

### **3. Evaluative Report of the Department**

1. Name of the Department: **Centre for Human Rights and Duties**
2. Year of establishment : As A Centre : **2010**; As Masters' Degree Course: 2007-08
3. Is the Department part of a School/Faculty of the university? : **Part of Arts Faculty**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **PG and Ph. D**
5. Interdisciplinary programmes and departments involved: **All papers are interdisciplinary in both the Masters' and Pre-Ph. D coursework**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons: **None**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments: As members of i) Boards of Control; ii) Boards of Studies; iii) Research Degree Committees; iv) Research Monitoring Committees and v) Examiners.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual including (CAS &amp; MPS)</b>
Professor	1	NIL	
Associate Professors	2	1	
Asst. Professors	2	2	
Others	-NA-		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years
Swarnjit Kaur	M. A. , M. Phil, Ph. D in Political Science	Associate Professor	Globalization State and Human Rights : The Indian Context	13 years and 6 months	Guiding 8 students
Namita Gupta	M. A. , M. Phil, Ph. D & UGC NET in Public Administration PGD & M A Human Rights	Assistant Professor	Environmental Administration	3 years	
Upneet Kaur Mangat	LLB, M A in Women's Studies PGD Human Rights; IHL & Family Dispute Resolution (NALSAR Hyderabad)	Assistant Professor	Pursuing Ph. D	3 years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

**Senior Visiting Fellows:** 1(Professor P.D. Sharma, Political Science Dept., Kurukshetra University, Haryana, 2009.

**Adjunct cum Guest Faculty:** 3

**Senior Faculty regularly associated with the Centre other than Emeritus Professors: 18** (Professor Pam Rajput, Prof. D. N Jauhar, Prof. Neelam Grover, Prof. B.S. Ghuman, Prof. Shalina Mehta, Prof. R. K. Gupta, Prof. Ashutosh Kumar, Prof. Ronki Ram, Prof. Nishtha Jaswal, Prof. Sherry Sabbarwal, Prof. Sanjeev Puri, Prof. Meena Sehgal, Prof. Rajesh Gill, Prof. Nandita Shukla Singh, Prof. Sangeeta Bhalla, Prof. Anil Monga, Prof. Sween, Prof. Manvinder Kaur, Prof. Kiranpreet Kaur.

**Emeritus professors associated with the Centre: 4** (Prof V. K. Bansal, Professor Virendra Kumar, Prof. Jitendra Kumar, Prof. Bhupinder Brar

13. Percentage of classes taken by temporary faculty - programme-wise information : 14.28 %( as part of Guest Faculty).

14. Programme-wise Student Teacher Ratio

Programme Year wise	Teachers	Students	Ratio
M.A. (2009-10)	3	16	3:16
M.A (2010-11)	3	29	3:29
M.A. (2011-12)	3	27	1:9
M.A. (2012-13)	3	27	1:9

Programme Year wise	Teachers	Students	Ratio
Ph. D (2010-11)	1	5	1:5
Ph. D (2012-13)	2	5	2:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

16. Research thrust areas as recognized by major funding agencies: **Corporate Social Responsibility and Nestle ; Child Immunization, Health and Human Development under National Rural Health Mission ; Run Away Marriages; Child Sex Ratio in Punjab; Judicial Intervention in Custodial Violence in Punjab; Human Rights Perspective on the Status of Single Women; Rights of Elderly; Early Marriages.**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **NA**

18. Inter-institutional collaborative projects and associated grants received  
 a) National collaboration                      b) International collaboration: **NA**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **NA**
20. Research facility / centre with
- state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: **NA**
22. Publications:
- \* Number of papers published in peer reviewed journals (national / international): **8+6+2=16**
  - \* Monographs
  - \* Chapters in Books: **8**
  - \* Edited Books
  - \* Books with ISBN with details of publishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index - range /
  - \* SNIP
  - \* SJR
  - \* Impact Factor - range /
  - \* h-index
23. Details of patents and income generated: **NA**
24. Areas of consultancy and income generated : **NA**
25. Faculty selected nationally / internationally to visit other laboratories / institutions  
 / industries in India and abroad: **NA**
26. Faculty serving in
- a) National committees
  - b) International committees
  - c) Editorial Boards
  - d) any other (please specify):  
 (c)Dr. Swarnjit Kaur as Member of Editorial Board, *Research Journal Social Science Panjab University & Educational Quest International Journal of Education and Applied Social Science.*

