and then provides the needed counselling to them as and when required. The

student mentorship system has the following objectives: To enhance teacher-student contact hours To enhance students' academic performance, professional and personal development and attendance To minimise student drop-out rates To allows the students to get access to a support system during the crucial stages of their academic, professional and intellectual development To identify and understand the status of slow learners and encourage advanced learners To providing support, advice, and feedback to the mentee and To render equitable service to students. The above mentioned practices have enhanced the confidence among the students' and encouraged them to set higher goals. Individual recognition, encouragement, psychosocial support, advice by the mentors on balancing of academic and professional responsibilities at the time of need, has gone a long way in building their personalities. Each faculty member is the mentor of a group of 10 to 20 students allocated to him/her. The mentors-mentee list is displayed on notice boards so that students are informed. In this process of counseling services, mentor meets the group of students and continuously monitors, counsel, guide and motivates the students in all academic matters. Students are advised on projects that are assigned to them for a particular session. Mentors also contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. The faculty members are available in their rooms during this time slot so that students can come and meet them. Chairperson of the Department is intimated and if any administrative action is called for. The Academic Committee of the Department discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Apart from the curriculum a number of special mentoring sessions, special guest lectures by eminent scientists/industrialists and academicians for the students are organized for overall development and growth of the students. Students are sensitized to undertake various extra-curricular activities such as such as participation in cultural and sports activities, Swachta Activities, Tree plantation and vigilance awareness week etc. Such activities also act as good ice breaking sessions under relaxed environment and giving them opportunity to grow and spread their horizon. On regular basis, students are also informed about job opportunities to help them navigating their career in the right channel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
18818	892	21.1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1503	767	735	66	578

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	12861	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311112059-2.6.1-programmesoutcomes-16-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iqac.puchd.ac.in/docs/2020/20200311113554-studentsatisfactionsurvey2016-17compressed.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. V.T. Sebastian	Emeritus Fellowship	04/06/2017	U.G.C.
International	Dr. Sanjeev Gautam	DST-Synchrotron-Neutron project to carry out the experiment	02/01/2017	DST- JNCASR
National	Ms. Nidhi singhal	Centre for industry institute partnership programme (CIIPP), Panjab University, Chandigarh	24/04/2017	Panjab university
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		



[View File](#)

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	01/07/2016
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Science	117
Pharma Sciences	13
Arts	56
Education	38
Languages	26
Law	28
Engg. Tech.	23
Business Mgt. Commerce	15
Design Fine Arts	9

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>105</b>	<b>302</b>	<b>30</b>	<b>49</b>
<b>Presented papers</b>	<b>23</b>	<b>72</b>	<b>0</b>	<b>14</b>
<b>Resource persons</b>	<b>9</b>	<b>13</b>	<b>1</b>	<b>3</b>
<b>No file uploaded.</b>				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>00</b>	<b>00</b>	<b>00</b>	<b>0</b>	<b>0</b>

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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
390.91	390.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21	Fully	21	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2422	88	0	88	1	190	78	2180	0
Added	35	0	0	0	0	0	0	0	0
Total	2457	88	0	88	1	190	78	2180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2180 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8719.54	862426000	519.86	51986000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

P.U has a well-documented and tested mechanism for optimal usage of its infrastructural facilities. Some of the salient features of the policy include:

- 1) Weekly verification of the upkeep and maintenance of the infrastructural facilities including the laptops, LCDs, Smart Boards, generator set.
- 2) It follows the policy of preventive maintenance through periodic checks of working of various equipment
- 3) Maintenance of the Complaint register and its regular monitoring so that items are repaired immediately
- 4) Prompt Stock entry on receipt of goods and maintenance of records digitally
- 5) Financial Prudent policies pursued with internal finance pre-audit
- 6) Annual Stock verification at end of the Financial Year
- 8) Frequent meetings of the Academic, Administrative and Technical Committee meetings to deliberate and resolve issues concerning students, faculty and administration
- 9) Activity Schedule of various academic and cultural activities prepared in consultation with the faculty and the students

