

Annual Quality Assurance Report (AQAR)

2010-2011



PANJAB UNIVERSITY

Sector 14, Chandigarh – 160014

Part – A

Details of the Institution

1.1 **Name of the Institution:** Panjab University, Chandigarh.

1.2 **Address Line 1:** Panjab University Campus,

Address Line 2:

City/Town:	Sector-14, Chandigarh
State:	Chandigarh (Union Territory)
Pin Code:	160014
Institution e-mail address:	vc@pu.ac.in
Contact Nos. :	0172-2541945, 0172-2534299
Name of the Head of the Institution :	Prof. R C Sobti
Tel. No. with STD Code:	0172-2541945, 0172-2534299
Mobile:	--
Name of the IQAC Co-ordinator:	Dean Research
Mobile:	0172-2534535, 0172-2544022
IQAC e-mail address:	mis@pu.ac.in

1.3 **NAAC Track ID:** PBUNGN10033

1.4 **NAAC Executive Committee No. & Date:**

Dated Jaunary 29, 2009 reference letter no. NAAC/A&RA/EC-47/11/2009

1.5 **Website address:** www.puchd.ac.in

Web-link of the AQAR: <http://iqac.puchd.ac.in/naac/2?16400728072014>

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Five Star		2004	2004-2009
2	2 nd Cycle	A	3.47 on a four point scale	2009	2009-2014
3	3 rd Cycle	Letter of Intent accepted by NAAC		2014	2014-2019

1.7 Date of Establishment of IQAC : 01/05/2003

1.8 AQAR for the year: 2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2009-10 :..... 29-09-2014

AQAR 2010-11 :..... 29-09-2014

AQAR 2011-12 :29-09-2014

AQAR 2012-13 :29-09-2014

1.10 Institutional Status : Inter State Body corporate

1.11 Type of Faculty/Programme

Faculty	Yes/No
Arts	Yes
Science	Yes
Commerce	Yes
Law	Yes
PEI (Phy. Edu.)	Yes
TEI (Edu.)	Yes
Engineering	Yes
Health Science	Yes
Management	Yes
Others (Specify)	Yes (Languages, Design And Fine Arts, Evening Studies - Multi Disciplinary Research Centre, Med & Bio Medical Sci. and Dental)

1.12 Name of the Affiliating University (*for the Colleges*):- NA

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/ DBT/ ICMR etc.

Special status	Yes/No
Autonomy by State/Central Govt. / University	Yes
University with Potential for Excellence	No
UGC-CPE	Yes, Two centres
DST Star Scheme	-

UGC-CE	Yes
UGC-Special Assistance Programme	Yes
DST-FIST	Yes
UGC-Innovative PG programmes	Yes
UGC-COP Programmes	
Any other (<i>Specify</i>)	Yes (PURSE-Grant, ICSSR, CSIR, FIST, UGC, DST, DBT, ICMR Etc)

2. IQAC Composition and Activities

2.1 No. of Teachers :11

2.2 No. of Administrative/Technical staff: 4

2.3 No. of students: Nil

2.4 No. of Management representatives: 7

2.5 No. of Alumni: 12

2.6 No. of any other stakeholder and community representatives: 3

2.7 No. of Employers/ Industrialists: 2

2.8 No. of other External Experts : 3

2.9 Total No. of members:16

2.10 No. of IQAC meetings held: 4

2.11 No. of meetings with various stakeholders: 2

2.12 Has IQAC received any funding from UGC during the year? : No

2.13 Seminars and Conferences (only quality related) : -

2.14 Significant Activities and contributions made by IQAC

Yes, Academic Calendar comprises schedule of activities of University Teaching Departments.

2.15 Plan of Action by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

2.16 Whether the AQAR was placed in statutory body: Yes.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	47	2	0	2
PG	140	5	2	5
UG	52	0	1	0
PG Diploma	12	0	0	0
Advanced Diploma	0	0	0	0
Diploma	24	0	0	0
Certificate	12	0	0	0
Others	14	1	0	1
Total	301	8	3	8

Interdisciplinary	19	0	7	6
Innovative	13	0	6	6

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	YES
Choice Based Credit System	YES
Core	YES
Elective Option	YES
Open Options	YES

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Yes
Trimester	No
Annual	Yes

1.3 Feedback from stakeholders

Feedback is taken from the stakeholders at appropriate times e.g. alumni meet. Students' feedback is taken using a feedback form and through students' representatives.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The course curricula revision is a regular feature of the university. Revision in all subjects is a must before the expiry of three years. In addition to the revision of the course content, new papers and schemes are frequently introduced based on the need assessed through feedback mechanism. In addition, several new following Add-on courses were introduced for the benefit of students studying in its affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Panjab University Regional Centre, Hoshiarpur.

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
668	338	165	165	-

2.2 No. of permanent faculty with Ph.D.: 470

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
338	508	165	232	337	172	NA	NA	1580	912

2.4 No. of Guest faculty/Visiting faculty/Temporary faculty :42

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	21	462	NA
Presented papers	NA	NA	NA
Resource Persons	252		

2.6 Innovative processes adopted by the Institutions in Teaching and Learning:

The University has a policy of restructuring its courses, start new courses on a continuous basis, through various Board of Studies, Board of Control, Faculties and Academic Council, to meet the new challenges emerging from rapidly changing technological, socio-economic and educational environment.

2.7 Total No. of actual teaching days during this academic year: 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The University has taken various steps for improving the Examination System. The system of Continuous Assessment has been introduced for all classes. To bring transparency in Examination System the University has now adopted the policy that even for “Centrally External” examined classes, answer books will be shown to students ‘on demand’ after a nominal payment and fee will be refunded in case of any mistake like totalling error or unmarked question found. To maintain the authenticity of Degrees and DMCs the University has changes its formats.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
All	All	All

2.10 Average percentage of attendance of students: 75%

2.11 Course/Programme wise distribution of pass percentage: As per Annexure 'A'. The data includes all the examinations conducted by the Panjab University.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The statutory learning of the departments keep vigil on the regular teaching process and ensuring that it keep learning progressive. Informal mechanism exists for feedback of the teaching-learning processes through frequent interactions with students. Monthly meetings with Class Representatives to identify areas for improvement

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	Frequent
Staff training conducted by other institutions	N.A.
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff			2771	
Technical Staff			649	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The departments have enough autonomy in Sensitizing/Promoting Research Climate in the institution. There is Research Promotion Cell at the Central Level for this purpose.

3.2 Details regarding major projects

	Completed	Ongoing
Number	40	72
Outlay in Rs.	86,20,444	23,76,12,398

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A.			
Outlay in Rs. Lakhs	N.A.			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	103	109	32
Non-Peer Review Journals	NA	NA	NA
e-Journals	NA	NA	NA
Conference proceedings	22	44	NA

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0-7.3	0-3 .8	0-25	0-46

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	2007-11	UGC	-	7883453

Minor Projects	-			
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students research projects (<i>other than compulsory by the University</i>)	NA	NA	NA	NA
Any other(Specify)	NA	NA	NA	NA
Total				

3.7 No. of books published

I. With ISBN No.	41 as per Annual Report
II. Chapters in Edited Books	
III. Without ISBN No	

3.8 No. of University Departments receiving funds from

UGC-SAP	14
CAS	5
DST-FIST	12
DBT Scheme/funds	2
DSA/DRS	5
CAS-ASHISS	4

3.9 For colleges : N.A.

3.10 Revenue generated through consultancy: Rs 1900356/- (From CIIPP), UIAMS (Rs. 60627243)

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	7	43	61	17	NA
Sponsoring agencies	PU	PU	PU	PU	

3.12 No. of faculty served as experts, chairpersons or resource persons : 252

3.13 No. of collaborations: International= 10, National=6.

3.14 No. of linkages created during this year: 16

University of Florida USA, University of Cincinnati USA, SRI International USA, Lakehead University Canada., Hodron Collider (LHC) CERN, Geneva, European Law Student' Association (ELSA) Sweden, Exchange Programme with the British Council Sweden, Exchange Programme with the University of Manitoba, Exchange Programme with the Kyrgyzstan as well as Simon Fraser University, Canada, National Collaboration with:-Haryana, Punjab, Himachal Pradesh, J & K and Northern Eastern States, Chandigarh UT

3.15 Total budget for research for current year in lakhs :

From Funding agency	Rs 2.49 Cr (GoI)
From Management of University/College	Rs. 228.23 Cr

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	11
	Granted	1
International	Applied	0
	Granted	2
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College/Department
30	5	25				

3.18 No. of faculty from the Institution: NA

who are Ph. D. Guides	NA
students registered under them	NA

3.19 No. of Ph.D. awarded by faculty from the Institution Approx 275

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Approximately 700.

3.21 No. of students Participated in NSS events: NA

3.22 No. of students participated in NCC events: NA

3.23 No. of Awards won in NSS: NA

3.24 No. of Awards won in NCC: NA

3.25 No. of Extension activities organized: NA

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	<ol style="list-style-type: none"> 1. Reforming the Examination System 2. Academic activities: In all 65 new courses in the emerging areas has been introduced 3. Special facilities for Students : renovation, placement drives, up-gradation of facilities in the hostels, 4. Graduate Seminar, Conferences, field tours 5. Career Talks, Awareness on Special Children etc. 6. Extension Lectures delivered by two faculty members during this period 7. 11th National Youth Parliament organised 8. Sports Meet, Annual Cultural Tech. Fest, “Anant” 9. Off campus lectures at Postgraduate college, participation in setting up of labs, evaluation and conduct of practical exams. at PG and UG colleges 10. Extension lectures delivered, 1 seminar conducted, 6 conferences attended & 3 paper presents at various
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	<p>Conference/Symposia/Workshops</p> <p>11. Counselling cell made functional</p>
<p>Institutional Social Responsibility</p>	<ol style="list-style-type: none"> 1. Blood Donation Camp- 1 2. To educate the rural youths 3. Tree Plantation 4. COMMUNITY RADIO STATION 5. Legal Aid Clinic activities 6. The Institute celebrating Pharmacy Week and spread awareness about the common problems and common diseases and role of Pharmacist in Health Care.

