

3. Evaluative Report of the Department (Centre for Police Administration)

1. Name of the Department Administration : Centre for Police Administration
2. Year of establishment : 2007
3. Is the Department part of a School/ Faculty of the University? : Faculty of Arts
4. Names of programmes offered : M.A., M.Phil. , Ph.D.
5. Interdisciplinary programmes and departments : All the programmes at the Centre are Involved: interdisciplinary and the departments Involved are Law, Forensic Science, Public Administration, Human Rights & Duties, Social Work and Women Studies
6. Courses in collaboration with other universities Industries, foreign institutions, etc. : NIL
7. Details of programmes discontinued, if any, with reasons. : NIL
8. Examination System : Semester system
9. Participation of the department in the courses Administration Offered by other departments : Department of Public Administration
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1+1 (RPS)	1	-
Associate Professor	1	Nil	-
Assistant Professor	5	2	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	Experience In years	No. of Ph.D. / M.Phil. students guiding for the last 4 years
Prof. Anil Monga	M.A, M.Phil, Ph.D	Professor	Police Administration, Good Governance; New Public Management Research Methodology	27 Years	Ph.D.=9 M.Phil.=10
Dr.Akshat Mehta	M.A in Police Admn., M.A in Public Admn., Diploma in Police Admn, UGC- NET,& JRF, Ph.D	Assistant Professor	Police Administration ; Correctional Administration ; Criminology; Regulatory Governance	4Years (Permanent Basis) & 3 Years (Ad-hoc Basis)	Ph.D .=3 M.Phil. =8
Dr. Kuldeep Singh	M.A, UGC- NET,P.G Diploma in Criminology and Forensic Science, Ph.D	Assistant Professor	E-Governance; Police Personnel Administration ; Research Methodology; Criminology; Organization Behaviour; and Indian Political Administration.	4 years	M.Phil=1

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Visiting Fellow-Dr.K.P Singh, ADGP Prisons, Haryana Police, Haryana.

13. Percentage of classes taken by temporary faculty –programme-wise information =34.58%

- M.Phil=50%
- Ph.D= 50%

14. Programme-wise Student Teacher Ratio :

- M.A=10:1
- M.Phil=1:0.6
- Ph.D=1:0.75

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Category	Sanctioned	Number of Vacant Positions	Actual
Clerk	2	1	1(Regular),1(Daily wage)
Peon	1	Nil	1(Regular)
Jr.Technician	1	1	

16. Research thrust areas as recognized by major funding agencies :

Thrust Areas of Research at the Centre for Police Administration are Police Administration; Crime in India and its Various Forms; Stress Amongst Police Personnel; Correctional Administration; Juvenile Delinquency; Police Reforms; Traffic Management; Training of Police Personnel; Police- Public Interface; Law and Police Administration; and Forensic Science

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. Details regarding minor

S. N.	Title of the Project	National/ International	Name of the Funding Agency	Grant received
1.	Nil			

18. I

inter-institutional collaborative projects and associated grants received

a) National collaboration : Nil

19. Departmental projects funded by : Project Entitled, “An Evaluation of the Community Policing Initiative of Chandigarh Police on Gully Cricket ” fully funded Rs1,47,000/- by Chandigarh Police.

20. Research facility / centre with
- State recognition : Nil
 - National recognition : Nil
 - International recognition : Nil
21. Special research laboratories sponsored by : Nil
/ created by industry or corporate bodies
22. Publications
- 2010-2011: 4 Publications + 2 Abstract
- 2011-2012: 3 Publication+ 3 Abstract
- 2012-2013: 7 Publications (See Table drawn below)