<https://puchd.ac.in/important-documents.php>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VIMARSH-2017 from March 14-16, 2017 Panjab University Team participated in Zonal Youth and Heritage Festival organized from 5.10.2016 to 8.10.2016 by P.G.G.C., Sector-11, Chandigarh. Kavi Sammelan on 20.3.2017 Lohri on 13.1.2017

near the Student Centre A grand finale 'JHANKAAR-2017' was held from March 27-29, 2017. It was a marvelous function Agaaz, a cultural function from 15.11.2016 to 17.11.2016 An educational tour to Goa from 12.2.2017 to 19.2.2017 Educational trips to Haridwar and Rishikesh from 24.10.2016 to 26.10.2016 Science Fest: from March 9-10, 2017 University team participated in 58th P.U. Inter Zonal Youth Heritage Festival organized from 2nd to 5th November 2016 at Govt. College for Girls, Ludhiana, Punjab.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered Alumni Association in the name of Panjab University Alumni Association (PUAA) registered with the Registrar of Societies on 16/02/1978 under societies act U.T. Chandigarh

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In a quest to enroll new life members of the Association and to establish a link with the potential donors, both inland and overseas, the Department made earnest efforts in contacting and motivating many alumni during the current year. Consequently, about 348 alumni members were enrolled as Life members, 3 Patron Members 1 overseas member between 1 July 2016 and 30 June 2017. In continuation of the tradition of awarding scholarships to meritorious students with the objective to inspire excellence in academics this year a total of 63 meritorious students (28 for the Colleges and 35 for the University Departments), who had topped the respective disciplines of the Panjab University during the academic session 2015-16 were awarded cash prizes worth Rs. 10,000/- each, merit certificates and trophies during the Annual General Body Meeting and Scholarship Award Function held on 30th May 2017. Complimentary Life Membership worth Rs. 1000/- each was also awarded to 86 students who were the final year toppers of different disciplines. Our distinguished alumnus Dr Satish Kumar, Padma Shri Director NIT, Kurukshetra, was the Chief Guest on the occasion. It was decided to create Research Promotion Fund and a 10% of the fund received as Alumni House and Scholarship Fund fee will be contributed towards this fund as seed money. The decision has been ratified by the Governing bodies of the University and the process of formulating guidelines for inviting proposals has been initiated. This year, a sum of Rs. 6,14,561/- is available for this purpose. The Panjab University Alumni Association awards stipends to the deserving students on need-cum-merit basis as per the desire of the sponsors. This year the Association awarded Stipends to 14 deserving students, for their excellence in the fields specified by the sponsors ranging between Rs. 3000/- to 25,000/- out of the endowment funds. Alumni Meet was successfully organised after a gap of many years. Shri Anupam Kher Ji, noted film actor and our distinguished alumnus and Smt. Kirron Kher Ji, local MP and our distinguished alumna were the Chief Guest and Guest of Honour respectively. They were honoured along with 18 other alumni's such as Sh. Virender Mehndiratta, Prof. S.P. Gautam, Mr Rajpal Singh, Prof. B.N. Goswamy, Sh. Arun Sood, Mayor, Chd., Dr Ashok Chitkara, Prof. Sudesh Kaur Khanduja, Prof. S.V. Kessar, Prof. Mehendra Kumar, Prof. Rani Balbir Kaur, Prof. Neelam Man Singh, Ms Kanwal Thakar Singh, Shri Rajeev Rishi, Prof. Virendra Kumar, Zakir Sahab (Prof. Krishna Mohan), Sh. P.J. Singh, Mr Sanjeev