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	555.71 Acres	N.A.		
Class rooms	292			
Laboratories	324			
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The library is one of the six national centre of data information –distribution in the UGC’s INFLIBNET programmes. The five story, centrally air condition Library is spacious and large reading halls with having collection of 6.7lakhs volumes and over 639 current national and internationals journal. There are 1493 rare manuscripts in classical and regional language. Library has facilities like photocopier, overhead projector, email, internet, multimedia, fax, inter-connected computer terminals, online journals, GISTNIC, CD-ROM data base and a cyber cafe.

The university has established Gigabit technology to provide high speed connectivity to various departments through National Knowledge Network (NKN). All hostels have been made Wi-Fi and students can access internet free of cost. Internet facility has been provided to every teaching, non-teaching department, and the hostels. LANs have been upgraded to the speed of 1 Gbps. Library is fully Automated with RFID, self issue and return, email and SMS facility to alert on late books, return of books, and new arrivals of books.

The most of the functions of administration like Payroll, Finance, HR, Diary/Dispatch, Examinations etc are fully computerized. The University provides Network based facility for computing including software support like SPSS, Mathematica and Antivirus etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	713501		9592		723093	
Reference Books	The library subscribed to 614 current periodicals/news papers. Total membership of the library was 12798. Wifi system was installed in the library to provide wireless internet facility to the readers in order to access online journals and databases on their laptops while sitting inside/outside the library.					
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	Yes, the University has 1Gbps Connectivity effective from April 2009. Internet, Countrywide Virtual Classroom, Collaborative Research (CERN), Domain Name System, Video Portals, Video Streaming, Multipoint Control Unit (MCU) Services are being availed in the campus.							
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Yes, the University has 1Gbps Connectivity effective from April 2009. Internet, Countrywide Virtual Classroom, Collaborative Research (CERN), Domain Name System, Video Portals, Video Streaming, Multipoint Control Unit (MCU) Services are being availed in the campus.

4.6 Amount spent on maintenance in lakhs : NA

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The activities to enhance awareness about Student Support Services were conducted at Department Levels. Student Council is constituted every year to enhance awareness about students support services. Information is also disseminated through website and Notice Boards.

5.2 Efforts made by the Institution for tracking the progression

The institution tracks the progression through analysis of the tests, examination results and the pass percentage. Vertical movement of students from one level of education to the next higher level or towards gainful employment is available to Honor School Students. Research Monitoring Committee tracks the progress of the research work.

5.3 (a) Total Number of students

UG		PG		Ph. D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Man	Women
13450	5956	4382	5914	214	328	532	490	18578	12688

(b) No. of students outside the state NA

(c) No. of international students: Men=187, Women=88, Total=275

(d)

This Year											
General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
1862	12688	1638	1155	342	244	548	257	37	22	21193	14366
8											
Last Year											
General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
14300	11005	1350	1063	326	247	124	46	31	16	16131	12377

(e) **Demand ratio:** NA **Dropout %:** NA

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC/NET Coaching for PU students belonging to various departments belonging of Panjab University, PU has an IAS centre and some of the departments take special tutorial classes. and Department of Lifelong Learning & Extension also provide UGC/NET Coaching for PU students belonging to various departments of Panjab University.

No. of students beneficiaries NA

5.5 No. of students qualified in these examinations: N.A.

NET	SET/STET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others

5.6 Details of student counselling and career guidance

- Placement cell Established in the Department in 2010 and is functional
- There is a Placement Cell of Department of Public Administration. This cell is doing the activities for career guidance and counseling of students
- Department placement officer handles the same in coordination with the Central Placement Cell of the University
- Faculty provided guidance through interactive sessions with students.
- Participation in PU Placement Cell sponsored Job Fairs; interaction with the Director of Central Placement Cell and resource persons arranged for the purpose of guiding students to prepare their CVs
- The departments have a separate Placement cell which is actively involved throughout the year.
- Teachers, as and when required do student counseling and provide them career guidance.
- Organised by Placement Cell of the University AVASAR
- Students personality development lecture held
- Such facility imparted through inviting experts from services and think-tanks
- Personality Development, Interview training skills, central placement cell
- Counseling and guidance to students given by inviting experts from respective fields
- Workshops have been conducted including Departmental Placement Seminar for students.
- Through various seminars organized by the department
- Training and Placement Cell, DSW office and Central Placement Cell

- There is a Class advisor of B. Pharm. & M. Pharm. classes and placement cell also exist for such guidance. Campus placement is also taken care by central placement cell, Panjab University. Students are duly guided to qualify NET and JRF tests.

b) No. of students benefitted: NA

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
30+	831	250	1400

5.8 Details of gender sensitization programmes

Seminar/ workshops/ conference are organized in Panjab University that are issue specific to gender and PU has department like women's study.

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	685
National level	43
International level	11

5.9.1 No. of students participated in cultural events : 40 at campus, 1600 students participated in inter zonal festival conducted by Youth welfare department. 6 Cultural events organized,

5.9.2 No. of medals /awards won by students in Sports, Games and other events:
Sports:

State/ University level	121
National level	21
International level	9

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	85	Rs. 55,00,000/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Fairs: 10
Student organised / initiatives Exhibition: NA

5.12 No. of social initiatives undertaken by the students: 3
Number of community upliftment programmes initiated by students: NA
Number of literary programmes initiated by students: NA
Number of social action initiatives based on science / environment initiated by students: NA
Number of student research initiatives: NA

5.13 Major grievances of students (if any) redressed:

- The Departmental library was updated and made functional for the benefit of the students. This had been one of the serious grievances of the students which was addressed to.
- Students going to grass roots areas to provide voluntary service for making Aadhar Cards for them
- All grievances are redressed through the SFCC
- Installation of water coolers
- Increase in the number of Books/Journals/Internet Stations
- The students can put forward their grievances and their grievances are looked into by the committees formed and finally are put forward before the Board of Control of the Institute
- Shortage of space and Faculty.
- Will be taken care by students consultative committee of the dept.
- Lack of space and facilities in Departmental Library, No Common Room, No Seminar Room, No re-creation room, Lack of Computer Lab, Lack of funds for educational tour
- Redressed through Student Faculty Consultative Committees (SFCC).
- Provision of state of art furniture for students common rooms
- Starting of construction of ramp
- Constitution of Students funds and Student Teachers Grievances Redressal Committee

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To attain and retain coveted position as a premier educational institution engaged in creation and dissemination of knowledge, new ideas, perceptions and methodologies; to arrange for quality teaching, research, outreach activities and for developing intellectual capital to meet societal needs and global challenges.

The Mission

In consonance with its Vision, the Mission of Panjab University is to:

1. Promote learning keeping in view the concern for Access, Equity, Quality, Relevance and
2. Value Based Education.
3. Attract brilliant students and to train them to compete in facing global challenges.
4. Search for highly talented and innovative teachers and staff and provide them with congenial
5. work environment to retain them.
6. Undertake and promote basic and applied research.
7. Promote a dynamic, decentralized and transparent Governance System.

6.2 Does the Institution has a management Information System

Yes. Campus Portal is the intranet based solution for almost all the major functions of the university. MIS Cell has been created to manage the information at the central level, and to disseminate information to the university management, UGC, MHRD, AISHE, and other such agencies.

6.3 Quality improvement strategies adopted by the Institution for each of the following:

6.3.1 Curriculum Development

PG and UG syllabi is regularly reviewed and revised, and bibliography of all the papers were updated by holding the meetings of Academic Committees, and Board of Studies. Inputs from in-house faculty, outside expert from industry and academia was taken and incorporated.

6.3.2 Teaching and Learning

New academic programmes initiated (UG & PG): The University has been active in introducing new courses in the emerging areas as well as to serve the changing needs of society. In introducing new courses, the University ensures that vocational courses

for career orientation based on the new information technology and latest approaches to meet the criteria of academic excellence through improvement of quality and efficiency. However some departments introduced new courses:-

- a. Department of Biophysics
- b. Defence Studied & National Security Studies
- c. Department of English
- d. Department of Environment and Vocational Studies
- e. Department of Geography
- f. Department of Music
- g. Department of Physics
- h. Department of Life Long Learning & Extension
- i. University Institute of Engineering and Technology
- j. University Institute of Fashion Technology and Vocational Development
- k. University Institute of Hotel Management and Tourism
- l. University Institute of Pharmaceutical Sciences
- m. Centre of Forensic Science and Criminology

6.3.3 Examination and Evaluation

The University has taken various steps for improving the Examination System. The range of results prepared on computers has also been increased. OMR scanning of sheets being done at university.

6.3.4 Research and Development:

Provided a grant of Rs 20,000 to every newly appointed lecturer interested in research project. Created new post of Dean Research. Signed MoU with PGIMER, CSIO, IMTECH, and University of Western Australia, University of Salzburg, Austria.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is one of the six national centre of data information –distribution in the UGC’s INFLIBNET programmes. The five story, centrally air condition Library is spacious and large reading halls with having collection of 6.7lakhs volumes and over 639 current national and internationals journal. There are 1493 rare manuscripts in classical and regional language. Library has facilities like photocopier, overhead projector, email, internet, multimedia, and fax, inter-connected computer terminals, online journals, GISTNIC, CD-ROM data base and a cyber cafe.

The university has established Gigabit technology to provide high speed connectivity to various departments through National Knowledge Network (NKN). All hostels have been made Wi-Fi and students can access internet free of cost with hardware fire-wall installed at Computer Centre with three wide area network links of 1 Gbps, 45 Mbps and 10 Mbps.

The University has provided Computer Systems to most of the teaching departments with appropriate Configuration for their use Research / Administration, as well as for training of students along with internet facility.

6.3.6 Human Resource Management

PU has a separate department of establishment that deals with the human recourse of university. DUI is academic head while Registrar of the university deals with their service record.

6.3.7 Faculty and Staff recruitment

In 2010-11, three professors, 11 Associate Professors, and 28 Assistant Professors were recruited.

6.3.8 Industry Interaction / Collaboration: In 2010-11, 27 consultancy projects were done worth Rs. 2367738.

University of Florida USA, University of Cincinnati USA, SRI International USA, Lakehead University Canada., Hodron Collider (LHC) CERN, Geneva, European Law Student' Association (ELSA) Sweden, Exchange Programme with the British Council Sweden, Exchange Programme with the University of Manitoba, Exchange Programme with the Kyrgyzstan as well as Simon Fraser University, Canada, National Collaboration with:-Haryana, Punjab, Himachal Pardesh, J & K and Northern Eastern States, Chandigarh UT

The University has established linkages with National Laboratories with in the region such as:

- a. Central Scientific Instrumentation Organisation (CSIO)
- b. Institute of Microbial Technology (IMTECH)
- c. Post Graduate Institute of Medical Education and Research, Chandigarh (PGIMER)
- d. PGI, Chandigarh and IARI, New Delhi
- e. Collaboration being formulated with Kyoto University, Japan
- f. Research Project conducted for the State of Haryana
- g. Collaboration with Philips India Limited.
- h. Indo-Russian Joint Research Project of DST

Some Department has links:

Anthropology: With PGIMER, Chandigarh.