Publication Year	Prof. Anil Monga	Dr.Akshat Mehta	Dr.Kuldeep Singh
2010-2011	----	----	<p>1. A paper entitled “Swot Analysis of E-Governance Initiative in Indian Police” has published in a book <i>Research and Technology Innovative Ingressions</i> published by Desh Bhagat Group of Institutes, Mandi Gobindgarh, Punjab in 2011.</p> <p>2. A paper has been published entitled “Secondary Education in India: A step towards Higher Education ” has published in <i>DIVINER- A Research Journal of Humanities and Social Sciences</i>, Vol. 8, No. 1, in Jan – June- 2011</p> <p>3. A paper entitled “E-governance and Chandigarh Police” has published in a book <i>Challenges in Governance</i>, published by Anamika publishers & Distributors, New Delhi In 2011.</p> <p>4. A paper entitled “Role of ICT and Education in Knowledge Based Society” has published in online proceedings of 3rd Social Science Congress on Interface between knowledge and Society organized by Panjab</p>

			<p>University, Chandigarh, in 2011.</p> <p>Abstract</p> <p>1.An abstract is published on“Electronic–Governance: Enhancing the Quality of Life of the Citizens”, in <i>International Conference on Enhancing Human Potential: Bio Psychological Perspectives</i> organized by Panjab University, Chandigarh, held on November 15-17, 2011.</p> <p>2..An abstract entitled “Role of ICT and Education in Knowledge Based Society” is published in <i>3rd Chandigarh Social Science Congress on Interface between Knowledge and Society</i>, organized by Panjab University, Chandigarh, held on February 24-25, 2011</p>
2011-2012	----	<p>1. “Corruption, Public Policy and Civil Society: The Indian Experience” (Co-author), in <i>Corruption and Quality of Governance: The Experiences of Select Commonwealth Countries</i>, Aalekh Publishers, Jaipur,</p>	<p>1. A paper entitled “E-Governance Initiatives in India: A Case Study of Union Territory Chandigarh” has published in E-journal, <i>Gyan Jyoti</i>, Vol. 2(1), January- March ISSN: 2250-348 X. in 2012.</p> <p>Abstract</p> <p>1. An abstract entitled “Crime against Women in Chandigarh” has published in <i>2nd Indian Psychological Science Congress on Psychological Well- Being: Building Bridges for Tomorrow</i> organized by National Association of Psychological Science and Department of Psychology ,P.G. Government College Sec-46,</p>

		<p>2012, pp. 51-88.</p> <p>2. “Corruption Perceptions Index: Meaning, Method, Interpretation, Rankings and India”, in <i>Corruption and Quality of Governance: The Experiences of Select Commonwealth Countries</i>, Aalekh Publishers, Jaipur, 2012, pp. 402-425.</p>	<p>Chandigarh held on October 05-06, 2012.</p> <p>2.. An abstract entitled “White Collar Crimes in India” has published in <u>2nd Indian Psychological Science Congress</u> on Psychological Well- Being: Building Bridges for Tomorrow organized by National Association of Psychological Science and Department of Psychology ,P.G. Government College Sec-46, Chandigarh held on October 05-06, 2012.</p> <p>3. An abstract is published on “Rights of women in India”, in the souvenir of International Conference on Women and Child Issues: National and International Perspectives, organized by the Women’s Studies Centre, Punjabi University, Patiala, held on February 2011-12</p>
2012-2013	<p>1. Corruption and Quality of Governance (Co - author), Aalekh Publications, Jaipur, 2012.</p> <p>2. Perception of People Towards Corruption: A Case Study of Chandigarh, published in, “Corruption and</p>	<p>1. “Police-Media Relations: A Critical Analysis”, in Ajay Kumar Sharma (Ed.), <i>Media and Governance</i>, Twentyfirst Century Publications, Patiala, 2013, pp. 79-84.</p>	<p>1..A paper entitled “Crimes against Woman in Chandigarh” has published in <i>The Indian Police Journal</i>, published by The Bureau of Police Research and Development, Vol. LX No. 4, October- December ISSN: 0537-2429 in 2013</p> <p>2. “Crime Against Women : A study of U.T., Chandigarh” Scientific Investigator Journal, Volume 1, Issue5 January 2012-March 2013, pp 25-28</p>