Aggarwal and Sh. S.C. Kohli Ji who have made immense contributions in different fields such as art, literature, sports, theatre and education etc.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The departments in university function through a no. of committees headed by different faculty members of the department like Academic Committee, Board of Control, Research Monitoring committee, Placement Cell, mini-IQAC and Technical committee etc. b) Students' involvement in placement cell, events management and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. Panjab University's library is Asia's best Library and Each department has its own library which ensure availability of books and journals at all the times. 2. Annual funds are provided for purchasing of new Edition books to each departmental library also. 3. There is a well establish digital library for research work. 4. As per the requirements of faculty and student new books /Journals are purchased 5. Library is fully computerized with an integrated system to the campus network 6. Provide fiber connectivity to all, provision of LCD projectors in each department.
Research and Development	Research work is carried out at two levels i.e. through Faculty and by Ph. D students. Faculty research work is promoted by Dean Research Cell and students research work by enrolling students in the department. The University promote interdisciplinary research by holding regular meetings, lectures, interactions with faculties of different disciplines. Inter-institutional/ Departmental as well as National/ International collaboration to complement the expertise is promoted. Each department has their Research Monitoring Committee. Repository and user awareness program on Shodh Ganga. Department/University conduct different programme on Research methodology to promote efficiency in research area among young researchers.



<p>Teaching and Learning</p>	<p>1. Adoption of best practices in teaching-learning process. 2. Exposure through field work in teaching learning process. 3. Maximum use of the ICT in teaching-learning process. 4. Presentation, Discussion method, peer learning are applied in the class room teaching to make learning effective. 5. Student feedback is carried out for improvement of teaching and learning process. Various orientation /seminars educational programmes/ symposia and conferences are organized by the institutions as per the course to equipped the students to get knowledge of the subject.</p>
<p>Curriculum Development</p>	<p>Curriculum is revised to match with the requirements of UGC/Statutory, regulatory bodies. The latest technological developments in the field to be incorporated in the syllabus while reviewing the curriculum. Through feedback curriculum gaps are identified and are incorporated. Skill Based Learning: University introduce a variety of courses in order to enhance, environment, entrepreneurial as well as social skill based curriculum for the students.</p>
<p>Examination and Evaluation</p>	<p>Examination Reforms: Examination Form has been made Online. All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals : <a href="http://ugexam.puchd.ac.in">ugexam.puchd.ac.in</a> and <a href="http://pgexam.puchd.ac.in">pgexam.puchd.ac.in</a> and for entrance exams through portals : <a href="http://cetug.puchd.ac.in">cetug.puchd.ac.in</a>, <a href="http://cetpg.puchd.ac.in">cetpg.puchd.ac.in</a> etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online</p>

submission of Evaluation application form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS - Examination Grievance Monitoring System is available.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center"><b>Examination</b></p>	<p>All the examination related data of all Undergraduate and Postgraduate Courses is collected through portals :            ugexam.puchd.ac.in and pgexam.puchd.ac.in and for entrance exams through portals :            cetug.puchd.ac.in, cetpg.puchd.ac.in etc. Online availability of PUPIN card /Registration Card at the time of registration. Intimation to Candidates through SMS/ email regarding eligibility or any discrepancy related to examination form. Online availability of Admit Card (e-admit card). Online Collection of Internal Assessment Practical Awards of students of all affiliated colleges and University Departments. Introduction of OMR Answer Books and In-house Scanning. Centralised Result Evaluation System. Web Portal for Applying Re-evaluation (ONLINE APPLICATION). All the Main results/Notifications/Revaluation Results are made available on results Website. Incorporating QR Code on Degree/s. Examiner/s portal for Online submission of Evaluation application form, Flying squad and Center Supdts and Generation of Examiner ID Card, Spot Evaluation List, Flying squad and Center supdts Reports etc. EGMS - Examination Grievance Monitoring System is available.</p>
<p align="center"><b>Finance and Accounts</b></p>	<p>Employees of Panjab University can login to Campus portal to access their details including salary, provident fund, service history, Form # 16 etc</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	66	19	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for teaching staff in the University are as follows: a) Free of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision</p>	<p>The University provides welfare facilities to their employees to keep their motivation levels high. The welfare schemes available for nonteaching staff in the University are as follows: a) Free of cost health checkups and medication in health center. b) Provision of financial assistance for health related emergencies. c) Facility of day-care center/ crèche within the campus for working women, to take care of their children d) Provision of 6-months maternity leave to female employees with full salary and 15 days' paternity leave to male employees. e) Provision</p>	<p>The Office of the DSW is providing the following subsidies/financial assistance/scholarships to the Campus students as per rules/terms conditions laid-down by Panjab University:- 1. Need Based Assistance, Need-cum-Merit and Scholarships for Handicap Students: These scholarships are paid for nine months a year to the students recommended by the Chairpersons as per conditions laid-down for the award out of Students Scholarship Fund. 2. Sports Scholarships: This scholarship is awarded on the basis of the grading done by the Sports Department based on the</p>

