

### 3. Evaluative Report of the Department

1. Name of the Department: **Department of Community Education and Disability Studies.**  
For the overall development of the society, it is important to understand the issues pertaining to the development of the community and the individuals, specifically. In order to understand the dynamics of community life, theoretically and practically, it trains the students to develop skills and competence for catering to the learning needs of the students so that they could contribute to the overall development of the society.  
The Department was established in the year 2007. It offers master's course in Community Education and Development. Ph.D. (Community Education and Development), B.Ed. Special Education (Learning Disability) and M.Ed. Special Education (Learning Disability).
2. Year of establishment: **2007**
3. Is the Department part of a School/Faculty of the university? **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):  
**M.A. Community Education, B.Ed. Special Education (Learning Disability), M.Ed. Special Education (Learning Disability), Ph.D. in Community Education and Development in the Faculty of Education.**
5. Interdisciplinary programmes and departments involved:
  - a) Department of Punjabi.
  - b) Department of Gandhian and Peace Studies.
  - c) Department of Human Rights and Sciences.
  - d) Department of Social Work.
  - e) Department of Sociology.
  - f) Department of Political Science.
  - g) Department of Public Administration.
  - h) Department of Women Studies.
  - i) Department of Education, USOL.
  - j) Department of Hindi.
  - k) Department of Laws.
  - l) Department of Police Administration.
  - m) University Institute of Applied Management Sciences.
  - n) Institute of Education Technology and Vocational Education.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
7. Details of programmes discontinued, if any, with reasons: **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester System.**
9. Participation of the department in the courses offered by other departments. **N.A.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Passed</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	-	0	0
Associate Professor	2	3	3
Asst. Professor	2	1	3
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sl. No.	Name and contract no.	Designation	Academic Qualification	Rehab. Qualification	RCI Regn. Number (CRR No.)	Date of Appointment	Teaching Experience	Salary
1	Dr. Ashwani Sharma (M: 9872812213)	Associate Professor	M.A, M. Phil, Ph. D. (Pol. Sc.)	----		30-05-1988	25 years	As per UGC Scales
2	Dr. Navleen Kaur (M: 9888912655)	Associate Professor	B.Ed., M.Ed., M.A. (Eng.) M.A. (Sociology), Ph.D. (Education)	FC-ECLD	RCI-2013- 4812-FC	12-08-1993	20 years	As per UGC Scales
3	Dr. Anuradha Sharma (M: 9417709950)	Associate Professor	B.Ed., M.Ed., M.A.(Psychology), Ph.D. (Education)	FC-ECLD	RCI-2013- 44162-A	23-10-1993	20 years	As per UGC Scales
4	Dr. Dazy Zarabi (M: 9915338178)	Assistant Professor	M.A. (Sociology), M. Phil, Ph.D. (Soc.)	pursuing FC-ECLD		04-01-2007	7 years	As per UGC Scales
5	Dr. Manjeet Paintal (Re-employed) (M: 9872811698)	Professor	B. Ed, M.A. (Education), M. Phil, Ph. D (Education)	----		Re-employed on 01-04-2012	24 years	As per UGC Scales

Sl. No.	Name	Designation	Academic	Rehab. Qualification	RCI Regn. Number (CRR No.)	Date of Appointment	Teaching Experience	Subject/ Topic to be taught	No. of Session per month	Salary
1	Dr. Sukhwinder Kaur (M: 9855777943)	Guest Faculty	B.Sc. (Med.), M.Sc. (Botany), M.A. (Psychology), Ph.D. (Education), UGC-NET, B.Ed., M.Ed. Diploma in Computers.	FCDE-SE, Certificate Course in Management and Training for LD, Certificate Course in Portage Training and Classroom Management. FC-ECLD.	FCDE/01263	24.-07-2013	6 years	Foundation Papers & Teaching of Language, Science and Maths, and Learning Disability	25	@ Rs. 1000/- per Lecture as per University rules
2	Ms. Shriya (M: 9876089620)	Guest Faculty	M.A. (Community Education & Development),	B.Ed. Special Education (Learning Disability)	A30971	24.-07-2013	2 years	Learning Disability	25	@ Rs. 1000/- per lecture as per University rules
3	Ms. Jyoti Verma (M: 8557919086)	Guest Faculty	M.A. (Psychology), UGC-NET, Pursuing Ph.D. in Psychology	B.Ed. Special Education (Learning Disability)	RCI-2013-39128-A	24-07-2013	1 year	Learning Disability	25	@ Rs. 1000/- per lecture as per University rules