Biotechnology: With NABI, Mohali.

Statistics: Faculty of Statistics is Actively engaged in providing research guidance to various Sister departments of University viz. Social Science, Bioscience, Medical Science, Engineering and Technology and Research Institutes like PGIMER, NIPER, GMCH., IMTECH and NITTER

Laws: International

MoU executed with Fancy Barrister, P. C. Canada and New York Law School, USA to run a course on Demonstrative Advocacy. MoU executed with Oxford Brooks University, UK to run an exchange programme in the field of Law

6.3.9 Admission of Students: Students are admitted through entrance tests and merit based

6.4 Welfare schemes for Teaching: Tuition fee waived off for the wards of University employees. The following facilities exist for all the employees: Medical facilities, Reimbursement of Medical Claim, PF facilities, Group Insurance, Pension Scheme, Ex-gratia, Mobile allowance, D.A. Allowance, annual Increment, secretarial allowance, local conveyance, PF Loan, Housing Loan, Conveyance Loan, etc.

In addition to this, to attend Seminar/Conferences and purchase books, grant is available under the Budget Head: Improvement of Education "Subsidy for : Purchase of Books, & Secretarial Assistance " .

For Students the following facilities are available:

- Medical health service for students
- Post Matriculation Scholarships SFFC
- Classes being taken by Highly Educated Guest Faculty
- Scholarships, Fee Exemptions on Tuition Fee and extra coaching
- Free-ships on merit-cum-means basis Merit scholarships for toppers
- Student Centre, Health Centre
- Student's Aid Fund
- Fee Concession
- Scholarship & stipend

6.5 Total corpus fund generated: NA.

6.6 Whether annual financial audit has been done:

Yes. The University has a strong mechanism of independent audit both at pre-audit and post-audit stage. Each bill before it is paid is pre-audited by independent Government Auditor i.e. Resident Audit Officer deputed by the Finance Department, U.T. Administration Chandigarh. Besides above, the accounts of the University are being audited on annual basis by the office of C.A.G.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt., Local Fund, University, Central Audit Through University, P.U. Audit Branch, CA, P.U., Chd.	Yes	Govt. RAO, Local Fund, Panjab University, B.O.S., Department, P. U. Audit Branch, P.U. Administration, ACADEMIC COMMITTEE
Administrative	Yes	Govt.,	Yes	Govt.

	Local Fund, Central Audit Through University, P.U. Audit Branch, Panjab University Chandigarh	RAO, Local Fund, Panjab University, B.O.S., Department, P. U. Audit Branch, P.U. Administration, ACADEMIC COMMITTEE Punjab A.G.
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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	As per University Rules
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For PG Programmes	As per University Rules
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The system of Continuous Assessment has been introduced for all classes. To bring transparency in Examination System the University has now adopted the policy that even for “Centrally External” examined classes, answer books will be shown to students ‘on demand’ after a nominal payment and fee will be refunded in case of any mistake like totalling error or unmarked question found. The University has taken various steps for improving the Examination System. To maintain the authenticity of Degrees and DMCs the University has changes its formats.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Students, faculty and administrative staff is involved in the decision making process to ensure participation as well as commitment towards achieving organizational objectives.
- University has accorded in creating autonomy (Academic & Administrative) to every department.

6.11 Activities and support from the Alumni Association

To inspire excellence in academics 51 meritorious students who had topped the respective disciplines of the Panjab university during the academic session 2009-10 were awarded cash prizes worth Rs. 6500/-each complimentary Life Membership worth Rs. 1000/- merit certificates and trophies during Annual General Body Meeting Scholarship Award Function. The PUAA awards stipends to the deserving pupils on need-cum-merit basis put of the endowment funds at hand and association awarded Stipends to the 10 deserving pupils ranging between Rs. 3500/- to 10,000/- out of the following endowment funds worth Rs. 8.25 lacs. The financial position of the Association got moderately strengthened as funds amounting to over Rs. 38.00 lacs have been generated through various activities, including around Rs 8.00 lacs by booking of Alumni House Lawns, Alumni Guest House Rooms, Lounge and approx, Rs.3900/- as donation through generosity of members. Approx. Rs 7,80,000/- was collected from different sources and RS.7,50,000/- has been spent on Alumni

meet and about 500 alumni members including 7 Parton members 18 overseas life members, 5 ordinary members were enrolled as new members from 1 July to 30 June 2011. AS approved by Executive Council of PUAA, an amount of Rs. 80 lacs has been earmarked for the construction of the 3rd phase of Alumni House. Moreover, on 18 January 2011, Shri Sukh Dhaliwal , M.P Vancouver, Canada was honoured and a fresh Alumani Chapter for Vancouver was announced with Shri Amrao Singh Kaler, who brought the requisite number of membership forms along with the membership fee from Canada ,was chosen as the leader of the Vancouver Chapter. The vision and proposal for the construction of the Old Age Home for the aged alumni on the Alumni House Campus is under process. Already with the blessings of our worthy Vice Chancellor, Panjab University has sanctioned a generous amount of Rs. 2 Crores for the construction of the same. The PU Alumni website <http://www.alumni.puchd.ac.in> has been extensively revised, modified and updated under the direct link at the homepage of PU site.

6.12 Activities and support from the Parent – Teacher Association

Letters regarding the students report are sent to the parents and parents are also asked to visit department whenever required.

6.13 Development programmes for support staff: NA

6.14 Initiatives taken by the Institution to make the campus eco-friendly

- Reduce the use of paper
- Participate in recycling used paper
- Present saplings to visitors
- Avoid and discourage the use of cellophane films
- Organize lectures to sensitize students
- Presentation of papers on e-waste disposal; biodiversity protection at seminars by faculty and research scholars
- The Eco-friendly courses are part of curriculum. The students celebrate environment day, earth day and water day etc. Our students are associated with organizations which work for saving environments.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations in curricular design and transaction: The University has a policy of restructuring its courses, start new courses on a continuous basis, through various Board of Studies, Board of Control, Faculties and Academic Council, to meet the new challenges emerging from rapidly changing technological, socio-economic and educational environment. In some of the following departments/Centres/Institutes, Syllabus is updated on semester basis during the session

- a. Faculty of Design & Fine Arts
- b. Faculty of Arts
- c. Faculty of Languages
- d. Faculty of Sciences
- e. Faculty of Business Management & Commerce
- f. Faculty of Dairying Animal Husbandry & Agriculture

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Action Taken Report on the AQAR of the previous year: Panjab University has initiated actions for the introduction of Reforms/Innovations in the following domains

- a) Semester System
- b) Choice Based Credit System
- c) Curriculum Development
- d) Admission Procedures
- e) Examination reforms

Semester system is already introduced in all Post Graduate Programmes. Design to bring in semesterization in Affiliated College, as well as University School of Open Learning(USOL) have already been taken. The Admissions to most of our Academic Programmes are through an entrance test. To support introduction of these reforms, University has brought in computerization in Administrative Domains.

7.3 Give two Best Practices of the Institution (*Annexure 'II'*)

7.4 Contribution to environmental awareness / protection

The campus is declared smoke free and polythene free. Additionally, paper napkins are not allowed in any canteen or mess at the campus. Some departments have introduced a paper on environment. Programmes are conducted to spread the awareness.

7.5 Whether environmental audit was conducted? : Yes

7.6 Any other relevant information the Institution wishes to add. (for example SWOT Analysis): NA

8. Plans of Institution for next year:

University's academic calendar is prepared every year for its departments and affiliated colleges.

Name _____

Name _____

Signature of the Coordinator

Signature of the Chairperson

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

1. Setting up of Community Radio Station

The community radio station (Jyotirgamaya: 91.2 MHz- <http://radiostation.puchd.ac.in>) located on the Panjab University campus, housed in the university's three-storey School of Communication Studies, plays music by local bands, broadcasts stories by local writers and interviews with experts and offers a platform to little-known talent. Books, which are not available in Braille, are read out and recorded for the benefit of visually-impaired students pursuing higher education, and this expanding audio library is made available to them free of cost.

2. Promoting interdisciplinary teaching and learning through series of workshops/seminars/conferences/debates/panel discussions

Chandigarh Science Congress (CHASCON) as well as Chandigarh Social Science Congress (CHASSCON) has been held every year to develop interaction between the scientific communities in the tricity. These series of academic events have established the reputation of this university as a place of quality education and research.