	Quality of Governance”. (Jointly with Prof. B.S. Ghuman and Dr. Ramanjeet Johal). 2012	2. “Higher Education in Ancient India: Critical Analysis and Lessons for Contemporary Times” (Co-author), <i>Journal of Education</i> , Volume 3, Number 1, March, 2013, pp. 121-123. 3. “Police and Private Security” Scientific Investigator Journal, Volume 1, Issue5 January 2012-March 2013, pp 46-48	
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23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally / industries in India and abroad : Nil
26. Faculty serving in
- a) National committees : Nil
 - b) International committees : Nil
 - c) Editorial Boards : Nil
 - d) Any other (please specify) : Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

1. Extension Lectures : 16
2. Refresher Courses : 1
3. Workshops : Nil

28. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects : Nil
- b. Percentage of students doing projects in collaboration with other universities/
- c. Industry / institute: Nil

29. Awards / recognitions received at the national and international level by : Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national

/ International) with details of outstanding participants, if any.

1. Seminars (National) = Nil
2. Conferences (National) = Nil
3. Workshops (National) = 6

31. Code of ethics for research followed by the departments :

The Department follows all the Rules & Regulations as adopted by the Panjab University.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPA 2011					
MPA 2012					
MPA 2013					

33. Diversity of Students

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
MPA 2011				
MPA2012				
MPA 2013	78.6	0	21.4	Nil
Ph.D 2012	1	0	0	Nil
Ph.D 2013	2	0	0	Nil
Ph.D 2014	4	0	1	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

SSC Exam: 1
 PCS : 1
 NET : 2
 JRF : Nil

Student progression

Student progression		Percentage against enrolled
UG to PG		
PG to Ph.D.		
Employed		
<input type="checkbox"/>	Campus selection	
<input type="checkbox"/>	Other than campus recruitment	14

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	3
from other universities within the State	Nil
from universities from other States from	Nil
universities outside the country	Nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 1

37. Present details of departmental infrastructural facilities with regard to

- a) Library: : 1
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 3
- d) Class rooms with ICT facility : 1
- e) Students' laboratories : 1
- f) Research laboratories : N/A

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university : Information given below

Sr.No	Name of Research Scholar	Session
1.	Parvesh Kumari	2010-2011
2.	Rajkumar Meiraba Singh	2011-2012
3.	Moirangmayum Sanjeev Singh	2011-2012
4.	Varunjeet Singh	2011-2012
5	Aakashdeep Sharma	2011-2012
6	Vivek Thakur	2011-2012
7	Tejpal Singh Gill	2011-2012
8	Narinder Singh	2011-2012
9	Ajay Kumar	2011-2012

10	Sheenam Rani	2012-2013
11	Shailja Beniwal	2012-2013
12	Mandeep Prakash	2013-2014
13	Kaveri Tandon	2013-2014
14	Navjot Kumari	2013-2014
15.	C.S Reddy	2013-2014

b) from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university=Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology

Yes, Discussions took place in the Academic Committee, Board of Control & Board of Studies. Several new Courses including on Private Security Management were initiated. Necessary changes were incorporated in the M.A, M.PhIL & Ph.D Programmes on the basis of suggestions emerging from various stakeholders.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the Centre incorporates the requisite suggestions given by the faculty after a thorough discussion.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the feedback from the students is received from time to time. The forum of student consultative committee & Police Administration Student Society is utilised for this purpose. In addition regular interaction with M.Phil & Ph.D Research Scholars is also undertaken for this purpose.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Feedback from the Alumni of various curriculum are obtained and suitable changes are made in the syllabi of various programmes from time to time.

