

**Evaluative Report of the Panjab University Rural Centre, Kauni Distt. Muktsar
(July 2010 – June 2013)**

1. Name of the Department P.U.Rural .Centre, Kauni ,Distt. Muktsar.
2. Year of establishment : 2010
3. Is the Department part of a Faculty of the university? Yes, Multi faculty Department.
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.)

Name of the Programme	Specialization	Duration	Full-time/ Part time
B.A	Arts	3 Years	Full-time
B.Com	Commerce	3 Years	Full-time
BBA	Commerce/Management	3 Years	Full-time
PGDCA	Computer Science	1 Years	Full-time

5. Interdisciplinary programmes and P.U Rural Centre, Kauni involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions: Nil
7. Details of programmes discontinued, if any, with reasons: Nil
8. Examination System: Annual 2010-2013 from 2014 to onward Semester System
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including (CAS & MPS)
Professor	1		
Associate Professors			

Asst. Professors	11	6	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	N0. of Ph.D./ M.Phil Students guides for the last 4 years
Dr.Paramjeet Singh Dhingra	M.A,M.Phi and Ph.D.	Professor (Director)	Linguistics, Folk pose, Culture & Literature	27	P.hD-5 M.Phil-15
Dr.Monika	M.Com and Ph.d	Asstt. Professor	Commerce	7	
Dr.Jasbir Singh	M.A & Ph.d	-do-	History	7	
Yogita Sirohi	M.Com & net	-do-	Commerce	4	
Dr.Rajneesh	M.A,Ph.D	-do-	Sociology	7	
Dr.Angrej Singh	M.A Ph.d	-do-	Economics	6	
Savita Grover	M.A ,Net	-do-	English	4	

12. List of senior Visi

ting Fellows, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information
Punjabi 100%,Political Science 100%,Computer Science 100% and Physical Education 100%

14. Programme-wise Student Teacher Ratio

Name of the Programme	# of Faculty	# of Students	Student-Teacher Ratio
History	1	80	100:1
Sociology	1	40	100:1
Punjabi	1	180	100:1
Political Science	1	60	100:1
Economics	1	10	100:1
English	1	180	100:1
Computer Science	1	20	100:1
Physical Education	1	40	100:1
Commerce	2	52	50:2

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

No. of Staff	Sanctioned	Filled	Actual
Technical Staff			
Administrative Staff	5	3	

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE,

- etc.; total grants received: Nil
20. Research facility / centre with
 - state recognition: Nil
 - national recognition: Nil
 - international recognition: Nil
 21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil
 22. Publications: (July 2010 to June 2013)

Number of papers published in peer reviewed journals (national / international):

 - * Chapters in Books: Nil
 - * Edited Books 4
 - * Books with ISBN with details of publishers:
 23. Details of patents and income generated: Nil
 24. Areas of consultancy and income generated: Nil
 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil
 26. Faculty serving in
 - a) National committees None
 - b) International committees None
 - c) Editorial Boards None
 - d) any other (please specify) None
 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Yes
 28. Student projects
 - percentage of students who have done in-house projects including inter-departmental projects: NIL
 - percentage of students doing projects in collaboration with other universities: NIL / industry / institute
 29. Awards / recognitions received at the national and international level by
 - Faculty :nil
 - Doctoral / post doctoral fellows :nil
 - Students :nil
 30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
Two days National Seminar sponsored by ICSSR and PU. Chd

31. Code of ethics for research followed by the Rural Centre

32. Student profile programme-wise: (July 2009- June 2013)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A 2010	90	44	34	50	55
B.Com 2010	20	5	1	60	0
BBA 2010	10	4	4	40	40
PGDCA 2011	2	1	1	00	00
B.A 2011	120	67	33	50	90
B.Com 2011	25	22	2	40	00
BBA 2011	2	1	1	100	100
PGDCA 2011	1	1	0	00	00
B.A 2012	200	115	51	65	75
B.Com 2012	10	7	5	70	00
BBA 2012	2	1	1	100	100
PGDCA 2012	0	0	0	0	0
B.A 2013	180	131	46	70	75
B.Com 2013	50	45	2	70	50
BBA 2013	2	2	0	0	0
PGDCA 2013	0	0	0	0	0
+					

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A	0	0	0	0
B.Com	0	0	0	0
BBA	0	0	0	0
PGDCA	0	0	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of Staff

Percentage of faculty who are graduates of the same university	33
From other universities within the state	33
From universities from other states	33
Universities outside the country	

37. Number of faculty who were awarded .Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :nil
38. Present details of Rural Centre infrastructural facilities with regard to
- Library:- 1 hall 1, store rooms, No. of books =1529
 - Internet facilities for staff and students: Ethernet Connectivity to Internet :yes
 - Total number of class rooms: 08
 - Class rooms with ICT facility: Nil
 - Students' laboratories: 01
 - Research laboratories: Nil
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university :nil
 - from other institutions/universities :nil
40. Number of post graduate students getting financial assistance from the university :- nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil
42. Does the Rural Centre obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the Centre utilize the feedback? Yes
 - Students on staff, curriculum and teaching-learning-evaluation and how does the Centre utilize the feedback? Yes
 - Alumni and employers on the programmes offered and how does the Centre utilize the feedback? :nil

43. List the distinguished alumni of the Rural Centre (maximum 10): Nil
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Yes
45. List the teaching methods adopted by the faculty for different programmes.
Teaching methods includes:
- Lectures: Yes
 - Demonstrations : Yes
 - Discussions; Yes
 - Case analysis: Yes
 - Student Presentations : Yes
 - Group Projects: NIL
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:- Department level monitoring. Yes
47. Highlight the participation of students and faculty in extension activities. yes

Departments organized the extension lectures, Seminar: yes

48. Give details of “beyond syllabus scholarly activities” of the Rural Centre. Academic and Cultural Activities organised by the Departments. yes
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NIL
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:- The Contribution of the departments serve the purpose to make society educate and to learn more knowledge. yes
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Rural Centre.

Weakness:- Lack of infrastructure & Financial Assistance.

Opportunities:- Cater the need of higher education of this rural area.

Strength:- To give the employment is strength.

Challenges:- To Provide the best quality of higher education to this rural area

52. Future plans of the Rural Centre.
To construct the new building and to provide infrastructure, offered more courses to help the students to make them employed.