

Dept. Cum Centre for Women's Studies and Development

1. Name of the Department: Dept. cum Centre for Women's Studies and Development.
2. Year of establishment
 1987 : Centre for Women's Studies and Development
 2009 : Dept-cum-Centre for Women's Studies and Development
3. Is the Department part of a School/Faculty of the university? Yes, Faculty of Arts
4. Names of programmes offered
 UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 PG, Ph.D. (PG Diploma and M.Phil in abeyance since 2005)
5. Interdisciplinary programmes and departments involved:
 Women's Studies by its very nature is interdisciplinary. Post graduation in the subject involves study of development, environment, human rights, politics, law, entrepreneurship and so on (from a gender perspective) along with the core subjects of feminist theory and women's movements.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
7. Details of programmes discontinued, if any, with reasons
 - PG diploma and M.Phil are held in abeyance due to shortage of faculty.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - Semester System
9. Participation of the department in the courses offered by other departments
 - Faculty of the Department is on the Committees of various other Departments such as Centre for Human Rights & Duties, Centre for Social Work, Dept. of Gandhian Studies, Department of Community Education, etc.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors /Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate Professors	01	01	Promoted under CAS from Associate Professor to Professor w.e.f. 1.7.2011 vide syndicate Para 2 (ix) dt.27.7.2013
Asst. Professors	04	02	-
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. / M.Phil. Student the last 4 Years
Prof. Manvinder Kaur	M.A, M.Phil, Ph.D.)	Chairperson / Professor	i) Feminist Theory ii) Women & Politics iii) Women & Human Rights iv) Development Issues with focus on Women	16	10 ongoing
Dr. Ameer Sultana	M.A, LL.B, Ph.D.	Assistant Professor	i) Women and Politics ii) Women's Human Rights iii) Women from Religious Minorities	25	09 ongoing
Dr. Rajesh Kumar Chander	M.A. M.B.A., Ph.D	Assistant Professor	i) Marginalised Women ii) Women Entrepreneurship iii) Research Methodology	07	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

-Visiting Fellows :

1. Prof. Pam Rajput, Founder Director, CWSD.
2. Ms. Dona Suri, Senior Journalist with Indian Express, Chandigarh.

3. Prof. Inderpal Grewal, University of California, IRVINE.
4. Prof. Jyoti Grewal, Dean, University College, Zayed University, Dubai/Abu Dhabi, United Arab Emirates was Visiting Professor from January 10-15, 2010.
5. Prof. Maitrayee Chaudhary, Centre for the study of Social System School of Social Sciences, Jawaharlal Nehru University, New Delhi
6. Maj. Gen. Raj Mehta, AVSM, VSM (Retired)
7. Dr. Syeda Diep, Founder Director, Institute for Peace and Secular Studies, Lahore.
8. Dr. Amarjeet Kaur, Secretary, AITUC & Former General Secretary, NFIW
13. Percentage of classes taken by temporary faculty – programme-wise information → Nil
14. Programme-wise Student Teacher Ratio
 - M.A. - 1 : 10
 - Ph.D. - 1 : 10
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

→ ADMINISTRATIVE STAFF :-

Name of the Post	Sanctioned	Filled	Actual
Sr. Assistant	01	01	01
Clerk cum Data Entry Operator	01	01	01
Clerk/Jr. Assistant	01	01 (Daily wages)	01
Peon	01	01	01
Cleaner	01	01 (Daily wages)	01

16. Research thrust areas as recognized by major funding agencies.
- The overall research area relates to women and gender. Within this umbrella area, the research thrust areas focus on various issues relating to women; For example:
- Women and violence
 - Human rights of women
 - Women and politics
 - Women in decision-making
 - Women and environment
 - Girl child
 - Women and culture
 - Honour killings
 - Declining sex ratio
 - Women and media
 - Food security
 - Minority women
 - Evaluation of governmental schemes

Here it is necessary to point out that with the introduction of gender budgeting and international concern on women's rights, the Government of India is laying increasing emphasis on research on women's issues. Therefore funding agencies include various ministries at all levels, alongwith NGOs and international organisations. These funding agencies identify various themes from time to time.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. → Nil
18. Inter-institutional collaborative projects and associated grants received → Nil
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received
- OUR PROJECTS WHICH WE HAVE DONE ARE FUNDED BY UGC GRANT.
- Documentation of Research in Women's Studies in the Region".
 - Preparation of Directory of Women in Prominent Positions in Punjab and Chandigarh
 - Women, Education and Health: A Situational Analysis in Rural Population of Union Territory, Chandigarh.