PANJAB UNIVERSITY, CHANDIGARH

Statistical Information regarding total number of candidate appeared, passed, total men, women appeared, passed in April/May, 2010 Examination:-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.A.-I	53406	21123	19229	4894	34177	16229	-	-	-
B.A.-II	37122	22655	10654	5620	26468	17035	-	-	-
B.A.-III	34228	19786	9790	4905	24438	14881	4981	8210	6595
B.Sc.-I	3321	1873	1018	388	2303	1485	-	-	-
B.Sc.-II	1969	1492	556	337	1413	1155	-	-	-
B.Sc.-III	2469	2146	736	557	1733	1589	615	989	542
B.Com.-I	8466	5493	4211	2367	4255	3126	-	-	-
B.Com.-II	6350	4154	3063	1759	3287	2395	-	-	-
B.Com.-III	5372	4633	2600	2148	2772	2485	2328	1503	802
B.B.A.-I	1185	608	597	240	588	368	-	-	-
B.B.A. - II	768	683	343	284	425	399	-	-	-
B.B.A. - III	501	487	239	225	262	262	168	241	78
B.C.A. - I	4574	1314	1463	280	3111	1034	-	-	-
B.C.A. - II	3111	2402	873	566	2238	1836	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.C.A. - III	2245	2080	601	552	1644	1528	535	852	693
B.Sc. - (1 st year) Home Science	104	104	-	-	104	104	-	-	-
B.Sc. - (2 nd year) Home Science	39	39	-	-	39	39	-	-	-
B.Sc. - (3 rd year) Home Science	71	70	-	-	71	70	51	18	1
B.Sc. - (1 st year) Fashion Designing	60	45	-	-	60	45	-	-	-
B.Sc. - (2 nd year) Fashion Designing	60	47	-	-	60	47	-	-	-
B.Sc. - (3 rd year) Fashion Designing	57	55	-	-	57	55	32	23	-
B.Sc. - 1 st yr. (Hons.) Bio-Tech.	266	85	42	4	224	81	-	-	-
B.Sc.- 2 nd yr. (Hons.) Bio-Tech.	294	286	59	56	235	230	-	-	-
B.Sc. - 3 rd yr. (Hons.) Bio-Tech.	270	270	49	49	221	221	112	102	56
B.Sc. - 1 st year Microbial & Food Tech.	24	20	-	-	24	20	-	-	-
B.Sc. - 2 nd year Microbial & Food Tech.	22	22	-	-	22	22	-	-	-
B.Sc. - 3 rd year Microbial & Food Tech	26	26	-	-	26	26	14	12	-
B.Sc. - 1 st yr. (Hons.) Bio-Inf.	35	7	13	1	22	6	-	-	-
B.Sc. - 2 nd yr. (Hons.) Bio-Inf.	44	38	12	9	32	29	-	-	-
B.Sc. - 3 rd yr. (Hons.) Bio-Inf.	87	86	24	24	63	62	49	25	12
B. Ed. (General)	9251	8937	1206	1143	8045	7794	4219	2851	1867

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B. Ed. - I	815	753	289	261	526	492	-	-	-
B.Ed. - II	608	568	161	143	447	425	275	189	104
B.Ed Special Edu. in Learning Disabilities (2 nd Sem.)	14	12	2	2	12	10	7	5	-
B.Ed. (Yoga)	36	31	13	8	23	23	18	10	3
B. PEd. - I	48	14	41	13	7	1	-	-	-
B. PEd. - II	42	27	39	26	3	1	-	-	-
B. PEd. - III	35	26	24	17	11	9	-	-	-
B. PEd. - IV	56	50	47	41	9	9	30	16	4
M. PEd. 1 st Yr.	34	31	26	24	8	7	-	-	-
M. PEd. 2 nd Yr.	120	107	88	78	32	29	36	51	20
LL.B.-2 nd Sem.	506	299	310	175	196	124	-	-	-
LL.B.-4 th Sem.	409	248	265	153	144	95	-	-	-
LL.B.-6 th Sem.	446	325	280	186	166	139	130	190	5
P.G. Dip. In HFW & Pop.Edu.	17	9	6	1	11	8	5	4	-
P.G.D. in Personnel Mgt. & Labour Welfare	52	40	5	2	47	38	13	17	10
Adv. Dip. (Child Guidance & Family Counselling)	15	15	-	-	15	15	9	6	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
P.G. Dip. in Adv. & Public Relation	17	12	10	7	7	5	4	6	2
Post Graduate Diploma in Fashion Designing	21	19	-	-	21	19	19	-	-
P.G.D.C.A.	1712	939	350	117	1345	822	568	217	154
P.G.D.M.C.	260	220	96	79	164	141	160	50	10
P.D.R.M.S.	13	8	2	1	11	7	4	4	-
Shastri - I	79	37	77	36	2	1	-	-	-
Shastri - II	106	60	103	60	3	-	-	-	-
Shastri - III	85	55	82	54	3	1	20	18	17
Prak Shastri - I	73	37	72	36	1	1	-	-	-
Prak Shastri - II	58	31	46	25	12	6	19	9	3
Gyani	22	4	3	-	19	4	2	2	-
Prabhakar	83	17	19	2	64	15	9	5	3
Diploma in Forensic Science & Criminology	17	12	5	2	12	10	8	4	-
Diploma in Photography	27	17	25	16	2	1	5	7	5
P.G. Dip. In Yoga Therapy	12	10	10	8	2	2	7	3	-
Adv. Dip. In Naturopathy & Yoga	129	95	82	58	47	37	46	44	5
Certificate Course in French	86	45	42	18	44	27	33	8	4

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
Diploma in French	11	3	4	1	7	2	2	1	-
Adv. Dip. In French	10	4	6	3	4	1	2	2	-
Certificate Course in German	16	15	6	6	10	9	10	5	-
Diploma in German	5	4	2	1	3	3	3	1	-
Adv. Dip. in German	1	1	1	1	-	-	1	-	-
Certificate Course in Persian	2	2	2	2	-	-	2	-	-
Diploma in Persian	1	1	1	1	-	-	1	-	-
Certificate Course in Urdu	5	5	3	3	2	2	3	2	-
Diploma in Urdu	5	5	3	3	2	2	4	1	-
Adv. Dip. In Urdu	1	1	-	-	1	1	1	-	-
Certificate Course in Russian	4	3	3	2	1	1	2	1	-
Diploma in Russian	1	1	1	1	-	-	-	-	-
Advance Diploma in Russian	5	3	2	1	3	2	2	1	-
Certificate Course in Chinese	9	9	6	6	3	3	9	-	-
Diploma in Chinese	6	5	3	3	3	2	5	-	-
Advance Diploma in Chinese	2	2	1	1	1	1	2	-	-
Diploma in Pre-School Edu.	9	6	-	-	9	6	6	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
Post Graduate Diploma in Human Rights & Duties	26	14	13	7	13	7	9	5	-
Diploma in Translation (English to Punjabi)	5	4	4	3	1	1	3	1	-
M.F.C. - I	143	-	64	-	72	-	-	-	-
M.F.C. - II	85	-	30	-	53	-	-	-	-
M.Com. - I	396	136	98	15	298	121	-	-	-
M.Com. - II	160	129	45	29	115	100	66	49	14
M.C.A. - 2 nd Sem.	13	8	10	6	3	2	-	-	-
M.C.A. - 4 th Sem.	15	3	12	2	3	1	-	-	-
M.C.A. - 6 th Sem.	104	94	55	49	49	45	31	34	29
M.B.A. (Gen.) 2 nd Sem.	90	79	63	55	27	24	-	-	-
M.B.A. (Gen.) 4 th Sem.	91	82	70	62	21	20	46	36	-
MBA (CIT) 2 nd Sem.	31	21	-	-	31	21	-	-	-
M.B.A. (CIT) 4 th Sem.	58	45	-	-	58	45	45	-	-
M.B.A. (IB) 2 nd Sem.	31	28	25	23	6	5	-	-	-
M.B.A. (IB) 4 th Sem.	1	1	1	1	-	-	1	-	-
M.B.E. 2 nd Sem.	79	69	15	8	64	61	-	-	-
M.B.E. 4 th Sem.	89	71	15	9	74	62	52	19	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.B.A. Bio-Tech. 2 nd Sem.	10	7	2	1	8	6	-	-	-
M.B.A. Bio-Tech. 4 th Sem.	11	9	6	5	5	4	5	4	-
M.Sc. - I Zoology	91	80	-	-	91	80	-	-	-
M.Sc. - II Zoology	51	45	4	-	47	45	26	10	9
M.Sc. - I Physics	143	110	27	12	116	98	-	-	-
M.Sc.- II Physics	105	96	12	10	93	86	44	47	5
M.Sc. - I Chemistry	259	189	32	13	227	176	-	-	-
M.Sc. - II Chemistry	170	159	20	16	150	143	87	46	26
M.Sc. - II Botany	13	13	-	-	13	13	13	-	-
M.Sc. - I Mathematics	773	281	74	18	699	263	-	-	-
M.Sc.- II Mathematics	616	268	83	26	533	242	196	72	-
M.A. - I Pub. Admn.	126	-	39	-	56	-	-	-	-
M.A. - II Pub. Admn.	37	-	5	-	24	-	-	-	-
M.A. - I Political Science	2200	1187	323	180	1877	1007	-	-	-
M.A. - II Political Science	1182	945	204	186	978	759	315	420	210
M.A. - I Geography	6	-	5	-	1	-	-	-	-
M.A. - II Geography	4	-	4	-	-	-	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A. - I Economics	1367	691	463	245	904	446	-	-	-
M.A. - II Economics	755	457	109	26	646	431	221	139	97
M.A. - I English	3295	933	583	63	2712	870	-	-	-
M.A. - II English	1593	1083	154	62	1439	1021	522	361	200
M.A. - I Sanskrit	43	15	22	10	21	5	-	-	-
M.A. - II Sanskrit	62	47	31	23	31	24	47	-	-
M.A. - I Hindi	3026	1193	360	69	2666	1124	-	-	-
M.A. - II Hindi	1549	1265	136	85	1413	1180	123	464	678
M.A. - I Punjabi	5377	2631	1416	423	3961	2208	-	-	-
M.A. - II Punjabi	3257	2400	650	373	2607	2027	685	939	776
M.A. - I Psychology	35	-	3	-	32	-	-	-	-
M.A.- II Psychology	88	-	4	-	84	-	-	-	-
M.A.- I Fine Arts	72	70	-	-	72	70	-	-	-
M.A.- II Fine Arts	64	61	-	-	64	61	48	13	-
M.A. - I Philosophy	29	-	10	-	19	-	-	-	-
M.A.- II Philosophy	18	-	8	-	10	-	-	-	-
M.A. - I History	3389	1594	951	502	2438	1092	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A. - II History	1790	1383	396	216	1394	1167	267	459	657
M.A.- I Music (Instrumental)	13	10	-	-	13	10	-	-	-
M.A.- II Music (Instrumental)	20	20	5	5	15	15	15	5	-
M.A. - I Music (V)	49	31	-	-	49	31	-	-	-
M.A. - II Music (V)	49	43	10	6	39	37	26	17	-
M.A. - I Sociology	583	251	99	21	484	230	-	-	-
M.A.- II Sociology	290	218	55	32	235	186	42	81	95
M.A.- I Gandhian & Peace Studies	1	-	1	-	-	-	-	-	-
M.A.- II Gandhian & Peace Studies	17	16	17	16	-	-	-	-	-
M.A.- I Arabic	1	1	-	-	1	1	-	-	-
M.A.- I Russian	3	3	3	3	-	-	-	-	-
M.A.- II Russian	5	5	4	4	1	1	4	1	-
M.A.- I Urdu	8	2	3	2	5	-	-	-	-
M.A.- II Urdu	04	04	02	02	02	02	3	1	-
M.A.- I Dance	07	07	-	-	07	07	-	-	-
M.A.- II Dance	06	05	-	-	06	05	5	-	-
M.A.- II History of Art	21	21	-	-	21	21	8	8	5

