

3. Evaluative Report of the Department

1. Name of the Department
Interdisciplinary Centre for Swami Vivekananda Studies
2. Year of establishment
2001
3. Is the Department part of a School/Faculty of the university?
Yes, Faculty of Arts
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 - **Ph.D.**
 - **One year Certificate Course in Vivekananda Studies through USOL**
5. Interdisciplinary programmes and departments involved.
 - **Ph.D.**
 - **One year Certificate Course in Vivekananda Studies.**
 - **All the departments of faculty of Arts involved.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
7. Details of programmes discontinued, if any, with reasons
Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Annual
9. Participation of the department in the courses offered by other departments.
Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including (CAS & MPS)
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others	Nil	Nil	Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Nil

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies

Nil

22. Publications: Nil

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus,
 - Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
SNIP
- SJR
- Impact Factor – range / average
h-index

23. Details of patents and income generated

Nil

24. Areas of consultancy and income generated

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects nil
- percentage of students who have done in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by Nil
- Faculty
 - Doctoral / post doctoral fellows
 - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- Seminars- National-1 (on theme “Revitalizing education for nation building” in collaboration with Azim Premji University, Bangalore; Department of Education held on 4th December 2012 in Golden Jubilee Hall, PU, Chandigarh). Source of Funding - Panjab University.**
31. Code of ethics for research followed by the departments Nil
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same University	% of students from the other universities within the State	% of students from universities outside the State	% of students from other countries.
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Data with USOL
PG to M.Phil.	Data with USOL
PG to Ph.D.	Data with USOL
Ph.D. to Post-Doctoral	Data with USOL
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	. Data with USOL
Entrepreneurs	Data with USOL

36. Diversity of staff Nil

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States from universities	
outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library **1**
- b) Internet facilities for staff and students **yes**
- c) Total number of class rooms **1**
- d) Class rooms with ICT facility **Nil**
- e) Students' laboratories **Nil**
- f) Research laboratories **Nil**

39. List of doctoral, post-doctoral students and Research Associates Nil

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil

42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? No
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? No
 - alumni and employers on the programmes offered and how does the department utilize the feedback? No
43. List the distinguished alumni of the department (maximum 10)
Nil
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
July 1, 2012 to June 30, 2013

Sr.No.	Seminar/Workshop	Collaboration with	Date	Venue
1.	Revitalizing education for nation building	Azim Premji University, Bangalore; Department of Education	4th December 2012	Golden Jubilee Hall, PU, Chandigarh.
2.	Celebration of Human Rights Day	State legal services authorities U.T. Secretariat Sector 9, Chandigarh	10th Dec 2012	Plaza, Sector 17, Chandigarh.
3.	Chandigarh Teacher's Convention	Ramakrishna Mission Ashrama,	29th January 2013	Ramakrishna Mission Ashrama, Chandigarh.

		Chandigarh and Department of Education		
4.	Workshop on the theme “Youth Awakening-Value Education”	Ramakrishna Mission Ashrama, Chandigarh and Department of Education	30th January, 2013	ICSSR Complex.
5.	Youth Empowerment: Leadership Development workshop	Ramakrishna Mission Ashrama, Chandigarh and Department of Education	31th January, 2013	Gandhi Bhawan, Panjab University, Chandigarh.
6.	The Five day Workshop on Radio Communication ‘Vivek Vaani’	Department of Education	20th January, 20th Feb., 28th Feb., 15th March. 19 March, 2013	Department of Education

45. List the teaching methods adopted by the faculty for different programmes.
Through Workshops, Seminars and Lecture Series
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
With the increasing number of participants registered in each workshop, Seminar and Lecture Series.
47. Highlight the participation of students and faculty in extension activities.
Nil
48. Give details of “beyond syllabus scholarly activities” of the department.
Academic Workshops, Talks, Conferences, Seminars etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Generating knowledge through Research.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- **Centre is interdisciplinary in nature**
- **Focus of all the activities in the centre are on Manmaking Value Education and Spiritual Personality Development**

Weaknesses

- **Lack of Staff**
- **Lack of adequate Financial aid**
- **Lack of adequate infrastructure**

Challenges

- **To introduce Value Education and Indian Culture on bigger platform.**
- **Motivate Youth towards sayings of Swami Vivekananda ji**
- **Stress free environment through Yoga and Meditation classes for all.**

52. Future plans of the department.

- **Self Development programme for a year- modular course with interaction once a week.**
- **Proposal for M.A. Course in ‘Indian Culture and Value Education’ was discussed and appreciated by Board Members. Modality for the conduct of the course work is in final shape.**
- **Yoga and Meditation Classes for University Students**
- **Counselling Cell for providing help to the students for reducing their emotional and psychological problem, as is the mandate of the Centre**
- **To produce educational films/multimedia programmes/radio talks on the life and teachings of Swami Vivekananda.**
- **To promote Indian Classical Singing and Dancing.**