20. Research facility / centre with

- state recognition - Nil
- national recognition - Nil
- international recognition - Nil

21. Special research laboratories sponsored by/created by industry or corporate bodies
- Nil

22. Publications:

Number of papers published in peer reviewed journals (national / international)	05
Monographs	Nil
Chapters in Books	05
Edited Books	Nil
Books with ISBN with details of publishers	01 in Press
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Citation Index – range / average	Nil
SNIP	Nil
SJR	Nil
Impact Factor – range / average	Nil
h-index	Nil

23. Details of patents and income generated - Nil

24. Areas of consultancy and income generated - Gender Issues : women's rights, women's legal issues, women's development, violence against women, and so on.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify) - Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) -

- Conducting Refresher Courses on Gender Studies and Human Rights,
- UGC Sensitisation, Awareness and Motivation Workshops for Women Managers in Higher Education,
- UGC Management Skills Enhancement Workshops.
- Gender Sensitisation Programmes
- Consultation Workshops on Gender issues

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects -

Year	Percentage of students
2009-10	100%
2010-11	0%
2011-12	44.44%
2012-13	14.28%

- percentage of students doing projects in collaboration with other universities / industry / institute - Nil

29. Awards / recognitions received at the national and international level by - Nil

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any -

Theme of Seminar	Funding Agency	Dates
Women's Portrayal in Media: Issues, Concerns and Strategies,	ICSSR, North-Western Regional Centre, Panjab University, Chandigarh	14/1/2010
Women and Denial of Human Rights: Global Agenda and Local Deterrents	UGC Development Grant XIth Plan – Budget Head “Seminar Workshop, Short Term Course”	21-22/1/2010
Women and Culture: Representations and Constructions	ICSSR, North-Western Regional Centre, Panjab University, Chandigarh	21/1/2011
Women in India: Emerging Issues of Lives, Livelihoods and Sustainable Development	UGC Development Grant XIth Plan – Budget Head “Seminar Workshop, Short Term Course”	1-2/11/2011
Aurat ki Duniya	Collaborate with Urdu Academy, Haryana and Shuruat Samiti, Karnal	23-24/4/2013

Theme of Workshops	Funding Agency	Dates
Feminist research Methodology on the International Women's Day	Centre for Women's Studies – Improvement of Education (Seminar/Workshop-7500, teaching/Learning Material-7500)	08/3/2011
Refresher Course on “State, Society, Technology and Gender : emerging Interface and Issues”	UGC funded (Academic Staff College)	26/2/2011 to 18/3/2011
Capacity Building of Women Managers in Higher Education	UGC Sponsored	15-19/3/2011
Gender Sensitization	UGC Development Grant -	28/2/2012

Workshop for Panjab University Students	Unassigned Grant	
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	28/1/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	29/1/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	30/1/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	31/1/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	1/2/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	2/2/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	4/2/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	5/2/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	6/2/2013
HBDHBDHBD	UGC Development Grant XIth Plan – Sub Head-Contingency	7/2/2013
Women As Messengers of Peace : Past, Present and Future on the International Women’s Day		08/3/2013
Refresher Course on “Human Rights and Gender Studies”	UGC Funded (Academic Staff College)	05/3/2013 to 25/3/2013
Gender Sensitisation Programme for children of Snehalaya	Dept. of Social Welfare, Chandigarh Administration	8-10/4/2013

Theme of Conferences	Funding Agency	Dates
Achieving Convergence for Empowerment of Women	Social welfare Administration Chandigarh	1-2/4/2013

Special Lectures (Theme)	Dates
Partition of punjab, 1947 : inscribing on women's bodies the inception of India and Pakistan	15/1/2010
Women in the armed forces	14/9/2010
Gender in the context of women's studies	30/3/2012
Mapping the journey of women's studies in India	06/12/2012
Women as messengers of peace: past present and future	08/3/2013
Nirbhaya case : before and after	11/08/2013

31. Code of ethics for research followed by the departments

- As per the University rules. Every thesis submitted for award of Ph.D. is checked for plagiarism through the software Turnitin.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.- I (2009-2010)	93	07	07	14.28%	85.71
(2010-2011)	72	02	12	10%	90%
(2011-2012)	90	06	11	25%	75%
(2012-2013)	105	03	13	21.42	64.28

M.A.- II (2009-2010)	02	-	02	-	100%
(2010-2011)	05	01	04	20%	80%
(2011-2012)	10	01	09	9.09%	90.90%
(2012-2013)	08	02	05	25%	62.5%
Ph.D. (2009-2010)	-	-	01	-	-
(2010-2011)	-	-	01	-	-
(2011-2012)	-	-	01	-	-
(2012-2013)	-	-	01	-	-

33. Diversity of student

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.-I (2009-2010)	57.14 %	21.42%	21.42%	-
(2010-2011)	50%	7.14%	35.71%	-
(2011-2012)	76.4%	11.76%	11.76%	-
(2012-2013)	87.5%	6.25%	6.25%	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET → General - 04
SC - 01
ST - 01

