

**Evaluative Report of the Department of Sanskrit  
(July 2009 to June 2013)**

1. Name of the Department: **Sanskrit**
2. Year of establishment: **1956**
3. Is the Department part of a School/Faculty of the university? : **Yes, Faculty of languages**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Name of the programme	Specialization	Duration	Full Time/Part Time
M.A.	Sanskrit	2 years	Full Time
M.Phil.	Sanskrit	1 years	Full Time
Ph.D.	Sanskrit	3-4 years	Full Time

5. Interdisciplinary programmes and departments involved: **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
7. Details of programmes discontinued, if any, with reasons: **Certificate Course in Sanskrit, Diploma in Sanskrit, Advance Diploma in Sanskrit**, etc., some specialization have been discontinued because of short Faculty.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments: **NIL**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	-	Two in CAS
Associate Professor	2	1	-
Asst. Professor	5	1	-
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
V.K. Alankar	Ph.D, D.Litt.	Professor	<ul style="list-style-type: none"> <li>• Ved</li> <li>• Grammer</li> <li>• Literature</li> <li>• Darshan</li> </ul>	28 years	5-Ph.D. 11-M.Phil.
Shankarji Jha	Ph.D, D.Litt.	Professor	<ul style="list-style-type: none"> <li>• Literature</li> <li>• Darshan</li> </ul>	32 Years	6-Ph.D. 11-M.Phil.
Vikram Kumar	Ph.D	Professor (Re-Employed)	<ul style="list-style-type: none"> <li>• Literature</li> <li>• Ved</li> </ul>	35 Years	6-Ph.D. 10-M.Phil.

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **NIL**

13. Percentage of classes taken by temporary faculty-programme-wise information: **NIL**

14. Programme-wise Student Teacher Ratio

Name of the Programme	Number of Faculty	Number of Students	Student-Teacher Ratio
M.A.	3	41	13:1
M.Phil.	3	3	1:1
Ph.D.	3	16	5:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Number of Staff	Sanctioned	Filled	Actual
Technical Staff	0	0	0
Administrative Staff	4	4	4

16. Research thrust areas as recognized by major funding agencies : **NIL**

17. Number of faculty with ongoing projects from

a) National

b) International funding agencies and

c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **NIL**

18. Inter-institutional collaborative projects and associated grants received : **NIL**

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **NIL**
20. Research facility / centre with
- state recognition : **NIL**
  - national recognition : **NIL**
  - international recognition : **NIL**
21. Special research laboratories sponsored by/created by industry or corporate bodies : **NIL**
22. Publications:
- Number of papers published in peer reviewed journals (national / international): **18**
  - Monographs -**NIL**
  - Chapters in Books
  - Edited Books
  - Books with ISBN with details of publishers
  - Number listed in International Database
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average
  - h-index
23. Details of patents and income generated: **NIL**
24. Areas of consultancy and income generated : **NIL**
25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad : **India -3, Abroad-2**
26. Faculty serving in
- a) National committees (other than Panjab University)

Serial No.	Name of the Faculty With Designation	Name of the Committee	Position Held	Duration
1.	<b>V.K. Alankar</b>	Research Degree Committee (RDC) in Gurukul Kangri University Haridwar	Member	2011-onwards
		Research Degree Committee (RDC) in Chaudhary Charan Singh University Meerut	Member	2012-onwards
		Board of Studies (BOS) Himachal Pradesh University Shimla	Member	2012-onwards

2.	<b>Shankarji Jha</b>	All India Committee for Sanskrit revivals, Girija Niketan, A/136, Lake Garden ,Calcutta	Member	2012
3.	<b>Vikram Kumar (Re-Employed)</b>	Post-Graduate Board of Studies in Sanskrit(PGBOS) Punjabi University Patiala.	Member	2010-12
		(PGBOS) M.D.University Rohtak.	Member	2009-10
		(PGBOS) GND University, Amritsar.	Member	2009-10
		(PGBOS) Himachal University Shimla.	Member	2010-12
		High Power Committee to facilitate Sanskrit School by, Sanskrit Academy Haryana	Members	2009-onwards

- b) International committees : **NIL**  
c) Editorial Boards d) any other (please specify)

Name of the Faculty With Designation	Name of the Board/Details	Position Held	Duration
Professor V.K. Alankar	International Research General-PRACHYA BIDYANUSANDHANAM	Member	For I Volume (2012 till date)

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

- I. Faculty in encourage to take part in the refresh courses, Seminar etc., two enhance their teaching and technical Skills.**
- II. Short term Sanskrit Speaking Courses are organise from time to time.**
- III. Senior Faculty share their knowledge through gust lectures, open source material.**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects : **NIL**
- percentage of students doing projects in collaboration with other universities/industry/ institute : **NIL**