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A. Punjabi 2 nd Sem.	101	85	56	44	45	41	-	-	-
M.A. History of Art 2 nd Sem.	11	11	01	01	10	10	-	-	-
Master in Public Health 2 nd Sem.	15	14	5	4	10	10	-	-	-
Master in Public Health 4 th Sem.	13	13	5	5	8	8	11	2	-
M.A. Police Admn. (2 nd Sem.)	29	19	26	17	03	02	-	-	-
M.A. Police Admn. (4 th Sem.)	22	14	18	11	04	03	09	5	-
M.A. 2 nd Sem. A.I.H.C.A.	15	11	13	9	2	2	-	-	-
M.A. 4 th Sem. A.I.H.C.A.	6	6	4	4	2	2	1	3	2
M.A. Political Science 2 nd Sem.	112	45	50	17	62	28	-	-	-
M.A. Political Science 4 th Sem.	41	31	13	15	28	16	10	15	6
M.A. French 2 nd Sem.	9	9	1	1	8	8	7	2	-
M.A. English 2 nd Sem.	188	128	37	18	151	110	-	-	-
M.A. Pub Admn. 4 th Sem.	69	51	24	17	45	34	27	14	10
M.A.- II Indian Theatre (A.S.)	16	16	12	12	04	04	16	-	-
M.A. 2 nd Sem. Indian Theatre	16	16	12	12	4	4	-	-	-
M.A. 2 nd Sem. Philosophy	14	6	7	3	7	3	-	-	-
M.A. Remote Sensing 2 nd Sem.	6	6	4	4	2	2	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A. - (2 nd Sem.) (Community Edu. & Development)	6	6	3	3	3	3	-	-	-
M.A. - (4 th Sem.) (Community Edu. & Development)	7	6	01	-	06	6	3	3	-
M.A. History 2 nd Sem.	70	46	37	32	33	14	-	-	-
M.A. History 4 th Sem.	33	21	19	9	14	12	12	7	2
M.A. Economics 2 nd Sem.	148	97	36	30	112	67	-	-	-
M.A. Economics 4 th Sem.	84	53	26	22	58	31	20	15	18
M.A. Sanskrit 2 nd Sem.	46	32	37	28	09	04	-	-	-
M.A. Women Studies (2 nd Sem.)	7	5	01	01	06	4	-	-	-
M.A. Women Studies (4 th Sem.)	2	2	-	-	02	2	1	1	-
Masters in Social Work (2 nd Sem.)	19	16	7	5	12	11	-	-	-
Masters in Social Work (4 th Sem.)	24	22	3	3	21	19	12	10	-
M.A. Human Rights & Duties (2 nd Sem.)	17	14	07	05	10	09	-	-	-
M.A. Human Rights & Duties (4 th Sem.)	16	16	12	12	04	04	10	6	-
M. in Disaster Mgt. (2 nd Sem.)	19	16	11	09	08	07	-	-	-
M. in Disaster Mgt. (4 th Sem.)	22	21	10	09	12	12	19	1	1
M.A. Journalism & Mass Comm. (2 nd Sem.)	52	39	14	12	38	27	-	-	-
M.A. Journalism & Mass Comm. (4 th Sem.)	45	32	14	6	31	26	15	11	6