35. Student progression

Student progression		Percentage against enrolled
UG to PG		-
PG to M.Phil.		-
PG to Ph.D.		63.15%
Ph.D. to Post-Doctoral		-
Employed		
<input type="checkbox"/>	Campus selection	-
<input type="checkbox"/>	Other than campus recruitment	
Entrepreneurs		-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	33%
from other universities within the State	
from universities from other States from universities	66366%
outside the country	

1. Number of books	17 32
2. Chairs	19
3. Revolving chairs	4

4. Conference tables	2
5. Computer tables	4
6. Computer	1
7. Printer	1
8. Table	1
9. Executive chair	1
10. Book case	17
11. Big almirah	2
12. Ceiling fans (provided by xen office at the time of possession of building)	6
13. Tube fitting- (sets with two tube each) (provided by xen office at the time of possession of building)	9
14. Split ac (provided by xen office)	1
15. Locker cabinet with 10 units for Research scholars	1
16. Periodical display rack	1
17. Catalogue box	1

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

→ One (Dr. Rajesh Kumar Chander)

38. Present details of departmental infrastructural facilities with regard to

- a) Library
- b) Internet facilities for staff and students Staff - 07
- c) Total number of class rooms - 03
- d) Class rooms with ICT facility - NA
- e) Students' laboratories (Computer Lab) - 01

f) Research laboratories - NA

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

- List of doctoral

1. Amandeep Dhaliwal
2. Dipti Salhuria
3. Gurkamal Preet Pal Singh
4. Jaskiran Deep Kaur
5. Jasreet Kaur
6. Kamei Kham Guiliu
7. Lobzang Dolkar
8. Lakshmi Devi
9. Manjeet Kaur Upadhya
10. Ngairangbam Diana Chanu
11. Parminder Kaur Brar
12. Pratibha Rolta
13. Puneet Kaur Grewal
14. Sanjeev Kumar
15. Satinder Kaur
16. Shruti Sood
17. Upneet Kaur Mangat

b) from other institutions/universities - 1. Fatemeh Kabir Nataj
2. Shvaita Rana

40. Number of post graduate students getting financial assistance from the university - 03

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology →

The following issues were taken into consideration:

- Ever since the emergence of women's studies in India and the establishment of women's studies centres by the UGC in 1987, the scope of women's studies was limited to research only. However, gradually there was a realisation expressed at various women's studies meets that for women's studies to be effective and to establish itself, there was a necessity to start teaching courses in women's studies.
- There was an increasing demand from students for teaching in women's studies.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does

- the department utilize the feedback?
- Yes. The feedback from the faculty on curriculum and teaching – learning evaluation is used to update the curriculum and evaluation methods every year.
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - The department utilises the feedback for improvement and strengthening of teacher-student relationships.
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? -No

43. List the distinguished alumni of the department (maximum 10). - Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Theme of Seminar	Dates
Women's Portrayal in Media: Issues, Concerns and Strategies	14/1/2010
Women and Denial of Human Rights: Global Agenda and Local Deterrents	21-22/1/2010
Women and Culture: Representations and Constructions	21/1/2011
Women in India: Emerging Issues of Lives, Livelihoods and Sustainable Development	1-2/11/2011
Aurat ki Duniya	23-24/4/2013

Theme of Workshops	Dates
Feminist research Methodology on the International Women's Day	08/3/2011
Refresher Course on "State, Society, Technology and Gender : emerging Interface and Issues"	26/2/2011 to 18/3/2011
Capacity Building of Women Managers in Higher Education	15-19/3/2011

Gender Sensitization Workshop for Panjab University Students	28/2/2012
Gender Sensitization Workshop for Security Personnel of Panjab University	28/1/2013
Gender Sensitization Workshop for Panjab University Students	29/1/2013
Gender Sensitization Workshop for Security Personnel of Panjab University	30/1/2013
Gender Sensitization Workshop for Panjab University Students	31/1/2013
Gender Sensitization Workshop for Security Personnel of Panjab University	1/2/2013
Gender Sensitization Workshop for Panjab University Students	2/2/2013
Gender Sensitization Workshop for Security Personnel of Panjab University	4/2/2013
Gender Sensitization Workshop for Security Personnel of Panjab University	5/2/2013
Gender Sensitization Workshop for Panjab University Students	6/2/2013
Gender Sensitization Workshop for Security Personnel of Panjab University	7/2/2013
Women As Messengers of Peace : Past, Present and Future on the International Women's Day	08/3/2013