29. Awards/recognitions received at the national and international level by

- **Faculty: Professor V.K. Alankar: Banabhatt award: Haryana Sanskrit Academy, Sanskrit Sewa Samman, Delhi Sanskrit Academy, Vedic Scholar, DAV Managing Committee New Delhi.**
- Doctoral/post doctoral fellows : **NIL**
- Students : **NIL**

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

Name	Funding Agency	Date/Year
Refresher course	UGC	2009
National Seminar	Haryana Sanskrit Academy	09-10 February, 2011
National Seminar	Panjab University	15 November, 2011

31. Code of ethics for research followed by the departments: **Every research paper/Thesis submitted for the award of Ph.D. Degree is being verified by the Departmental Academic Committee.**

32. Student profile programme-wise: **(July 2009- June 2013)**

Name of the Programme (refer to question no. 4)	Application received	Selected		Pass Percentage	
		Male	Female	Male	Female
PG	300 Approx.	154	43	0.72	0.63
M.Phil (2010-2013)	69 Approx.	21	6	1.00	1.00
Ph.D.	15 Approx.	1 1	4	1.00	1.00

33. Diversity of Students:- **(July 2009- June 2013)**

Name of the Programme (refer to Q.4)	% of students from same University	% of students from other University within the State	% of students from other Universities Outside the State	% of students from other Countries
PG	0.27	NIL	0.28	NIL
M.Phil (2010-2013)	0.78	NIL	0.22	NIL
Ph.D.	0.73	NIL	0.27	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : As per information from students and teachers: **12 (UGC-NET Exam.)**

## 35. Student progression

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil.	15
PG to Ph.D.	2
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NIL
Entrepreneurs	NIL

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	NIL
from universities from other States from	100 %
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. : **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : Number of titles-approximately **1573 Books**
- b) Internet facilities for staff and students : **Total Wi-Fi**
- c) Total number of class rooms : **Two**
- d) Class rooms with ICT facility : **NIL**
- e) Students' laboratories : **NIL**
- f) Research laboratories : **NIL**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities : **NIL**

40. Number of post graduate students getting financial assistance from the university. : **Tuition fee**

**Concession is given to all the Sanskrit Students of M.A. 1<sup>st</sup> and M.A. 2<sup>nd</sup> and Scholarships are given to the eligible candidates only.**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**The following points are taken into consideration.**

- 1. Suggestion made by the departmental Faculties, external experts and others take holders.**
- 2. Demand of the post.**
- 3. Details of other institutions offering the course.**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Yes, All issues related to teaching-learning evaluation are discussed at the departmental meeting on a regular basis. Suggestions for improving them are placed before the board of Studies (BOS) for approval and implementation.**

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**The subject teacher gets feedback on curriculum, teaching-learning process etc., from students on a regular basis. All issues related to teaching-learning-evaluation are discussed in a comprehensive manner. The department analyses these reports and suggestions and corrected measures, if needed are taken.**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

**Department is in touch with some of the alumni through personal contacts as well as social network. They offer suggestions for the improvement of the curriculum as well as teaching-learning-evaluation.**

43. List the distinguished alumni of the department (maximum 10): **NIL**

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts. :

- 1. Department organizes extension/special lecture in the department by outside experts.**
- 2. Sanskrit speaking courses are being organised in the department.**

45. List the teaching methods adopted by the faculty for different programmes. :

- **Lectures**
- **Discussions**
- **Students Presentations**
- **Guest speakers from other universities.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- **Preparation of lesson plans for each subjects and maintains of sports files.**

- **Regular academics audits.**
  - **Departmental and academic committees' discussions from time to time in this regard.**
47. Highlight the participation of students and faculty in extension activities. : **Department Faculty and students actively participate in extension activities like seminar and group discussion etc.,**
48. Give details of “beyond syllabus scholarly activities” of the department. : **The Department organizes monthly Seminar for the research scholars.**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NIL**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **M.A. and Ph.D. Programmes are mainly focus on Vedic Literature, classical Sanskrit Literature, Indian Philosophy, Grammer, Linguistic, Buddhism, Jainism and Smriti literature.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
- **Strength**
    1. Research Publication in peer reviewed general
    2. Department produces approximately five Ph.D. every year
    3. Out of three two Faculty members are D.Litt.
    4. Creative writing by the Faculty
    5. Sanskrit speaking courses are organized from time to time
  - **Weakness**
    1. Shortage of Faculty
    2. Departmental Library more Space and Furniture
    3. No URS is available in the Department
    4. Short fund for purchasing books in the main library
    5. There are only two classroom in the department
52. Future plans of the department:-
1. **Department is ready to start new specialization in Ved, Grammer, Literature and Darshan in the Department, if the Department is provided the Faculty (Assistant professor).**
  2. **The Department is planning to restart the certificate course in Sanskrit.**