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
1. Sending Young Faculty Members (Dr. Namita Gupta, Ms. Upneet Kaur Mangat) to attend UGC, ASC, Refresher / orientation programs
  2. Sending Senior Faculty (Dr. Swarnjit Kaur) as Resource Person for UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : **100 %**
  - percentage of students doing projects in collaboration with other universities / industry / institute: **NA**
29. Awards / recognitions received at the national and international level by
- Faculty: **2 at National level**
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- International Conference on Human Rights: Transforming Dimensions February 2010: Funded by ICSSR, New Delhi, conference registration fee. UGC Vice President Professor Mool Chand Sharma;
  - Workshop on Human Rights Advocacy: Strategies and Safeguards, April 5, 2010: PU
  - “Food Security in the Era of Farmers’ Suicides”, November 19, 2010, funded by PU. Key speakers were **Dr. Sucha Singh Gill**, Director General, Centre for Research in Rural and Industrial Development (CRRID), **Mr. Umendra Dutt**, Executive Director, Kheti Virasat Mission, and **Hemant Goswami**, Human Rights Activist, Chandigarh. Chairperson Department of Laws and the then Vice Chancellor designate National Law University, Raipur, Chattisgarh, Prof. P.S.Jaswal.
  - “Gender Discrimination”, **Professor Pam Rajput**, Fellow and the then Dean, Faculty of Arts, on December 10, 2010.
  - “Tribal Rights”, **Professor Amit Prakash**, JNU, New Delhi, December 13, 2010.
  - “Role of Community Services to sensitize people against Discrimination”, **Mr. G. S. Chani**, December 14, 2010.
  - “Para- Legal Services and Legal Aid”, An interactive session with **Mr. Jagdeep Jain**, the then Member Secretary, State Legal Authority, U.T., Chandigarh, December 14, 2010.
  - Screening of a tele-film “*Tutu*” on Disability, December 14, 2010.
  - “Dialectics of Economic Interests & Human Rights”, **Dr. Pritam Singh, Oxford Brookes University on March 8, 2011.**
  - “Sustainable Development and Empowerment of Barli Women”, **Dr. Janak Palta McGilligan**, Director Barli Institute for Rural Women, Indore, on November 16, 2011.
  - “Pursuit of Excellence in Life”, **Professor Jitendra Mohan**, Professor Emeritus Psychology, Panjab University, Chandigarh, March 12, 2012.

- “Investigating Globalization”, **Professor B. S. Brar**, the then Dean University Instructions, March 27, 2012.
- “Working of National Human Rights Commission”, **Dr. S. K. Jain**, NHRC, New Delhi, April 25, 2012.
- “Significance of Human Rights”, **Professor A.S. Narang**, IGNOU, New Delhi on December 10, 2012.
- “International Human Rights Day”, **Mr. A.I Khan**, Commonwealth Youth Programme Asia, Chandigarh, on December 10, 2012.
- “Reservation Provisions in the Indian Constitution”, **Professor Nishtha Jaswal**, Department of Laws, Panjab University Chandigarh, March 15, 2013 & March 22, 2013.
- “Feminist Theory”, **Professor Sherry Sabbarwal**, Department of Sociology, Panajb University Chandigarh, March 19, 2013.
- “Social Issues and Environment”, Professor Neelam Grover, the then Dean Alumni Relations, Panjab University, Chandigarh, March 21, 2013.
- Organized Departmental Level Essay Competitions, Poster-Making Contests, Paper Presentations at Three consecutive Chandigarh Social Science Congress held in January, 2009, March, 2010 and February, 2011.

31. Code of ethics for research followed by the departments: **Commitment to 1)Anti plagiarism; 2) socially relevant research**

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
2009-10 : M A	116	12	4	100%	100%
2010-11: M A	151	6	10	100%	100%
2011-12: M A	246	7	7	100%	100%
2012-13: M A	270	11	10	90%	90%

### 33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10 : M A	93.75%	0 %	6.25 %	0 %
2010-11: M A	82%	12%	6%	0 %
2011-12: M A	75.42%	7.14%	14.28	0 %
2012-13: M A	66.66 %	33.33%	0%	0 %

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**UGC NET: 12**

**Haryana Civil Services: 1**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Do not run UG programme
PG to M.Phil.	Do Not have M. Phil. programme
PG to Ph.D.	10
Ph.D. to Post-Doctoral	New Centre so students still pursuing doctoral research
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	10
Entrepreneurs	