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
1. Prof. Prabhjot Malhi, PGIMER, Chandigarh
  2. Dr. Dasyam. Venkateshwarlu, , IGNOU, New Delhi
  3. Dr. Himagshu Das, Society of Advance
13. Percentage of classes taken by temporary faculty–programme-wise information- **Nil**
14. Programme-wise Student Teacher Ratio –
- |   |   |     |
|---|---|-----|
| B.Ed. Special Education (Learning Disability)       | - | 1:7 |
| M.A. Community Education (2 <sup>nd</sup> Semester) | - | 1:3 |
| M.A. Community Education (4 <sup>th</sup> Semester) | - | 1:3 |

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sr.	Name	Designation
1	Mrs. Sneh Lata	Assistant Registrar
2	Mrs. Harbans Kaur	Stenographer
3	Mrs. Jaspreet Kaur	Library Assistant
4	Mrs. Seema Rani	Clerk – cum – Data Entry Operator
5	Mr. Rajesh Kumar Yadav	Clerk – cum – Data Entry Operator
6	Ms. Rakhi Kaushal	Clerk – cum – Data Entry Operator
7	Mr. Hari Chand	Peon
8	Mr. Surinder Kumar	Helper

16. Research thrust areas as recognized by major funding agencies – **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. – N.A.
18. Inter-institutional collaborative projects and associated grants received - N.A.
- a) National collaboration                      b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. – N.A
20. Research facility / centre with : N.A.
  - state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : N.A.
22. Publications:
  - Number of papers published in peer reviewed journals (national / international): 15
  - Monographs : Nil
  - Chapters in Books: 05
  - Edited Books
    - Books with ISBN with details of publishers: 01
    - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
    - Citation Index – range / average : Nil
  - SNIP
    - SJR: Nil
    - Impact Factor – range / average : 2.3-3.5
    - H-index : Nil
23. Details of patents and income generated: Nil.
24. Areas of consultancy and income generated: Nil.
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil
26. Faculty serving in : **Nil**
  - a) National committees
  - b) International committees
  - c) Editorial Boards
  - d) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
  - a Dr. Dazy Zarabi, Assistant Professor
28. Student projects
  - percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by
- Faculty : Nil
  - Doctoral / post doctoral fellows :Nil
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any
1. Winter School

31. Code of ethics for research followed by the departments: Nil

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed. Spl. Edu. (LD)	217	05	21	100%	100%
M.A. Commu. Edu.	65	13	07	100%	100%

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Ed. Spl Edu (LD)	96.43%	3.57%	0%	0%
M.A.(Comm. Edu)	43.75%	43.75%	12.5%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET : 01  
 CTET : 02  
 PCS : 01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Data not available.
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are	
Graduates of the same university	04
From other universities within the State	-
From universities from other States from	01
Universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil



38. Present details of departmental infrastructural facilities with regard to
- Library : 1
  - Internet facilities for staff and students : The whole campus is wi-fi.
  - Total number of class rooms : 02
  - Class rooms with ICT facility : 02
  - Students' laboratories : 01
  - Research laboratories : 01
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university

Sr. No.	Name of the Student	Enrolment No.	Funding Agency	Title
1	Mandeep Bhullar	18678	-	To be decided
2.	Kiran Walia	18670	-	-do-
3.	Navneet Kaur	19545	UGC	-do-
4.	Guneet Kaur Cheema	19543	-	-do-
5.	Vikas Sharma	19547	-	-do-
6.	Bhawana Sharma	19541	-	-do-
7.	Mukesh Kumar	19539	-	-do-
8.	Dalel Singh	13/1264	-	-do-
9.	Harkanwaldeep Singh	13/1263	-	-do-
10	Shubneet Sidhu	13/1273	-	-do-
11.	Puneet Sandhu	14/17	UGC	-do-

- from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. : 03

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **Yes. Through workshop mode.**
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Yes, through faculty meetings.**
  - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Yes, through staff faculty co-ordination committee.**
  - Alumni and employers on the programmes offered and how does the department utilize the feedback? **Alumni yet to be formulated.**
43. List the distinguished alumni of the department.