of child care leave to women employees  
Availability of working women hostel. f) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. g) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. h) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. i) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University). j) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service. k) Benefit of Provident Fund and Group Insurance Scheme for all employees. l) Provision of Professional training sponsorships. m) Financial assistance to the Teachers of the University for attending the National/International Conferences/Seminars. n) Subsidized transportation/ free transportation to off-campus employees. o) Subsidized canteen/cafeteria facility. p) Excellent Internet/Wi-Fi facility to all the Staff. q) Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports

of child care leave to women employees. f) Availability of working women hostel. g) Waiver of 25 percent of the tuition fees to the wards of employees pursuing self-financing courses. h) Provision of wheat/grain advance, festival advance, car/scooter advance, house building advance and other such schemes. i) Provision of advance out of provident fund (PF) of employees for meeting expenses towards education, marriage etc. of their wards. j) Prompt payment of pension benefits including gratuity to Superannuated employees appointed prior to 2004 (there are standing instructions to this effect in the University) k) Provision of Ex-gratia grant and other facilities to the family of a University employee who dies while in service l) Benefit of Provident Fund and Group Insurance Scheme for all employees. m) Provision of Professional training sponsorships. n) Subsidized transportation/ free transportation to off-campus employees. o) Subsidized canteen/cafeteria facility. p) Uniforms to class-IV non-teaching staff. q) Excellent Internet/Wi-Fi facility to all the Staff. r) Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

performance of the Campus students in various sports activities. This scholarship is paid for nine months a year out of Students Scholarship Fund. 3. Extra-mural Activities Scholarship: This scholarship is paid out of the Amalgamated Fund. The performance of the Campus students in various Extra-mural activities like debates, seminars, one-act play etc. is the deciding factor for award of the scholarship. This scholarship is a fixed amount to be decided by the Vice-Chancellor on the recommendations of the Committee. 4. Financial Assistance: Financial assistance is paid out of Poor Students Welfare Fund to the deserving P.U. Hostel residents. 5. Food Subsidy: Food subsidy is also paid to the needy hostel residents. The recipients of food subsidy will do some duty/work in the hostel as may be assigned by the Warden. In addition, students have facilities such as Free medical facility at Health Centre, Gymnasium Hall, Awards/Scholarships by PU Alumni Association, Industrial trips, workshops, Free BUS shuttle service for faculty/scholars/students by CRIKC. E-mail account for Research Scholars. Earn while you Learn Scheme.

Facility, Mobile Allowance etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a strong mechanism of independent audit both at pre-audit and post audit stage. Each bill before it is paid is pre-audited by independent Government Auditor i.e. Assistant Controller Local Audit (ACLA) deputed by the Finance Department, U.T., Administration Chandigarh. Besides above, the accounts of the University are being audited on annual basis by the office of CAG.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

172584252

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University Regulations 1-10 of chapter VIII(F), pages 177-178 of PU calendar volume I, 2007 exist for the purpose of promoting autonomy in the affiliated colleges of Panjab University. Link of document:  
<https://puchd.ac.in/includes/documents/vol1/chap6to11.pdf>

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Formally, there is no parent teacher association. However, parents contact the faculty, staff and respective class representative and head of the department in case of any issue. Student's academic performance, university results, attendance and other related issues are updated on the department's official website.

