

## Evaluative Report of the Department of Dayanand Chair for Vedic Studies

(July 2009 to June 2013)

1. Name of the Department : **Dayanand Chair for Vedic Studies**
2. Year of establishment : **1975**
3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of languages
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)

Name of the programme	Specialization	Duration	Full Time/Part Time
PhD	M.AHindi/M.A.Sanskrit	Four years	Full Time

5. Interdisciplinary programmes and departments involved: NIL
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
7. Details of programmes discontinued, if any, with reasons: Certificate Course in Sanskrit, Diploma in Sanskrit, Advance Diploma in Sanskrit, etc., some specialization have been discontinued because of short Faculty.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. Participation of the department in the courses offered by other departments: NIL
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asstt. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	-	<b>Acting Chairperson</b>

Associate Professor	-	-	-
Asst. Professor	1	-	-
others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. / M.Phil. students guided for the last 4 years
V.K. Alankar	PhD, D.Litt.	Professor	<ul style="list-style-type: none"> <li>• Ved</li> <li>• Grammar</li> <li>• Literature</li> <li>• Darshan</li> </ul>	28 years	1-Ph.D.
Vikram Kumar	PhD	Professor (Retired)	Literature  Ved	35 years	2-Ph.D
Vasundhra Rehani	PhD	Asstt. Prof. (Retired)	Vedas and Vedic Literature	28 Years	2-Ph.D. .

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **NIL**

13. Percentage of classes taken by temporary faculty – programme-wise information: **NIL**

14. Programme-wise Student Teacher Ratio

Name of the Programme	Number of Faculty	Number of Students	Student-Teacher Ratio
-	-	-	-
-	-	-	-
<b>PhD</b>	<b>All the faculty members from the Sanskrit Department</b>	<b>5</b>	<b>2:1</b>

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Number of Staff	Sanctioned	Filled	Actual
Technical Staff	0	0	0
Administrative Staff	4	3	3

16. Research thrust areas as recognized by major funding agencies : **NIL**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :**NIL**

18. Inter-institutional collaborative projects and associated grants received : **NIL**

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **NIL**

20. Research facility / centre with
- state recognition : **NIL**
  - national recognition : **NIL**
  - international recognition : **NIL**
21. Special research laboratories sponsored by / created by industry or corporate bodies : **NIL**
22. Publications:
- \* Number of papers published in peer reviewed journals (national / international)
  - \* Monographs
  - \* Chapters in Books \*
  - Edited Books
  - \* Books with ISBN with details of publishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated: **NIL**
24. Areas of consultancy and income generated : **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions  
/ industries in India and abroad : India -3, Abroad-2

26. Faculty serving in

a) National committees (other than Panjab University)

Serial No.	Name of the Faculty With Designation	Name of the Committee	Position Held	Duration
1.	<b>V.K. Alankar</b>	Research Degree Committee (RDC) in Gurukul Kangri University Haridwar	Member	2011-onwards
		Research Degree Committee (RDC) in Chaudhary Charan Singh University Meerut	Member	2012-onwards
		Board of Studies (BOS) Himachal Pradesh University Shimla	Member	2012-onwards

b) International committees : **NIL**

c) Editorial Boards d) any other (please specify)

Name of the Faculty With Designation	Name of the Board/Details	Position Held	Duration
Professor V.K. Alankar	International Research General-  PRACHYA VIDYANUSANDHANAM	Member	For I Volume

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops,

training programs and similar programs).

**I. Faculty in encourage to take part in the refresh courses, Seminar ETC.; two enhance their teaching and technical Skills.**

**II. Department organizes departmental Lecture of Vedic Scholars, from time to time.**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects : **NIL**
- percentage of students doing projects in collaboration with other universities  
/ industry / institute : **NIL**

29. Awards / recognitions received at the national and international level by

- Faculty: Professor V.K. Alankar: Banabhatt award: Haryana Sanskrit Academy, Sanskrit Sewa Samman, Delhi Sanskrit Academy, Vedic Scholar, DAV Managing Committee New Delhi.
- Doctoral / post doctoral fellows : **NIL**
- Students : **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national

/ International) with details of outstanding participants, if any.