### 36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
of the same university	100%
from other universities within the State	
from universities from other States from universities	
outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **None**
38. Present details of departmental infrastructural facilities with regard to
- Library: 1) Fully equipped with physical infrastructure such as Glass covered Steel Book Racks, Reading Tables, Chairs in a well lit and air-conditioned ; 2) 282 books including Encyclopaedia and Reference books
  - Internet facilities for staff and students: Staff well equipped and students well equipped for Wi-Fi services: 37 students & 2 Faculty members enjoy Wi-Fi facility.
  - Total number of class rooms : **3**
  - Class rooms with ICT facility: All rooms have the facility to use LCD Projector
  - Students' laboratories
  - Research laboratories: **Two designated Units for researchers accommodating UGC NET qualified research scholars**
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university: **Doctoral Students: 10( Ajay Singh, Deepikaa Gupta, Kanika Sharma, Pardeep Kumari, Isha Jain, Divya Pandit, Buta Singh, Swati Yadav, Rajinder Prasad and Yadwinder Kaur).**
  - from other institutions/universities : **one candidate from K.U. joined to pursue Doctoral Research but left without completing the Course Work to take up permanent job in Banking Sector.**
40. Number of post graduate students getting financial assistance from the university: **5**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.



42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Through: I.** Periodic meetings with faculty and engaging their interaction with other experts in the area of specialization/interest;

**II.** Exchange of ideas over the latest developments in the subject and various papers; both Core and Optional.

- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**Through: I.** Open meetings

**II.** Feed-back forms

**III.** Informal consultative process of teachers and learners

**Utilizing the feedback:** By incorporating

- alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: **Please refer to Sr. No.30.**

45. List the teaching methods adopted by the faculty for different programmes:

- Power Point Presentations
- Interactive sessions
- Workshop method
- Group discussion on topics of general interest
- News scanning for linking current news with course curricula
- Role Playing for issue based topics
- Showcasing documentaries

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**By: a)** organising special lectures, seminars, conferences and workshops; **b)** interacting with students and faculties of other disciplines across Faculties; **c)** undertaking field visits; **d)** updating course curricula; **e)** expanding human rights education; **f)** motivating research; **g)** Using theatre for human rights sensitization; **h)** developing linkages with governmental, quasi governmental and non-governmental institutions and the like.

47. Highlight the participation of students and faculty in extension activities.

- Social Upliftment through Rural Action (SUTRA), Jagjitnagar, Himachal Pradesh, October 14, 2010.
- State Information Commission, Punjab, September 30, 2010.
- Rural Litigation and Entitlement Kendra (RLEK) and Navdanya Conservation Farm, Dehradun, March 31- April 2, 2011.
- Trip to TARA (Training and Research Academy) JAGORI, Rural Charitable

- Trust, Sidhwari, The. Dharamsala, Distt. Kangra (H.P), March16- 18, 2012.
- Field Trip to Sutra, Jagjit Nagar, Kasauli (H.P.), October 10, 2012.
- On an average every year 8 students attend internship programmes at National Human Rights Commission ; UN Working Group on Human Rights ; Punjab State Human Rights Commission; Information Commission Punjab ; Chandigarh State AIDS Control Society; Rani Breast Cancer Trust; Kauna Sadan; Chandigarh Social Welfare Board; Don Bosco Navjivan Society, Human Rights Law Network (HRLN) and the like.

48. Give details of “beyond syllabus scholarly activities” of the department:

1. A few students and research scholars attended a Conference on Good Rural Governance and Citizen Participation at Institute for Rural Research & Development, Gurgaon, Haryana, March 1-2, 2013.
2. **Kanika Sharma**, as a M. A. Final Year Student, had **presented a paper** titled “Electoral Reforms” at the Regional Consultation for Electoral Reforms, organized by the Ministry of Law & Justice, Government of India & Co-sponsored by the Election Commission of India. **Her paper got selected**, February 5, 2011.
3. **Divya Pandit**, a Ph. D research scholar worked as a: i) research assistant for a study on Illegal Migration from India to European Union (EU), part of a larger project of EU on Illegal Migration from April 2012 to June 2012. ii) field investigator for a case study for a project on honour killing conducted by Women's Studies and Development Centre, DU in 2012.
4. **Deepikaa Gupta**, SRF pursuing Ph. D research:
  1. i) Delivered Lecture on the topic Strengthening Grassroots Democracy: Good Governance and Human Rights in Orientation Programme for the Elected Representatives of Urban Local Bodies of Himachal Pradesh (Capacity Building under JNNURM from November 19 to 22, 2013) organized by, Centre for Research In Rural and Industrial Development (CRRID), in collaboration with the Department of Urban Development, Government of Himachal Pradesh **supported by** Ministry of Urban Development, Government of India .
  2. ii) Attended Ten days Workshop on Research methodology in Social Science organized by CRRID in collaboration with University Grant Commission from 4<sup>th</sup> November 2013 to 14<sup>th</sup> November 2013.
  3. Presented a co-authored paper at a National Seminar held at Punjabi University Patiala on Law in Globalised Era on 4<sup>th</sup> October, 2013.
  4. Presented a co-authored paper at an International Conference on Women held at Punjabi University Patiala on Women and Health on 18<sup>th</sup> October 2013.
  5. Attended Workshop on Clean Coal Technology held at CRRID Chandigarh in collaboration with European Union in November 2011.
  6. Presented Paper in AIDSCON 1, 2, 3 organized by State AIDS Control Society Chandigarh.
  7. Presented Papers in National Seminar held at National College of Women, Kerala on National Rural Health Mission and it's Programmes in 2011.
  8. Attended Three Days workshop held at Rajiv Gandhi National University of Law Patiala on Criminal Justice System and Human rights in 2011.