6.5.4 – Development programmes for support staff (at least three)

a) Technology impact on learning, research and users organised on 24/10/2016 b) User awareness workshop on Web of Science and End Note organised on 24/10/2016 c) Capacity Building Programme organised on 22/12/2016 d) Stress Management for Officers by Prof Jitender Mohan organised on 24/12/2016 e) Capacity Building Programme on Accounting for Clerks organised on 12/12/2016 f) Capacity Building Programme on Service and Conduct Rules for Clerks organised on 22/12/2016 g) Capacity Building Programme on Financial Management and Accounting in Administration for Supdts., Asstt. Registrars and Deputy Registrars organised on 12/1/2017 h) Capacity Building Programme on Effective Communication for

Stenographers organised on 19/01/2017 i) Capacity Building Programme on Accounting for Sr. Assistants organised on 30/01/2017 j) Capacity Building Programme on Noting and Drafting for Supdts., Asstt. Registrars and Deputy Registrars organised on 16/02/2017 k) Capacity Building Programme on Service and Conduct Rules for Sr.. Assistants organised on 20/02/2017 l) Capacity Building Programme on Management of Disciplinary Proceedings for Supdts., Asstt. Registrars and Deputy Registrars organised on 2/3/2017 m) computer training organised on 9/9/2016 n) SOFT SKILL PROGRAMME organised on 15/03/2017

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) IQAC became proactive since academic-year 2015-16 and reached to every department, with each department having its own mini-IQAC. Director IQAC and Associate-Director IQAC have been appointed for a period of three years to look after the activities of the IQAC. 2) A new Panjab University Policy against Sexual Harassment has been framed and implemented. The PUCASH is now processing and concluding all the complaints according to prescribed procedure under the Act. 3) Department of Physical Education has been granted recognition from academic session 2016-17 for 2 year and approved intake is 40 students. The Department of Community Education and Disability Studies was having some shortcoming of human resources and they are fulfilled in the session 2015-17. 4) Huge publicity is given to the courses by advertising in leading national newspapers, and posting on social media. Good ranking of university attract students to this university. The result of online admissions witnessed a considerable jump in number of applications for admissions that are going on in July 2016. 5) University has been encouraging its non-PhD faculty to go in for career advancement through doing a PhD. University has been hiring PhDs as faculty in most of Departments, few exceptions being Dental College and UIET. 6) Improvement of washrooms and sanitation of hostels is taken care of. For new hostels, sanitation maintenance work is being outsourced, which is very successful. 7) One hostel for International Students has already been made operational after NAAC. 8) Three initiatives are in progress for integration of small centers: (1) Nuclear Medicine, Nanotechnology, Public Health etc , (2) "School of Asian, European, and Oriental Studies" (3) initiative is establishing "School of Education" including Department of Education, Institute of Educational Technology Vocational Education, Department of Community Education Disability Studies, Department of Life Long learning Extension, and Department of Physical Education. 9) The process of structured feedback has been introduced. 10) Teaching work at the Department of Evening Studies MultiDisciplinary Research Center (DES-MDRC) commences from 3pm-9pm (without break) and its Administrative Office functions from 2:15pm-9pm (without break). The teachers are also available in their cabins to the research scholars and other students to guide and help them during the working hours. The department also participates in the PhD programme of the PU as any other department or research center. 11) Gated security system has been strengthened. E-rickshaw facility has been provided at two of the university gates from where the entry of outsiders' vehicles is banned. CCTVs have been installed at sensitive locations. The boundary walls of south campus have been raised so that they are not easily hopped. 12) 'Centre for Skill Development Entrepreneurship' (CSDE) is newly set up centre to make large reform in enhancing skills to train workforce.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

## 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Swachhata Audit of PU	18/10/2016	18/10/2016	18/10/2016	60
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sehat Ka vardaان, Naari ka samman: A programme catalyzed and supported by the project, "Science for women health and nutrition" (Total Participants: 80)	01/08/2016	31/07/2017	0	0
Workshop on Gender Sensitization (Total Participants: 100)	30/03/2017	30/03/2017	0	0
Special Lectures on Women Police and "Community Policing in Punjab: Initiative by Punjab Police" (Total Participants: 84)	08/03/2017	08/03/2017	0	0
Office Bearer Post - Student Election (Total Participants: 28)	25/07/2016	31/05/2017	0	0
Election of Department Representative (Total Particip	09/09/2016	31/05/2017	0	0

ants:28)