<b>Name</b>	<b>Funding Agency</b>	<b>Date/Year</b>
<b>National Seminar</b>	<b>Panjab University</b>	<b>January 24, 2011</b>
<b>National Seminar</b>	<b>Panjab University &amp; Haryana Sanskrit Academy</b>	<b>23-24 January, 2014</b>

31. Code of ethics for research followed by the departments: **Every research paper/ Thesis**

**submitted for the award of Ph.D. Degree is being verified by the Departmental Academic Committee.**

32. Student profile programme-wise:

PhD	Approx. 6 students
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33. Diversity of Students

<b>Name of the Programme (refer to question no.4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students From universities outside the State</b>	<b>% of students from other countries</b>

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : As per information from students and teachers: 2 Students (UGC-NET Exam.)

35. Student progression

<b>Student Progression</b>	<b>Percentage against enrolled</b>
UG to PG	NIL
PG to M.Phil.	3
PG to Ph.D.	2
Ph.D. to Post-Doctoral	NIL
Employed	NIL

<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	NIL

### 36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
of the same university	NIL
from other universities within the State	NIL
from universities from other States from	100 %
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. : **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library: **Number of titles-approximately 2500/- appx. Books**
- b) Internet facilities for staff and students : **Total Wi-Fi**
- c) Total number of class rooms : **NIL**
- d) Class rooms with ICT facility : **NIL**
- e) Students' laboratories : **NIL**
- f) Research laboratories : **NIL**



39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
  - b) from other institutions/universities : **NIL**
40. Number of post graduate students getting financial assistance from the university. : **This department is purely a Research Department.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

The following points are taken into consideration.

- 1. Suggestion made by the departmental Faculties, external experts and others take holders.**
- 2. Fill of the vacant post.**
- 3. Details of other institutions offering the course.**

42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

*Yes,*

**All issues related to teaching-learning evaluation are discussed at the departmental meeting on a regular basis. Suggestions for improving them are placed before the Academic Committee and Administrative Committee for approval and implementation.**

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

***Department gets feedback on curriculum, and research environment from students on a regular basis. All issues related to teaching-learning-evaluation are discussed in a comprehensive manner. The department analyses these reports and suggestions and corrected measures, if needed are taken.***

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

***Department is in touch with some of the alumni through personal contacts as well as social network. They offer suggestions for the improvement of the curriculum as well***

*as teaching-learning-evaluation.*

b) List the distinguished alumni of the department (maximum 10):

**1. Dr.Surrendra Kumar,**

**Vice-Chancellor,**

**Gurukul Kangri University,**

**Haridwar.**

**2. Dr. Anand Kumar,**

**3. Dr. Dharm Veer,**

**Secretary,**

**Propkarini Sabha, Ajmer.**

**4. Prof. Dinesh Chander Shastri,**

**Chairperson, Department of Ved,**

**Gurukul Kangri University, Haridwar,**

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

**Department organizes extension/special lecture in the department by outside experts.**

**1. Annual Function included Inter State University Vedic competitions were also held from time to time.**

44. List the teaching methods adopted by the faculty for different programmes. :

- **Discussions**
- **Students Presentations**
- **Guest speakers from other universities.**

45. How does the department ensure that programme objectives are constantly met and

learning outcomes are monitored?

- **Regular academics audits.**
- **Departmental and academic committees' discussions from time to time in this regard.**

46. Highlight the participation of students and faculty in extension activities. : **Department Faculty and students actively participate in extension activities like seminar and group discussion etc.,**

48. Give details of “beyond syllabus scholarly activities” of the department. : **The Department organizes monthly Seminar for the research scholars.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NIL**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Ph.D. Programmes are mainly focus on Ved, Vedic Literature, Indian Philosophy, Grammer, Linguistic and Smriti literature.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. :

- Strength

1. **Research Publication in peer reviewed generals**
2. **Department produces approximately 2 Ph.D. every year**

- Weakness

1. **Shortage of Faculty**
2. **Departmental Library more Space and Furniture**
3. **No URS is available in the Department**
4. **Short fund for purchasing books in the main library**
5. **Department has only one room. The more space is required for Library, Chairperson's Room and Research Room.**

52. Future plans of the department.