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.E. Bio-Tech. (2 nd Sem.)	101	57	56	26	45	31	-	-	-
B.E. Bio-Tech. (4 th Sem.)	76	61	38	26	38	35	-	-	-
B.E. Bio-Tech. (6 th Sem.)	60	52	26	19	34	33	-	-	-
B.E. Bio-Tech. (8 th Sem.)	68	68	30	30	38	38	63	5	-
B.E. Mechanical (2 nd Sem.)	266	147	256	143	10	04	-	-	-
B.E. Mechanical (4 th Sem.)	140	82	138	80	2	02	-	-	-
B.E. Mechanical (6 th Sem.)	108	86	108	86	-	-	-	-	-
B.E. Mechanical (8 th Sem.)	101	96	101	96	-	-	88	8	-
M.E. Manufacturing Technology (2 nd Sem.)	10	10	08	08	02	02	-	-	-
M.E. Manufacturing Technology (2 nd Spell)	29	22	29	22	-	-	-	-	-
M.E. Manufacturing Technology (4 th Spell)	23	20	21	18	02	02	-	-	-
B.A.LL.B. (Hons.) (2 nd Sem.)	365	172	214	90	151	82	-	-	-
B.A.LL.B. (Hons.) (4 th Sem.)	280	144	155	70	125	74	-	-	-
B.A.LL.B. (Hons.) (6 th Sem.)	219	129	144	76	75	53	-	-	-
B.A.LL.B. (Hons.) (8 th Sem.)	136	92	85	51	51	41	-	-	-
B.A.LL.B. (Hons.) (10 th Sem.)	103	55	69	23	34	32	49	6	-
B.E.M.B.A. (Mech.) (2 nd Sem.)	19	9	18	09	1	-	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.E.M.B.A. (Mech.) (4 th Sem.)	11	5	10	5	1	-	-	-	-
B.E.M.B.A. (Bio-Tech.) (2 nd Sem.)	16	9	7	5	9	4	-	-	-
B.E.M.B.A. (Bio-Tech.) (4 th Sem.)	11	10	7	6	4	4	-	-	-
M.Tech. Instrumentation (2 nd Sem.)	12	10	8	4	4	3	-	-	-
M.Tech. Instrumentation (4 th Sem.)	8	8	7	7	1	1	5	3	-
M.Sc. Instrumentation (2 nd Sem.)	11	8	9	6	2	2	-	-	-
M.Tech. Micro-Electronics (2 nd Sem.)	12	12	10	10	2	2	-	-	-
B.E. 2 nd Sem. Electronics & Electrical Comm.	71	54	48	33	23	21	-	-	-
B.E. (4 th Sem.) Electronics & Electrical Comm.	70	33	53	21	17	12	-	-	-
B.E. (6 th Sem.) Electronics & Electrical Comm.	67	57	48	39	19	18	-	-	-
B.E. (8 th Sem.) Electronics & Electrical Comm.	67	67	46	46	21	21	63	3	1
B.E. (2 nd Sem.) Electronics & Comm. Engg.	242	170	168	124	74	46	-	-	-
B.E. (4 th Sem.) Electronics & Comm. Engg.	195	155	139	105	56	50	-	-	-
B.E. (6 th Sem.) Electronics & Comm. Engg.	128	96	113	81	15	15	-	-	-
B.E. (8 th Sem.) Electronics & Comm. Engg.	139	123	114	98	25	25	119	4	-
B.E. M.B.A. Electronics Comm. 2 nd Sem.	16	11	10	6	6	5	-	-	-
B.E. M.B.A. Electronics & Comm. 4 th Sem.	11	7	6	2	5	5	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.Sc. Industrial Chemistry 4 th Sem.	16	16	7	7	9	9	8	4	4
M.Sc. Stem Cell & Tissue Engg. 4 th Sem.	11	11	2	2	9	9	6	5	-
B.E. Information Tech. 2 nd Sem.	132	68	105	50	27	18	-	-	-
B.E. Information Tech. 4 th Sem.	110	86	75	54	35	32	-	-	-
B.E. Information Tech. (6 th Sem.)	67	65	47	45	20	20	-	-	-
B.E. Information Tech. (8 th Sem.)	72	71	54	53	18	18	62	8	1
B.E. Civil (2 nd Sem.)	65	34	40	20	25	14	-	-	-
B.E. Civil (4 th Sem.)	25	18	20	13	5	5	-	-	-
B.E. Civil (6 th Sem.)	13	13	12	12	1	1	-	-	-
B.E. Civil (8 th Sem.)	22	22	15	15	7	7	22	-	-
B.E. M.B.A. (Inf. Tech.) - 2 nd Sem.	14	3	12	3	2	-	-	-	-
B.E. M.B.A. Inf. Tech. (4 th Sem.)	11	8	8	5	3	3	-	-	-
B.E. Comp. Sci. & Engg. (2 nd Sem.)	295	175	225	113	70	62	-	-	-
B.E. Comp. Sci. & Engg. (4 th Sem.)	254	201	192	142	62	59	-	-	-
B.E. Comp. Sci. & Engg. (6 th Sem.)	195	175	149	131	46	44	-	-	-
B.E. Comp. Sci. & Engg. (8 th Sem.)	191	186	154	150	37	36	169	11	6
B.E.M.B.A. Comp. Sci. & Engg. (2 nd Sem.)	13	8	9	5	4	3	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.E.M.B.A. Comp. Sci. & Engg. (4 th Sem.)	9	9	5	5	4	4	-	-	-
B.E. Food Tech. 6 th Sem.	18	9	12	4	6	3	-	-	-
B.E. Food Tech. 8 th Sem.	12	12	5	5	7	7	9	2	1
M.E. Const. Tech. & Mgt. (1 st Spell)	2	-	2	-	-	-	-	-	-
M.E. Const. Tech. & Mgt. (2 nd Spell)	9	8	6	5	3	3	-	-	-
M.E. Const. Tech. & Mgt. (3 rd Spell)	1	1	1	1	-	-	-	-	-
M.E. Const. Tech. & Mgt. (4 th Spell)	13	12	12	11	1	1	-	-	-
M.E. Const. Tech. & Mgt. (5 th Spell)	1	-	1	-	-	-	-	-	-
M.E. Information Tech. (2 nd Sem.)	18	18	4	4	14	14	-	-	-
M.Tech. Engg. Edu. (2 nd Spell)	6	5	4	3	2	2	-	-	-
M.Tech. Engg. Edu. (4 th Spell)	2	2	2	2	-	-	-	-	-
LL.M. 2 nd Sem.	37	26	14	7	23	19	-	-	-
LL.M. 1 st Year	28	6	14	4	14	2	-	-	-
LL.M. 2 nd Year	20	2	10	2	10	0	-	2	-
M. Lib. 1 st Sem.	13	1	4		9	1	-	-	-
M. Lib. 2 nd Sem.	32	13	4	2	28	11	-	-	-
M. Lib. 3 rd Sem.	6	5	2	2	4	3	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M. Lib. 4 th Sem.	29	14	14	2	15	12	12	2	-
B. Lib Annual	60	31	15	5	45	26	24	7	-
B. A. (H.S.) Economics (2 nd Sem.)	28	24	9	7	19	17	-	-	-
B. A. (H.S.) Economics 4 th Sem.	39	30	6	5	33	25	-	-	-
B. A. (H.S.) Economics 6 th Sem.	26	24	10	9	16	15	11	8	5
B.Sc. (H.S.) Bio-Physics 2 nd Sem.	25	08	5	2	20	06	-	-	-
B.Sc. (H.S.) Bio-Physics 2 nd Yr.	18	11	2	2	16	08	-	-	-
B.Sc. (H.S.) Bio-Physics 3 rd Yr.	20	15	3	2	17	13	8	7	-
M.Sc. (H.S.) Bio-Physics 2 nd Sem.	11	8	2	1	9	7	-	-	-
M.Sc. (H.S.) Bio-Physics 2 nd Yr.	8	8	2	2	6	6	3	5	-
B.Sc. Botany 2 nd Sem.	10	3	-	-	10	3	-	-	-
B.Sc. Botany 2 nd Yr.	9	9	-	-	9	9	-	-	-
B.Sc. Botany 3 rd Yr.	5	5	2	2	3	3	4	1	-
M.Sc. Botany 2 nd Sem.	44	44	7	7	37	37	-	-	-
M.Sc. Botany 4 th Sem.	30	30	1	1	29	29	15	11	4
B.Sc. Bio-Chemistry 2 nd Sem.	28	16	4	2	24	14	-	-	-
B.Sc. Bio-Chemistry 2 nd Yr.	20	18	4	3	16	15	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.Sc. Bio-Chemistry 3 rd Yr.	24	22	8	6	16	16	12	10	-
M.Sc. Bio-Chemistry 2 nd Sem.	28	26	6	5	22	21	-	-	-
M.Sc. 2 nd Sem. System Biology & Bio Informatics	14	14	1	1	13	13	-	-	-
M.Sc. 4 th Sem. System Biology & Bio Informatics	11	09	2	1	9	8	6	3	-
B.Sc. (H.S.) Math 2 nd Sem.	28	14	7	4	21	10	-	-	-
B.Sc. (H.S.) Math 2 nd Yr.	19	5	4	1	15	4	-	-	-
B.Sc. (H.S.) Math 3 rd Yr.	21	14	5	2	16	12	9	5	-
B.Sc. Math &E- Computing (H.S.) 2 nd Sem.	18	13	5	3	13	10	-	-	-
B.Sc. Math & E- Computing (H.S.) 2 nd Yr.	18	7	6	2	12	5	-	-	-
B.Sc. Math & E- Computing (H.S.) 3 rd Yr.	12	9	2	2	10	7	5	4	-
M.Sc. (H.S.) Maths 2 nd Sem.	68	45	19	8	50	37	-	-	-
M.Sc. (H.S.) Maths 2 nd Yr.	49	34	16	8	33	26	16	18	-
B.Sc. (H.S.) Microbiology 2 nd Sem.	27	8	3	0	24	8	-	-	-
B.Sc. (H.S.) Microbiology 2 nd Yr.	26	21	7	7	19	14	-	-	-
B.Sc. (H.S.) Microbiology 3 rd Yr.	28	17	7	3	21	14	9	7	1
M.Sc. (H.S.) Microbiology 2 nd Sem.	22	12	4	0	18	12	-	-	-
M.Sc. (H.S.) Microbiology 2 nd Yr.	11	10	3	2	8	8	8	2	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.Sc. (H.S.) Zoology 2 nd Sem.	17	8	2	0	15	8	-	-	-
B.Sc. (H.S.) Zoology 2 nd Yr.	15	13	0	0	15	13	-	-	-
B.Sc. (H.S.) Zoology 3 rd Yr.	18	11	2	2	16	9	11	-	-
M.Sc. (H.S.) Zoology 2 nd Sem.	23	18	3	2	20	16	-	-	-
M.Sc. (H.S.) Zoology 4 th Sem.	23	21	2	2	21	19	13	8	-
B.H.M.S. 2 nd Prof.	11	6	5	2	6	4	-	-	-
B.H.M.S. 4 th Prof.	2	2	-	-	2	2	2	-	-
B.A. Honours Edu. 2 nd Sem.	39	27	4	2	35	25	-	-	-
B.A. Honours Edu. 4 th Sem.	25	24	6	5	19	19	-	-	-
B.A. Honours Edu. 6 th Sem.	31	28	8	6	23	22	15	13	-
M.A. (H.S.) Economics 2 nd Sem.	24	17	4	2	20	15	-	-	-
B.Sc. (H.S.) Comp. Sci 3 rd yr.	12	12	5	5	7	7	7	5	-
M.Sc. (H.S.) Comp. Sci 2 nd yr.	6	6	3	3	3	3	3	3	-
M.Sc. (H.S.) Comp. Sci 2 nd Sem.	16	15	8	8	8	7	-	-	-
M.Sc. (H.S.) Anthropology 2 nd Sem.	18	16	9	8	9	8	-	-	-
M.Sc. (H.S.) Anthropology 2 nd Yr.	16	16	6	6	10	10	10	6	-
B.Sc. (H.S.) Anthropology 1 st Yr.	16	11	2	2	14	9	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.Sc. (H.S.) Anthropology 2 nd Yr.	5	4	2	1	3	3	-	-	-
B.Sc. (H.S.) Anthropology 3 rd Yr.	6	6	2	2	4	4	4	2	-
B.Sc. (H.S.) Chemistry 2 nd Sem.	52	36	5	3	47	33	-	-	-
B.Sc. (H.S.) Chemistry 2 nd Yr.	44	24	6	2	38	22	-	-	-
B.Sc. (H.S.) Chemistry 3 rd Yr.	31	25	4	2	27	23	13	12	-
M.Sc. (H.S.) Chemistry 2 nd Sem.	39	28	9	7	30	21	-	-	-
M.Sc. (H.S.) Chemistry 4 th Sem.	37	34	11	8	26	26	16	10	8
B.Sc. (H.S.) Bio-Tech. 2 nd Sem.	14	14	04	04	10	10	-	-	-
B.Sc. (H.S.) Bio-Tech. 2 nd Yr.	15	15	7	7	8	8	-	-	-
B.Sc. (H.S.) Bio-Tech. 3 rd Yr.	16	14	5	5	11	9	9	5	-
M.Sc. (H.S.) Bio -Tech. 2 nd Sem.	21	20	9	8	12	12	-	-	-
M.Sc. (H.S.) Bio -Tech. 2 nd Yr.	18	18	3	3	15	15	11	5	2
B.Sc. (H.S.) Geology 2 nd Sem.	28	26	14	13	14	13	-	-	-
B.Sc. (H.S.) Geology 2 nd Yr.	22	19	10	8	12	11	-	-	-
B.Sc. (H.S.) Geology 3 rd Yr.	20	18	08	7	12	11	12	6	-
M.Sc. (H.S.) Geology 2 nd Sem.	23	20	14	13	9	7	-	-	-
M.Sc. (H.S.) Geology 2 nd Yr.	15	15	11	11	4	4	8	7	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.Sc. (H.S.) Physics (2 nd Sem.)	43	39	6	4	37	35	-	-	-
B.Sc. (H.S.) Physics (2 nd Yr.)	28	25	6	6	22	19	-	-	-
B.Sc. (H.S.) Physics (3 rd Yr.)	34	24	8	6	26	18	15	5	4
M.Sc. (H.S.) Physics (2 nd Sem.)	64	54	18	10	46	44	-	-	-
M.Sc. (H.S.) Physics (4 th Sem.)	57	47	20	10	37	37	21	20	6
B.Sc. (H.S.) Phys. & Elect. (2 nd yr.)	12	11	3	03	09	08	-	-	-
B.Sc. (H.S.) Phys. & Elect. (3 rd Yr.)	15	11	3	03	12	08	4	5	2
M.Sc. (H.S.) Phys. & Elect. (2 nd Sem.)	13	10	3	01	10	09	-	-	-
M.Sc. (H.S.) Phys. & Elect. (4 th Sem.)	21	21	5	05	16	16	14	7	-
M.Sc. Medical Physics (2 nd Sem.)	9	9	3	3	6	6	-	-	-
M.Sc. Medical Physics (2 nd Yr.)	9	6	6	4	3	2	2	4	-
M.Sc. Microbial Tech. (2 nd Sem.)	23	23	3	3	20	20	-	-	-
M.Sc. Microbial Tech. (4 th Sem.)	21	21	4	4	17	17	13	8	-
M.Sc. Petroleum Geology (2 nd Sem.)	12	11	2	1	10	10	-	-	-
M.Sc. Physics (1 st Yr.)	128	112	26	20	102	92	-	-	-
M.Sc. Physics (2 nd Yr.)	95	89	22	20	73	69	35	41	13
M.Sc. Zoology (1 st Yr.)	90	81	2	2	88	79	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.Sc. Zoology (2 nd Yr.)	51	51	2	2	49	49	23	28	-
M.Sc. Botany (2 nd Yr.)	13	13	-	-	13	13	6	2	5
M.Sc. Nuclear Medicine (2 nd Sem.)	11	8	4	2	7	6	-	-	-
M.Sc. Nuclear Medicine (2 nd Yr.)	12	12	3	3	9	9	5	3	4
B.F.L. (2 nd Sem.)	32	24	3	2	29	22	-	-	-
B.F.L. (4 th Sem.)	14	11	1	1	13	10	-	-	-
B.F.L. (6 th Sem.)	13	6	3	-	10	6	3	3	-
M.Sc. Human Genomics (2 nd Sem.)	18	15	3	2	15	13	-	-	-
M.Sc. Human Genomics (4 th Sem.)	18	17	2	2	16	15	6	8	3
M.Sc. Bio-Informatics (2 nd Sem.)	52	52	5	5	47	47	-	-	-
M.Sc. Bio-Informatics (4 th Sem.)	33	33	6	6	27	27	21	12	-
M.Sc. Bio- Technology (2 nd Sem.)	83	83	6	6	77	77	-	-	-
M.Sc. Bio- Technology (4 th Sem.)	76	74	6	4	70	70	36	23	15
M.Sc. Env't. & Solid Waste Mgt. (2 nd Sem.)	13	12	1	0	12	12	-	-	-
M.Sc. Env't. & Solid Waste Mgt. (4 th Sem.)	16	16	5	5	11	11	5	4	7
M.Sc. Env't. Science (2 nd Sem.)	19	19	3	3	16	16	-	-	-
M.Sc. Env't. Science (4 th Sem.)	19	19	1	1	18	18	9	8	2