Refresher Course on “Human Rights and Gender Studies”	05/3/2013 to 25/3/2013
Gender Sensitisation Programme for children of Snehalaya	8-10/4/2013

Special Lectures (Theme)	Dates
Partition Of Punjab, 1947 : Inscribing On Women’s Bodies The Inception Of India And Pakistan	15/1/2010
Women In The Armed Forces	14/9/2010
Gender In The Context Of Women’s Studies	30/3/2012
Mapping The Journey Of Women’s Studies In India	06/12/2012
Women As Messengers Of Peace: Past Present And Future	08/3/2013
Nirbhaya Case : Before And After	11/08/2013

45. List the teaching methods adopted by the faculty for different programmes.
- Power Point, Multimedia Projection, Practical Training through Field work,
Showing of Movies and Documentaries, Face to face Programmes.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- Regular meeting of faculty to discuss programme objectives
 - Organisation of seminars/workshops
 - Interactive meeting with students for feedback and suggestions
 - Student presentations
47. Highlight the participation of students and faculty in extension activities.

- Computer Training for the wards of Class IV employees of the Panjab University. Four batches have been given computer training by volunteers comprising of non-teaching staff, Research Scholars and students of the Department.
- English Speaking course for the wards of employees of the University. Two batches have been given training in English Speaking by volunteers comprising of non-teaching staff, Research Scholars and students of the Department.
- Faculty and students conducted gender sensitisation and awareness on health issues programmes for women in eight villages of Chandigarh.
- Conduct Gender Sensitization programme for various level of functionaries from diverse fields.

48. Give details of “beyond syllabus scholarly activities” of the department

- Students actively participate in the seminars organised by the Department, both as participants and as volunteers.
- Field visits are conducted.
- Movies on various gender issues are shown to the students after which they are required to participate in a discussion.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

UGC Graded (The Centre has been placed in the 3rd phase by the UGC, which is the highest phase, on the basis of its functioning.).

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- The Department has conducted research on various women’s issues. This research is fed into policy as well as the curriculum at the University level.
- Women’s studies has also made significant contribution in engendering planning.
- We network with a number of Governmental and non-Governmental organisations for gender sensitisation and awareness.
- We actively participate in all the activities of the Department of Social Welfare and Women and Child Development, Chandigarh Administration on women’s issues and were active participants in preparation of a convergence plan for Chandigarh.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

- Committed Faculty & Staff,
- Support from University Authorities
- National and international focus on women's issues
- Inter-disciplinary

Weaknesses:

- Late receipt of UGC development Grant
- Patriarchal structure of institutions
- Small number of faculty

Opportunities:

- Scope for research
- National and international interest in conducting research, promoting awareness and sensitisation as well as promotion of women's rights.

Challenges:

- Patriarchal structure of institutions
- Red tapism
- Getting sufficient funds

52. Future plans of the department.

FUTURE PLANS:

Research: The Department would like to strengthen research and conduct research on various issues of significance, such as food security, women in grassroots governance, violence against women, drug addiction and its impact on women, women headed households, etc.

Training:

The Department-cum-Centre is already actively involved in conducting various types of training programmes. However, it is still felt that these training programmes need to be conducted on a regular basis and the trainees need to be brought back for 'booster' doses lest the training conducted loses its effectiveness with the passage of time. In this context the Centre would like to conduct the following types of training programmes:

- ❖ Apart from training in performing the duties allocated under the 73rd and 74th Constitutional Amendments, the Department-cum-Centre would like to train the elected women grassroots leaders in gender budgets.

- ❖ The Department-cum-Centre would like to conduct training/ sensitization programmes for students, housewives, working women, and others for sensitising them about women's human rights and CEDAW.
- ❖ The Department-cum-Centre is located in a region infamous for its patriarchal attitude and the only way of changing the status of women in the region is to change the mindset of the people, both men and women. For this purpose, it is essential that a corpus of gender sensitized persons is created, who can then take the vision and mission forward. The Department-cum-Centre proposes to conduct such gender sensitization programmes for various categories of people, viz.
 - Students in schools and colleges
 - Students and teachers in professional courses (Colleges and Universities)
 - Development functionaries
 - School and college teachers
 - Housewives
 - Men and women in corporate sector
 - Rural and Urban local bodies

Extension Activities:

We would like to adopt two villages in the periphery of Chandigarh and two villages in the most backward districts of Punjab. In these villages, the Department-cum-Centre proposes to disseminate information on education, health, political awareness, human rights, drug addiction, HIV/AIDS as well as help the girls and women to form self help groups and become economically empowered.

Networking:

The Department-cum-Centre would like to strengthen networking with the following:

- Women's Studies Centres
- Colleges and Universities in the region.
- Self-Help Groups
- Social Welfare organizations at Central as well as State levels
- State Commissions on Women