Sr.	Name	Course-Session	Designation
1.	Ms. Sheetal Verma	M.A. (2008-2009)	State Judicial Services.
2.	Ms. Sonali Chauhan	M.A. (2008-2009)	Community planner, Fortis Hospital
3.	Mr. Siddharth Jhinjha	M.A. (2010-2011)	Assistant Commandant
4.	Ms. Amrit Kaur	B.Ed.(2009-2010)	Co-ordinator, Sarva Siksha Abiyan, Haryana
5.	Ms. Damandeep Kaur	M.A. (2013-2015)	P.C.S. Executive

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1.	Dr. Prabhjot Malhi	<ul style="list-style-type: none"> <li>• Identification of Children with special needs.</li> <li>• Assessment of students with learning disabilities</li> </ul>
2.	Dr. Dasyam. Venkateshwarlu	<ul style="list-style-type: none"> <li>• Educational Programmes for Children with Learning Disabilities</li> <li>• Identification Criteria – Inclusion Criteria, Exclusion Criteria and Discrepancy.</li> </ul>
3.	Dr. Himangshu Das	<ul style="list-style-type: none"> <li>• Attention and Perception – Strategies for Enhancing Arousal, Sustenance, Attention Span and Auditory and Visual Motor Perception.</li> <li>• Remediation in Reading, Writing and Spelling Skills</li> </ul>
4.	Prof. B.S. Ghuman	<ul style="list-style-type: none"> <li>• Feminist Approach in Research</li> </ul>

		<ul style="list-style-type: none"> <li>• Fundamental Applied, Descriptive, Analytic, Empirical, Exploratory, Exploratory Experimental Evaluative and Participatory Research</li> <li>• Hermeneutics in Social Research</li> </ul>
5.	Dr. Swaran Singh	<ul style="list-style-type: none"> <li>• SPSS</li> <li>• Triangulation and Meta analysis</li> </ul>
6.	Dr. G.C. Chauhan	<ul style="list-style-type: none"> <li>• Cultural Studies</li> <li>• Ethnographic Research Design</li> <li>• Case Study: Exploratory, Explanatory and Descriptive</li> </ul>
7.	Dr. Mahesh Sharma	<ul style="list-style-type: none"> <li>• Common Sense and Ideological Location</li> <li>• Narrative Inquiry and Analysis</li> <li>• Genealogical Method of Social Research</li> </ul>

45. List the teaching methods adopted by the faculty for different programmes. **Used multimedia, workshop and projects.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Through assignments, project works and classroom interactions.**
47. Highlight the participation of students and faculty in extension activities.
- **Visit to Institute for the Blind, Sector 26, Chandigarh**
  - **Visit to Regional Institute for the Mentally Handicapped (RIMH) , Sector 31, Chandigarh**
  - **Poster Making Competition Theme: Encouraging Education for all.**
  - **Competition on Best out of Waste.**
  - **NSS Camps.**
  - **Chandigarh Social Science Congress.**
  - **Red Cross Day.**
48. Give details of “beyond syllabus scholarly activities” of the department. :- **Same as Serial No. 47.**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :- **B.Ed. Special Education (LD) is affiliated to RCI, New Delhi.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.:- **M.A. Community Education, B.Ed. Special Education(Learning Disability) and Ph.D. in Community Education focuses on basic as well as applied knowledge and skills in Community Education that are integrated and delivered in a comprehensive manner to prepare students to the real world communities.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths:**
- Highly qualified Faculty.
  - Advanced teaching methods.

- Practical pupil teacher training in B.Ed. Special Education (Learning Disability).

**Weaknesses:**

- Faculty crunch in Specialization in Learning Disability.
- Lack of well equipped laboratory.
- Shortage of classrooms.

**Opportunities:**

- Placement of students as special educators.
- Placements of students in development sector, NGOs and in corporate.

**Challenges:**

- To popularize the M.A. Community Education course amongst the society and Union Ministries this subject in their recruitment process.
- For the overall development of the society, it is important to understand the issues pertaining to the development of the community and the individuals, specifically. In order to understand the dynamics of community life, theoretically and practically, it trains the students to develop skills and competence for catering to the learning needs of the students so that they could contribute to the overall development of the society.

52. Future plans of the department.

- Planning to start M.Ed. Special Education (Learning Disability) course from the session 2014-2015.
- Planning to create a well equipped laboratory for practical training of students.