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.Sc. Statistics 2 nd Sem.	25	20	11	7	14	13	-	-	-
M.Sc. Statistics 4 th Sem.	29	28	10	9	19	19	18	11	-
M.D. (Doctor of Medicine)	10	8	7	5	3	3	5	3	-
M.S. (Master of Surgery)	3	2	2	1	1	1	2	-	-
B.F.A. (1 st Yr.)	82	57	48	29	34	28	-	-	-
B.F.A. (2 nd Yr.)	72	62	26	20	46	42	-	-	-
B.F.A. (3 rd Yr.)	53	43	15	12	38	31	-	-	-
B.F.A. (4 th Yr.)	54	50	15	13	39	37	28	14	8
M.F.A. (1 st Yr.)	23	19	6	5	17	14	-	-	-
B.D.S. Part-I	99	71	34	20	65	51	-	-	-
B.D.S. Part-II	101	64	21	12	80	52	-	-	-
B.D.S. Part-III	92	88	35	32	57	56	-	-	-
B.D.S. Part-IV	84	58	22	13	62	45	-	-	-
M.D.S. Part-I	1	1	-	-	1	1	-	-	-
Spl. Dip. In Fine Arts-1 st Yr. (for Deaf & Dumb & Mentally Challenged)	3	3	1	1	2	2	-	-	-
Spl. Dip. In Fine Arts-2 nd Yr. (for Deaf & Dumb & Mentally Challenged)	4	4	2	2	2	2	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
Spl. Dip. In Fine Arts-3 rd Yr. (for Deaf & Dumb & Mentally Challenged)	3	3	-	-	3	3	-	-	-
Spl. Dip. In Fine Arts-4 th Yr. (for Deaf & Dumb & Mentally Challenged)	3	3	-	-	3	3	3	-	-
B.Sc. Nursing 4 th Sem.	55	54	-	-	55	54	54	-	-
M.Sc. Nursing Part-II	24	24	1	1	23	23	24	-	-
B. Pharm. 4 th Year (Final)	51	39	26	19	25	20	35	4	-
M. Pharm. (2 nd Year)	21	19	7	6	14	13	19	-	-

PANJAB UNIVERSITY, CHANDIGARH

Statistical Information regarding total number of candidate appeared, passed, total men women appeared passed in September/Nov./Dec. 2009 Examination:-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	Division		
							I	II	III
B.A.-I	7788	2431	3121	984	4667	1447	-	-	-
B.A.-II	6096	2656	2076	891	4020	1765	-	-	-
B.A.-III	6195	1785	2028	571	4167	1214	258	847	680
B.Sc.-I	477	267	191	115	286	152	-	-	-
B.Sc.-II	238	127	122	58	116	69	-	-	-
B.Sc.-III	151	86	87	52	64	34	35	41	10
B.Com.-I	1143	709	626	387	517	322	-	-	-
B.Com.-II	914	481	505	252	409	229	-	-	-
B.Com.-III	156	77	109	57	47	20	47	21	9
B.B.A.-I	177	87	94	48	83	39	-	-	-
B.B.A.-II	46	23	29	14	17	9	-	-	-
B.B.A.-III	6	2	3	1	3	1	2	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.C.A.-I	1592	766	457	216	1135	550	-	-	-
B.C.A.-II	214	105	88	42	126	63	-	-	-
B.C.A.-III	22	8	10	4	12	4	4	3	1
B.Sc. – 1 st yr. (Hons.)Bio-Tech.	60	42	11	7	49	35	-	-	-
B.Sc. – 2 nd yr.(Hons.)Bio-Tech.	9	0	4	0	5	0	-	-	-
B.Sc. – 3 rd yr. (Hons.)Bio-Tech.	1	0	1	0	0	0	-	-	-
B.Sc. – 1 st yr.(Hons.) Bio-Info.	20	14	8	6	12	8	-	-	-
B. Ed. (General)	29	-	7	-	22	0	-	-	-
B. PEd. (General)	3	3	1	1	2	2	2	1	-
B. PEd.-I	7	1	5	1	2	0	-	-	-
B. PEd.-II	3	2	3	2	0	0	-	-	-
B. PEd.-III	2	0	2	0	0	0	-	-	-
M.A.-I Pol. Sci.	204	86	36	16	168	70	-	-	-
M.A.-II Pol. Sci.	42	32	5	3	37	29	18	9	5
M.A.-I Eco.	202	107	22	9	180	98	-	-	-
M.A.-II Eco.	33	22	4	2	29	20	8	6	8