43. List the distinguished alumni of the department (2007-2012)

Sr.No	Name	Batch	Designation
1.	Ripudaman Swarup Sharma	2007-2009	Former Press officer to several Governors of Punjab
2.	Moirangmayum Sanjeev Singh	2007-2009	Fellow ICSSR
3.	Raj Kumar Meiraba	2007-2009	Fellow ICSSR
4.	Harmeet Singh	2008-2010	Cmdt. B.S.F
5.	Tsewang Stanzin	2009-2011	Sub Inspector J& K Police
6.	Mandeep Prakash	2009-2011	A.S.I,CISF
7.	Satwinderpal Singh Sandhu	2012-2014	Cmdt. B.S.F
8.	Paramjeet Singh Nagra	2012-2014	Cmdt. B.S.F
9.	Kuldeep Singh Siag	2012-2014	I.G Haryana Police
10.	Sunil Kumari	2012-2014	Head Constable Chandigarh Police
11.	Parvesh Kumari	2010-2011 (Ph.D.)	Inspector Chandigarh Police
12.	Satnam Singh	2012-2013 (M.Phil.)	S.I, Chandigarh Police

The alumni are regular in community practice through the Centre.

The following alumni are working in different sectors:

1. In the Corporate Sector= Nil
2. In the Government Sector= Nil
3. In the NGOs = Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Information already provided for details sees column No.27

45. List the teaching methods adopted by the faculty for different programmes.

Apart from Lecture method, power point presentation, classroom discussions and assignment presentations, panel discussions and Tutorials are other teaching methods used by the faculty.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

A detailed schedule comprising of class room teaching, snap tests, internal tests and other extension activities for the entire semester is chalked out in the beginning of the semester and the whole programme is monitored accordingly.

47. Highlight the participation of students and faculty in extension activities. (Extension lectures list attached)

Centre organises the following activities for the students regularly:

1. Debate competition
2. Educational cum recreational trips
3. Annual Sports meet
4. Police Commemoration day.
5. Blood Donation
6. Screening of Educational feature films
7. Quiz competition

48. Give details of “beyond syllabus scholarly activities” of the department.

Internship Programmes:

Every year the students of M.A –II (Police Administration) are send to Chandigarh Police for Internship Programme for a week to give them exposure and practical knowledge about the functioning of a Police Organisation.

The students are also expected to prepare a project report on various aspects of policing during their two year M.A Programme. This gives an opportunity to the students to understand the problems prevailing at the cutting edge level in the Police Organisations.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Police Administration is a new field. Panjab University is the first University in India to start full time M.A programme in Police Administration to impart quality education on policing. It has also started M.Phil. & Ph.D. programme to focus on research based policing. During the last 7 years large numbers of students have successfully completed their Master’s programme. In addition numbers of students have been enrolled for M.Phil. & Ph.D. Programme. These students are engaged in doing research on various aspects of policing in the domain of criminology, correctional administration, police administration, law and forensic science and medicine. They are publishing their research work in various reputed journals, books etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- I. Its a interdisciplinary course having blending of theory and practice.
- II. Only course giving inputs from different faculties such as Arts, Science, Management and Law.

- III. Admission of Inservice Police Personnel in various Programmes with their experience and exposure makes these courses unique.
- IV. Internship Programme with Chandigarh Police gives insights into the working of Police to the students.
- V. Regular organisation of Co-Curricular activities such as debate competition, Cultural activities, sports, educational trips etc.
- VI. The only course giving inputs on Private Security Management having job potential In the private security industry.

Weakness:

Despite best efforts, the course has not been introduced as one of the subject by the UGC for giving Scholarships for research programmes. Further police agencies are not giving any weightage to this programme for making recruitments at various entry levels to the service.

Challenges:

With so much to do in the field of teaching and research in Police Administration generating funding and hiring motivated researchers is a challenge.

Opportunities: As the Centre for Police Administration is located in Chandigarh it has a unique advantage of catering to the police organisations of Chandigarh (U.T), Punjab and Haryana along with several Central Armed Police Forces stationed in the region. There are tremendous opportunities for cooperation with them including signing of MOU'S and chalking out need based programmes for these organisations. There are opportunities of pursuing research funded by BPR&D and other funding organisations.

52. Future plans of the department.

- i) To introduce five year integrated course in Masters in Police Administration.
- ii) Certificate course in Private Security Management
- iii) Provide training to Police Personnel of Chandigarh, Punjab and Haryana on regular basis.