

**Evaluative Report of the Panjab University Regional Centre, Muktsar  
(July 2009 – June 2013)**

1. Name of the Department P.U.R.C, Muktsar.
2. Year of establishment : 1998
3. Is the Department part of a School/Faculty of the university? Yes, Multi faculty Department.
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.)

Name of the Programme	Specialization	Duration	Full-time/ Part time
MCA	Computer Applications	3 Years	Full-time
M.A English	English	2 Years	Full-time
M.A Political Science	Political Science	2 Years	Full-time
M.A Punjabi	Punjabi	2 Years	Full-time
M. Phil. Punjabi	Punjabi	2 Years	Full-time
M.A Economics	Economics	2 Years	Full-time

5. Interdisciplinary programmes and P.U Regional Centre involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions: Nil
7. Details of programmes discontinued, if any, with reasons: Nil
8. Examination System: Semester System
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including (CAS &amp; MPS)</b>
Professor	2+1	1	2 under CAS Trial
Associate Professors	3+2	4	01
Asst. Professors	15	8	
Others	1	1	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
				27	P.hD-5 M.Phil- 15
Davindra K. Singh	Ph.D.	Associate Professor	Rural Movement in India	15	
Baljinder Kaur	Ph.D.	Associate Professor	Poetry & Fiction	17	
Jasminder Singh Dhillon	Ph.D.	Associate Professor	Afro American Literature Eco-Criticism	17	
Manish Kumar Jindal	Ph.D.	Associate Professor	OCR	15	8 (Guiding )
Vinod	Ph.D.	Assistant	Money &	15	1

Kumar		Professor	Banking, Public Finance, Indian Economy		
Sujit Lahiry	Ph.D.	Assistant Professor	International relation	16	
Rajesh Kumar Mishra	Ph.D.	Assistant Professor	Indian Writing in English	8	
Nisha Jain	Ph.D.	Assistant Professor	Indian Political System	15	
Darshan Singh	Ph.D.	Assistant Professor	Linguistics, theory & Poetry	15	
Gurjaswinder Singh	M.A, B.ed, NET	Assistant Professor	Macro Economics Quantitative methods & Agricultural Economics	16	
Gurpal Singh	LLB, LLM	Assistant Professor	Criminal Law	8	
Mohinder Kumar	MCA, Net	Assistant Professor	Java, Unix Programming & DBMS	4	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

MCA: 30%

MA: 10%

LAW: 50%

14. Programme-wise Student Teacher Ratio

Name of the Programme	# of Faculty	# of Students	Student-Teacher Ratio
MCA	3	60	20:1

M.A English	3	80	25:1
M.A Political Science	3	50	17:1
M.A Punjabi	3	90	30:1
M. Phil Punjabi	3	15	5:1
M.A Economics	2	60	30:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

No. of Staff	Sanctioned	Filled	Actual
Technical Staff	03	01	03
Administrative Staff	06	03	06

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil

20. Research facility / centre with

- state recognition: Nil
- national recognition: Nil
- international recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications: (July 2009 to June 2013)

- \* Number of papers published in peer reviewed journals (national / international): 10
  - \* Chapters in Books: Nil
  - \* Edited Books 04
  - \* Books with ISBN with details of publishers:
- 23. Details of patents and income generated: Nil
- 24. Areas of consultancy and income generated: Nil
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil
- 26. Faculty serving in
  - a) National committees None
  - b) International committees None
  - c) Editorial Boards None
  - d) any other (please specify) None
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Yes
- 28. Student projects
  - percentage of students who have done in-house projects including inter-departmental projects: NIL
  - percentage of students doing projects in collaboration with other universities: NIL / industry / institute
- 29. Awards / recognitions received at the national and international level by
  - Faculty
  - Doctoral / post doctoral fellows
  - Students
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.  
Two days National Seminar
- 31. Code of ethics for research followed by the Regional Centre
- 32. Student profile programme-wise: (July 2009- June 2013)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
LL.B (2009)	55	52	2	55	20