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A.-I English	194	83	18	7	176	76	-	-	-
M.A.-II English	139	88	14	10	125	78	30	39	19
M.A.-I Sanskrit	5	2	2	1	3	1	-	-	-
M.A.-II Sanskrit	7	5	2	1	5	4	3	2	-
M.A.-I Hindi	335	180	21	12	314	168	-	-	-
M.A.-II Hindi	99	85	9	7	90	78	15	47	23
M.A.-I Punjabi	282	197	74	53	208	144	-	-	-
M.A.-II Punjabi	132	96	30	23	102	73	32	51	13
M.A.-I Psycho.	3	1	1	-	2	-	-	-	-
M.A.-I Music (I)	1	1	1	1	-	-	-	-	-
M.A.-I History	190	119	66	49	124	70	-	-	-
M.A.-II History	122	67	40	24	82	43	11	36	20
M.A.-I Socio.	41	22	16	6	25	16	-	-	-
M.A.-II Socio.	21	8	3	-	18	8	4	4	-
M.Sc. Math.-I	105	57	15	9	90	48	-	-	-
M.Sc. Math.-II	88	43	15	8	73	35	28	15	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.Sc. (Botany)-II	2	2	1	1	1	1	1	1	-
M.Sc.(Physics)-I	9	2	5	-	4	2	-	-	-
M.Sc.(Physics)-II	3	2	2	1	1	1	1	1	-
M.Sc. (Chem.)-I	8	1	2	1	6	-	-	-	-
M.Sc. (Chem.)-II	1	1	1	1	-	-	-	-	-
Gyani-I	5	1	1	-	4	1	1	-	-
Prabhakar	13	5	4	2	9	3	2	1	2
M.F.C.-I	30	-	17	-	13	-	-	-	-
M.F.C.-II	6	-	5	-	1	-	-	-	-
P.G.D.C.A.	241	173	59	38	182	135	68	57	48
P.G.D.M.C.	14	8	8	3	6	5	4	2	2
Shastri-I	8	3	8	3	-	-	-	-	-
Shastri-II	16	8	16	8	-	-	-	-	-
Shastri-III	20	2	20	2	-	-	1	1	-
Prak Shastri-I	7	2	3	1	4	1	-	-	-
Prak Shastri-II	11	2	11	2	-	-	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
LL.M. - 1 st Sem.	41	15	18	4	23	11	-	-	-
M.Lib. - 1 st Sem.	36	15	11	4	25	11	-	-	-
M.Lib. - 2 nd Sem.	4	4	1	1	3	3	-	-	-
M.Lib. - 3 rd Sem.	18	14	4	2	14	12	-	-	-
M.Lib. - 4 th Sem.	2	2	1	1	1	1	1	1	-
B.Lib. (Annual)	12	9	-	-	12	9	3	6	-
B.Sc. Nursing 1 st	4	4	-	-	4	4	-	-	-
B.E. - Inf. Tech. (1 st Sem.)	123	83	98	66	25	17	-	-	-
B.E. Inf. Tech. (3 rd Sem.)	115	97	84	67	31	30	-	-	-
B.E. Inf. Tech. (5 th Sem.)	67	60	58	42	9	18	-	-	-
B.E. Inf. Tech. (7 th Sem.)	73	68	51	47	22	21	-	-	-
B.E. M.B.A. Inf. Tech. 1 st Sem.	13	9	10	6	3	3	-	-	-
B.E. M.B.A. Inf. Tech. 3 rd Sem.	11	9	7	5	4	4	-	-	-
B.E. Comp. Sci. (1 st Sem.)	315	230	218	139	97	91	-	-	-
B.E. -Comp. Sci. (3 rd Sem.)	268	202	194	138	74	64	-	-	-
B.E. - Comp. Sci. (5 th Sem.)	193	172	142	121	51	51	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.E. - Comp. Sci. (7 th Sem.)	189	180	154	145	35	35	-	-	-
B.E. M.B.A. Comp. Sci. 1 st Sem.	12	10	07	5	5	5	-	-	-
B.E. M.B.A. Comp. Sci. 3 rd Sem.	9	9	5	5	4	4	-	-	-
B.E. Civil 1 st Sem.	69	50	47	31	22	19	-	-	-
B.E. Civil 3 rd Sem.	23	16	17	11	6	5	-	-	-
B.E. Civil 5 th Sem.	14	14	13	13	1	1	-	-	-
B.E. Civil 7 th Sem.	22	22	15	15	7	7	-	-	-
B.E. - Food Tech. (1 st Sem.)	40	28	31	19	9	9	-	-	-
B.E. Food Tech. (3 rd Sem.)	31	23	22	15	9	8	-	-	-
B.E. Food Tech. (5 th Sem.)	18	15	11	10	7	5	-	-	-
B.E. Food Tech.(7 th Sem.)	13	11	4	4	9	7	-	-	-
M.E. - 1 st Sem. Inf. Tech.	21	19	6	6	15	13	-	-	-
M.E. 3 rd Sem. Inf. Tech.	15	15	5	5	10	10	-	-	-
M.E. (1 st Spell) Const Tech.& Mgt.	9	7	6	4	3	3	-	-	-
M.E. (3 rd Spell) Const Tech.& Mgt.	3	2	3	2	-	-	-	-	-
M.E. 4 th Spell Const Tech.& Mgt.	1	1	1	1	-	-	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.E. - 5 th Spell Const Tech.& Mgt.	11	11	8	8	3	3	-	-	-
M. Tech. - 1 st Spell Engg. Edu.	9	7	6	4	3	3	-	-	-
M. Tech. - 2 nd Spell Engg.Edu.	1	1	1	1	-	-	-	-	-
M. Tech. - 3 rd Spell Engg.Edu.	12	12	11	11	1	1	-	-	-
M. Tech. - 4 th Spell Engg.Edu.	1	1	1	1	-	-	-	-	-
M. Tech. - 5 th Spell (Engg.Edu.)	5	2	5	2	-	-	-	-	-
B.A. - 5 th Sem. (H.S.) Economics	26	22	10	8	16	14	-	-	-
B.Sc. Biophysics (1 st Sem.)	25	11	5	3	20	8	-	-	-
M.Sc. - 1 st Sem. Bio-Physics	11	8	2	1	9	7	-	-	-
B.Sc. - 1 st Sem. Bio-Chemistry	29	16	4	2	25	14	-	-	-
M.Sc. - 1 st Sem. Bio-Chemistry	28	27	6	5	22	22	-	-	-
M.Sc. - 3 rd Sem. Bio-Chemistry	20	17	4	2	16	15	-	-	-
B.Sc. 1 st Sem. Botany	10	5	-	-	10	5	-	-	-
M.Sc. - 1 st Sem. Botany	44	44	7	7	37	37	-	-	-
M.Sc. - 3 rd Sem. Botany	30	30	1	1	29	29	-	-	-
System Biology & Bio-inf. - (1 st Sem.)	14	14	1	1	13	13	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
System Biology & Bio-inf. - (3 rd Sem.)	10	8	3	2	7	6	-	-	-
B.Ed. Spl. Edu. in learning disabilities (1 st Sem.)	14	14	2	2	12	12	-	-	-
M.Sc. 1 st Sem. Botany	32	32	1	1	31	31	-	-	-
M.Sc. 1 st Sem. Bio-Tech.	86	82	9	6	77	76	-	-	-
M.Sc. - 3 rd Sem. Bio-Tech.	76	71	6	3	70	68	-	-	-
M.Sc. - 1 st Sem. Bio-Informatics	59	50	5	5	54	45	-	-	-
M.Sc. - 3 rd Sem. Bio-Informatics	34	33	6	5	28	28	-	-	-
M.Sc. - 1 st Sem. Human Genomics	20	15	4	2	16	13	-	-	-
M.Sc. - 3 rd Sem. Human Genomics	19	18	2	2	17	16	-	-	-
M.Sc. - 1 st Sem. Nuclear Medicine	11	7	4	2	7	5	-	-	-
B. PEd. - 1 st Sem.	23	23	16	16	7	7	-	-	-
B.F.L. - 1 st Sem.	33	22	1	1	32	21	-	-	-
B.F.L. - 3 rd Sem.	13	10	2	1	11	9	-	-	-
B.F.L. - 5 th Sem.	13	6	3	3	10	3	-	-	-
M.Ed. (E&T) 1 st Sem	28	27	4	4	24	23	-	-	-
M.Ed. (G&C) 1 st Sem	29	28	3	3	26	25	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
P.G. Dip. in G&C (1 st Sem.)	15	15	-	-	15	15	-	-	-
B.Sc. - 1 st Sem. (H.S.) Bio-Tech.	15	9	4	-	11	9	-	-	-
M.Sc. - 1 st Sem. (H.S.) Bio-Tech.	21	17	9	7	12	10	-	-	-
B.Sc. - 1 st Sem. (H.S.) Geology	29	12	14	5	15	7	-	-	-
M.Sc. - 1 st Sem. (H.S.) Geology	24	20	15	13	9	7	-	-	-
B.Sc. - 1 st Sem. (H.S.) Physics	44	36	7	3	37	33	-	-	-
M.Sc. - 1 st Sem. (H.S.) Physics	67	57	20	12	47	45	-	-	-
M.Sc. (H.S.) Physics (3 rd Sem.)	57	46	20	10	37	36	-	-	-
M.Sc. (H.S.) Phys. & Electronics (1 st Sem.)	13	13	3	3	10	10	-	-	-
M.Sc. (H.S.) Phys. & Electronics (3 rd Sem)	21	14	5	4	16	10	-	-	-
B.Sc. (H.S.) Phys. & Electronics (1 st Sem.)	13	7	4	1	9	6	-	-	-
M.Sc. - 1 st Sem. Medical Physics	9	8	3	3	6	5	-	-	-
M.Sc. - 1 st Sem. Microbial Biotech	24	22	3	3	21	19	-	-	-
M.Sc. - 3 rd Sem. Microbial Biotech.	21	21	4	4	17	17	-	-	-
M.Sc. - 1 st Sem. Petroleum Geology	12	12	10	10	2	2	-	-	-
B.A. - 1 st Sem. (H.S.) Economics	29	23	9	4	20	19	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.A. Hons. Edu. (1 st Sem.)	40	33	5	2	35	31	-	-	-
B.A. Hons. Edu. (3 rd Sem.)	25	23	6	5	19	18	-	-	-
M.Ed. (U.S.O.L.) (1 st Sem.)	154	129	54	40	100	89	-	-	-
B.H.M.S. 1 st Prof.	32	14	18	3	14	11	-	-	-
B.H.M.S. 2 nd Prof.	16	08	3	-	13	8	-	-	-
B.H.M.S. - 3 rd Prof.	29	23	8	5	21	18	-	-	-
B.H.M.S. 4 th Prof.	31	31	3	3	28	28	-	-	-
B.A.M.S. 1 st Prof.	44	35	11	7	33	28	-	-	-
B.A.M.S. 3 rd Prof.	50	47	27	27	23	20	-	-	-
B.Sc. - 1 st Sem. (H.S.) Chemistry	53	39	5	4	48	35	-	-	-
M.Sc. - 1 st Sem. (H.S.) Chemistry	40	30	9	7	31	23	-	-	-
M.Sc. - 3 rd Sem. (H.S.) Chemistry	37	35	11	9	26	26	-	-	-
B.Sc. - 1 st Sem. (H.S.) Anthropology	16	12	2	2	14	10	-	-	-
M.Sc. - 1 st Sem. (H.S.) Anthropology	18	17	9	8	9	9	-	-	-
M.Sc. - 1 st Sem. (H.S.) Comp. Sci.	16	15	8	7	8	8	-	-	-
B.Sc. - 1 st yr. (H.S.) Maths & Computing	4	4	2	2	2	2	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
B.Sc. - 2 nd yr. (H.S.) Maths & Computing	2	-	-	-	2	-	-	-	-
B.Sc. - 3 rd yr. (H.S.) Maths & Computing	3	1	3	1	-	-	1	-	-
M.Sc. - 1 st yr. (H.S.) Microbiology	3	2	1	1	2	1	-	-	-
M.Sc. - 2 nd yr. (H.S.) Microbiology	-	-	-	-	-	-	-	-	-
B.Sc. 1 st yr. (H.S.) Maths	1	1	-	-	1	1	-	-	-
B.Sc. - 2 nd yr. (H.S.) Maths	5	1	1	-	4	1	-	-	-
B.Sc. - 3 rd yr. (H.S.) Maths	8	2	4	-	4	2	2	-	-
B.Ed. (U.S.O.L.)	13	10	5	3	8	7	-	-	-
M.Sc. (H.S.) Zoology (1 st Sem.)	2	2	1	1	1	1	-	-	-
M.Sc. (H.S.) Zoology (2 nd Sem.)	1	1	-	-	1	1	-	-	-
M.Sc. (H.S.) Zoology (3 rd Sem.)	-	-	-	-	-	-	-	-	-
M.Sc. (H.S.) Zoology (4 th Sem.)	-	-	-	-	-	-	-	-	-
B.Sc. - 1 st yr. (H.S.) Microbiology	12	7	3	3	9	4	-	-	-
B.Sc. - 2 nd yr. (H.S.) Microbiology	6	2	1	-	5	2	-	-	-
B.Sc. - 3 rd yr. (H.S.) Microbiology	6	2	1	1	5	1	1	1	-
M.Sc. - 1 st yr. (H.S.) Maths	12	7	4	4	8	3	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.Sc. - 2 nd yr. (H.S.) Maths	9	5	5	3	4	2	2	3	-
B.Sc. - 1 st yr. (H.S.) Zoology	5	5	-	-	5	5	-	-	-
B.Sc. - 2 nd yr. (H.S.) Zoology	3	1	-	-	3	1	-	-	-
B.Sc. - 3 rd yr. (H.S.) Zoology	1	-	-	-	1	-	-	-	-
M.Sc. - 2 nd Sem. Industrial Chemistry	16	16	7	7	9	9	-	-	-
M.Sc. 2 nd Sem. Stem Cell & Tissue Engg.	11	11	2	2	9	9	-	-	-
M.A.-I Russian	1	1	1	1	-	-	-	-	-
M.A.-I History of Art	1	1	-	-	1	1	-	-	-
M.A.-II History of Art	2	1	-	-	2	1	1	-	-
M.A. French 1 st Sem.	11	6	2	1	9	5	-	-	-
M.A. English 1 st Sem.	191	104	24	10	167	94	-	-	-
M.A. Pub Admn. 1 st Sem.	134	134	74	74	60	60	-	-	-
M.A. Pub Admn. 3 rd Sem.	73	60	33	25	40	35	-	-	-
M.A. Economics 1 st Sem.	157	71	45	25	112	46	-	-	-
M.A. Economics 3 rd Sem.	84	71	31	24	60	40	-	-	-
M.A. Human Rights & Duties 1 st Sem.	19	14	9	7	10	7	-	-	-

Name of Examination	Total candidate	Total passed	Men appeared	Men Passed	Women appeared	Women passed	I	Division II	III
M.A. Human Rights & Duties 3 rd Sem.	16	16	12	12	4	4	-	-	-
M.A. Sanskrit 1 st Sem.	48	38	39	32	9	6	-	-	-
M.A. Political Science 1 st Sem.	137	78	32	32	105	46	-	-	-
M.A. Political Science 3 rd Sem.	44	35	27	24	17	11	-	-	-
M.A. A.I.H.C.A (1 st Sem.)	22	11	20	11	2	-	-	-	-
M.A. A.I.H.C.A (3 rd Sem.)	06	05	02	02	04	03	-	-	-
M.A. Philosophy (1 st Sem.)	17	9	9	4	8	5	-	-	-
M.A. Indian Theatre 1 st Sem.	16	16	12	12	4	4	-	-	-
M.A. Community Education 1 st Sem.	6	6	3	3	3	3	-	-	-
M.A. Community Education 3 rd Sem.	7	6	1	-	6	6	-	-	-