

3. Evaluative Report of the Department

1. Name of the Department **Institute of Educational Technology & Vocational Education, Panjab University, Chandigarh.**
2. Year of establishment **2007**
3. Is the Department part of a School/Faculty of the university? **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **Integrated B.A. Hons (Edu) B.Ed.**
5. Interdisciplinary programmes and departments involved
Department of Education, Regional Resource Centre (Now Department of Community Education & Disability Studies) and Centre for Adult Continuing Education and Extension (Now Department of Life Long Learning) PU, Chandigarh.
6. Courses in collaboration with other universities, etc **N/A**
7. Details of programmes discontinued, if any, with reasons **N/A**
8. Examination System: **Semester System**
9. Participation of the department in the courses offered by other department-**NA**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including (CAS & MPS)
Professor	1		
Associate Professors	1		
Asst. Professors	6	4	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

12.

Name	Qualification	Specialization	No of years of Experience	No of Ph.D/M.Phil Students guided for the last four years
Dr. Rekha Rani	M.Sc, M.Ed, UGC NET , Ph.D	Research Methodology and Statistics, Special Education & Learning Disabilities	8 years	----
Dr. Kanwalpreet Kaur	M.Sc (Chem), M.A.(Sociology), M.Ed, Ph.D, UGC NET	Educational Psychology, Educational Technology , Research Methodology and Statistics	10 years	2 (Pursuing)
Dr. Kalpana Thakur	M.Sc, M.Ed, UGC NET, Ph.D.	Educational Technology, Curriculum Development, Research Methodology and Statistics	5 years and 6 months	4 (Pursuing)
Mrs. Amritpal Kaur	M.A., M.Ed., M.Phil, UGC NET	Educational Psychology, Educational Technology & Guidance and Counselling	8 years 2 months	----
Dr. Sumita Vig	M.A., M.Ed., UGC NET, Ph.D.	Special Education & Educational Technology	9 years	-----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors, Guest Faculty
Guest Faculty: Dr Bhupinder Kaur and Dr Rajnees Behra(session 2013-14), Dr Kuljeet Kaur and Dr Ruhita Malhotra (session 2012-13), Dr Bhupinder

Kaur, Dr Suman Makkar & Prof S.K. Deveshwar (Session 2011-12)

13. Percentage of classes taken by temporary faculty – programme-wise information
20%
14. Programme-wise Student Teacher Ratio **10:01**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **Technical-Nil, Administrative-Sactioned-5,Fill-2**
16. Research thrust areas as recognized by major funding agencies **N/A**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- One: Evaluation of Mid Day Meal Scheme in Punjab, Punjab Mid Day Meal Society: Punjab Education Board Complex, August 2013 to March 2014, National Project, Grant Received Rs 13,04,100/-**
18. Inter-institutional collaborative projects and associated grants received **NA**
a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **N/A**
20. Research facility / centre with **N/A**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies **NA**
22. Publications:

* Number of papers published in peer reviewed journals (national / international)
48 papers in National Peer review journals

* Monographs **N/A**

* Chapters in
Books

**4 chapters in
Books**

* Edited
Books **NA**

* Books with ISBN with details of publishers **NA**

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NA**

* Citation Index – range /
average **NA**

* SNIP **NA**

* SJR **NA**

* Impact Factor – range/
average **NA**

* h-index **NA**

23. Details of patents and income generated **N/A**
24. Areas of consultancy and income generated **N/A**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **N/A**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) **N/A**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
ASC Refresher / orientation programs, workshops
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects **100%**
 - percentage of students doing projects in collaboration with other universities / industry / institute **NA**
29. Awards / recognitions received at the national and international level by
- Faculty **NA**
 - Doctoral / post doctoral fellows **NA**
 - Students **NA**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
ICSSR sponsored National Seminar on changing school contest and teacher education in India on November 21-22, 2012
31. Code of ethics for research followed by the departments **NA**
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. Hons (Education) B.Ed. (Session 2013-14)	109	18	32	90%	95%
B.A. Hons (Education) B.Ed. (Session 2012-13)	65	14	32	90%	95%
B.A. Hons (Education) B.Ed. (Session 2011-12)	15	03	08	100%	100%

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same University	% of students from the other universities within the State	% of students from universities outside the State	% of students from other countries.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

N/A.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	60%

from other universities within the State	
from universities from other States	40%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **One**
38. Present details of departmental infrastructural facilities with regard to
- Library **No. Of Books 1456**
 - Internet facilities for staff and students **18 Computers**
 - Total number of class rooms **03**
 - class rooms with ICT facility **1**
 - Students' laboratories **3**
 - Research laboratories **NA**
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university **NA**
 - from other institutions/universities **NA**
40. Number of post graduate students getting financial assistance from the university. **NA**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **Yes, the matter are discussed in faculty of Education, Board of Studies and administrative committees of the institute.**
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Yes, Board of Studies and Academic Committee of Institute give suggestion from time to time for improvement & Suggestions were accordingly incorporated.**
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **During tutorial class a teacher is attached with a group of students to take suggestions and if any difficulties they are facing.**
 - alumni and employers on the programmes offered and how does the department utilize the feedback? **Alumni give suggestions through feedback form and suggestions were accordingly incorporated.**
43. List the distinguished alumni of the department (maximum 10) **N/A.**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **Special Lectures, workshops and seminars**
45. List the teaching methods adopted by the faculty for different programmes. **Lecture method, discussion method, project method and heuristic method.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **By different academic transactions like presentations, seminars, Unit Tests, tutorials and lifeskill training programme**
47. Highlight the participation of students and faculty in extension activities. **NSS Camps, Blood Donation Camps, Awareness rallies, slogan writing.**
48. Give details of “beyond syllabus scholarly activities” of the department. **NSS Camps, Blood Donation Camps, Awareness activities like poster making, slogan writing.**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **Course and syllabi are approved by National Council of Teacher Education (NCTE)**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied- **Comprehensive academic transactions, learning is based on activities.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strength**
- Four year integrated course
 - Comprehensive academic transactions
 - Effective teacher taught relationship
 - Extension activities
- Weaknesses**
- Less faculty members
 - Old building and infrastructure
- Opportunities**
- Preferences for integrated courses
 - Employability of students
- Challenges**
- To train the students with latest instructional strategies
 - To generate effective students.
52. Future plans of the department.
- To upgrade undergraduate programme to postgraduate programme.
 - To conduct research in the area of teacher education
 - Improvement in instructional strategies and more use of ICT