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	Yes	481
Ramp/Rails	Yes	753
Rest Rooms	Yes	226
Scribes for examination	Yes	156
Special skill development for differently abled students	Yes	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	01/06/2016	30	Summer Project and Placement Activities	Better Opportunities	75
No file uploaded.							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information 2016	25/05/2016	The Bureau during the year continued to publish and sell textbooks and scholarly/general books. Handbook of Information of Teaching Departments and also enrolment of members to the Book Club Scheme.
Handbook of Hostel Rules 2016	01/07/2016	A hostel is a home away from home. Aware of the special needs and requirements of students, who come from far-flung places to this center of learning, the Panjab



University tries to provide them a safe, secure and affordable accommodation. This Handbook of Hostel Rules for the Session 2016-17 incorporates the regulations regarding student privileges, duties, responsibilities, obligations, restrictions and prohibitions for a disciplined and peaceful living in all its Campuses

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation. 2. Switching of electrical appliances, when not in use. 3. Anti cracker drive. 4. Swachh Bharat Abhiyan 5. Anti -Dengue drive 6. Encouraging students not to use plastic

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1) Eakadamik 2) Online Global Classes 3) Summer Internship Programme 4) Hunar - A Culture Fest for distance learners

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://igac.puchd.ac.in/naac/2?11290311032020>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nil

Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

Promote Learning keeping in View the concern for Access, Equity, Quality, Relevance and Value Based Education : New learning approaches, techniques, workplace skills and experiences must be embedded into curricula. transformation of teaching towards a graduate school structure in all existing disciplines integrating it with a system of apprenticeship and seeking students from an all-India. upgradation and Improvement of Curriculum as per global requirements in consultation with stakeholders like alumni, industry etc.. Setting up Industrial Advisory Boards to get inputs and direction from the industrial partners. developing online study material. summer trainings. Discussion Forums on current management and social issues. Establishing Centres

of Excellence. Deployment of intelligent systems research for evaluation of subjective, objective and practical examinations. Implementation of CBCS and development of learning modules for the same. Introduction of New Short Term skill based diploma courses in tune with the present day national and international requirements. Attract brilliant students and to train them to compete in facing global challenges: Seeking students from across India and abroad by partnering with premier institutions/central universities for a common entrance exam.setting up smart classrooms. Enhancing Industry-Academic Partnership. Consultancy. building capacity in student body for academic excellence, intellectual curiosity, integrity, leadership and cross-cultural competencies. Exposure to stalwarts occupying chair professorships and speakers at University's colloquia series for providing platforms for cross fertilization of ideas.Providing student scholarships through Alumni Department, family and charitable trusts etc. Search for highly talented and innovative teachers and staff and provide them with congenial work environment to retain them : Training of teachers in developing e-content and MOOCs. to further strengthen the robust systems and practices for high degree of academic and managerial autonomy. strategies to improve the student experience. to build a research profile for enhancing PU's international standing. ensuring financial sustainability and to value and develop our staff. ensuring academic and administrative freedom of each department and faculty to follow its own curricula and research programme. Undertake and promote basic and applied research: To be a global player through combination of collaborative outcomes-focused research and global practice oriented teaching and learning. developing a strong human capital base so as to contribute to an efficient national innovation system. encouraging the establishment of incubators on campus to promote start-ups. further strengthen its reputation as a research-focused university. Continually provide capacity building opportunities to researchers at all levels. Internationalization strategy to encourage MoU's with world class institutions and research and innovation groups. Promote a dynamic, decentralized and transparent Governance system: Suggestion from USOL- Procedure for on the spot admission sessions for the students- at the time of submission of online form, a token will be generated for the date on which the student may visit the Department to get their documents verified and their admission will be confirmed on the spot. This system will speed up their eligibility verification process and students will not be required to submit their original documents in the department. training of administrative staff. Modernise the examination system and provide for online availability and verification of certificates/degrees.