5. **Ajay Thakur**, SRF, currently pursuing Ph. D research :
- i) Attended a two day Management Development Program on ‘Corporate Social Responsibility’ on June 28- 29, 2011 at Chennai.
  - ii) Completed the basic training program on “Research Methodology in Social Science Research” at MD University, Rohtak, Haryana, on November 7-13, 2011.
  - iii) Participated in the XIMB-TISS National Conference on Corporate Social Responsibility held at Xavier Institute of Management, Bhubaneswar on February 9-11, 2012.
6. **Buta Singh**, A Ph. D research scholar
- i) interned with Centre for Indo Canadian Studies, University of Fraser Valley, Canada in 2010.
  - ii) participated and coordinated four-day conference on Human Rights and Law organised by HRLN in 2009.
  - iii) Working for *Rehnuma* a Facilitation and Entitlement Centre for vulnerable Groups, Moga, Punjab.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

**Not as yet but did make a presentation before a UGC team that visited the University in January 2011.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**Working towards field based Project Reports and Dissertations on emergent themes even at the masters’ level with Human Rights perspective.** Details are as under:

Rehabilitation of Special Children: A Case Study of Prayaas; Juvenile Delinquency: A Case Study with special reference to Juvenile Home Faridkot; Domestic Workers in Chandigarh and Mohali; Reproductive Health Seeking Behavior in Slum Areas of Chandigarh; Trial by media: Judge, Jury and Justice; Siltation Problem in Sukhna Lake, Chandigarh; Human Rights Aspects of HIV/AIDS affected: A case study of Kathmandu, Nepal; Physical & Mental Health Status of Elderly and Rights of Aged in Institutional and Non-Institutional setting- A Case Study of Delhi; Plight of NRI Deserted Wives: A Study of Punjab; Working of Drug De-addiction centre: a case study of PGIMER Chandigarh; GM technology in our food :A study of Mansa, Punjab and Chandigarh; Awareness of Breast cancer among women in Rural and Urban Areas of Chandigarh; Concerns of Pakistani Hindu Migrates: A study in Peshawari Nagar of Amritsar, Punjab; Rehabilitation and resettlement of Narmada Project Affected People: A Study in Madhya Pradesh; Animal Rights vis a vis Human Rights; Access to Clean Drinking Water; Bio-Waste Disposal and the like.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

1. Promoting human rights education as per the mandate of National Human Rights Commission
2. Mainstreaming Human Rights and Duties as a full- fledged academic discipline;
3. Deepening Interdisciplinary approach
4. Assigning frontal importance to duties to create rights based atmosphere
5. Undertaking field visits for practical understanding of issues at the grass roots level;
6. Extending applied arm of the discipline in research and extension

**Weaknesses:**

1. Employability
2. High Fee structure
3. Facing general attitude of scepticism towards human rights
4. troubles of being a new/raw Centre
5. Erratic internet connectivity

**Opportunities and Challenges:**

1. Seeking internship and placement of the students with the UN bodies, international agencies and the corporate world;
2. Getting financial assistance from UGC
3. Applying for research projects from ICSSR, UGC, NHRC and governmental agencies
4. Entering into Memorandum Of Understanding with educational, practice research institutions and civil society activists devoted to social cause
5. Providing on-line accessibility of subject specific Journals and securing subject specific research software.

52. **Future plans of the department:**

1. Transform opportunities and challenges into achievements
2. Introduce integrated Masters and Ph. D programme
3. Bring about Choice based Credit System
4. Run periodic short term sensitization courses for officials, NGOs
5. Encourage socially relevant research
6. Introduce specialized areas of teaching and research to make the subject market/industry oriented
7. Strive towards optimum resource building and utilization by filling vacant positions at the levels of teaching and administrative personnel.