M.A Punjabi (2009)	64	27	13	45	70
M.A English (2009)	59	9	33	20	70
M.A Pol. Science (2009)	24	17	13	40	55
M.A Economics (2009)	8	5	7	20	70
M.Phil Punjabi (2009)	35	1	9	20	80
LL.B (2010)	55	32	5	55	20
M.A Punjabi (2010)	91	30	16	45	70
M.A English (2010)	56	20	14	20	70
M.A Pol. Science (2010)	45	30	10	40	55
M.A Economics (2010)	19	8	5	20	70
M.Phil Punjabi (2010)	123	8	7	20	80
LL.B (2011)	70	45	7	55	20
M.A Punjabi (2011)	93	30	16	45	70
M.A English (2011)	52	21	25	20	70
M.A Pol. Science (2011)	37	21	19	40	55
M.A Economics (2011)	15	9	5	20	70
M.Phil Punjabi (2011)	132	3	10	20	80
LL.B (2012)	131	43	8	55	20
M.A Punjabi (2012)	75	16	15	45	70
M.A English (2012)	65	25	10	20	70

M.A Pol. Science (2012)	73	16	20	40	55
M.A Economics (2012)	25	6	7	20	70
M.Phil Punjabi (2012)	100	3	11	20	80
LL.B (2013)	142	46	10	55	20
M.A Punjabi (2013)	65	26	20	45	70
M.A English (2013)	56	10	26	20	70
M.A Pol. Science (2013)	65	25	21	40	55
M.A Economics (2013)	30	8	10	20	70
M.Phil. Punjabi (2013)	40	4	11	20	80
MCA	Centralize counselling & forms received at P.U Chandigarh.				

### 33. Diversity of students

<b>Name of the Programme</b> (refer to question no. 4)	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
LL.B & PG (2009)	70	20	10	NIL
LL.B & PG (2010)	70	20	10	NIL
LL.B & PG (2011)	70	20	10	NIL
LL.B & PG (2012)	70	20	10	NIL
LL.B & PG (2013)	70	20	10	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. PCS-04, Defense-03, NET-25, In Judiciary Services-04

35. Student progression

Student progression		Percentage against enrolled
UG to PG		
PG to M.Phil.		
PG to Ph.D.		12
Ph.D. to Post-Doctoral		
Employed		
<input type="checkbox"/>	Campus selection	08
<input type="checkbox"/>	Other than campus recruitment	03
Entrepreneurs		

36. Diversity of Staff

Percentage of faculty who are graduates of the same university	70%
From other universities within the state	NIL
From universities from other states	30%
Universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of Regional Centre infrastructural facilities with regard to

- a) Library:- One Hall, One store room & Nos. Of books:- 25,552
- b) Internet facilities for staff and students: Ethernet Connectivity to Internet
- c) Total number of class rooms:15



- d) Class rooms with ICT facility: Nil
  - e) Students' laboratories:02
  - f) Research laboratories: Nil
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
  - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university :- 35 Students per year
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the Regional Centre obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the Centre utilize the feedback? Yes
  - b. Students on staff, curriculum and teaching-learning-evaluation and how does the Centre utilize the feedback? Yes
  - c. Alumni and employers on the programmes offered and how does the Centre utilize the feedback?
43. List the distinguished alumni of the Regional Centre (maximum 10): Nil
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Yes
45. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods includes:
- Lectures: Yes
  - Demonstrations : Yes
  - Discussions; Yes
  - Case analysis: Yes
  - Student Presentations : Yes
  - Group Projects: NIL
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:- Department level monitoring.
47. Highlight the participation of students and faculty in extension activities.

Departments organized the extension lectures, Seminar and workshops

48. Give details of “beyond syllabus scholarly activities” of the Regional Centre. Academic and Cultural Activities organised by the Departments.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NIL
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:- The Contribution of the departments serve the purpose to make society educate and to learn more knowledge.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Regional Centre.

Weakness:- Lack of infrastructure & Financial Assistance.

Opportunities:- Cater the need of higher education of this backward area.

Strength:- To give the employment is strength.

Challenges:- To Provide the best quality of higher education to this back ward area

52. Future plans of the Regional Centre.  
To construct the new building and to provide infrastructure, offered more courses to help the students to make them employed.