

3. Evaluative Report of the Department (Centre for Social Work)

1. Name of the Department : Centre for Social Work
2. Year of establishment : 2007
3. Is the Department part of a School/
Faculty of the University? : Faculty of Arts
4. Names of programmes offered : MSW and Ph.D.
5. Interdisciplinary programmes and departments :
Involved: N/A
6. Courses in collaboration with other universities, :
industries, foreign institutions, etc. N/A
7. Details of programmes discontinued, if any, with :
reasons. N/A
8. Examination System : Semester
9. Participation of the department in the courses :
offered by other departments N/A
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate
Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	--	--
Reader	1	--	--
Lecturer	3	2	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	Experience In years	No. of Ph.D./ M.Phil. students guiding for the last 4 years
Dr.Kiran Preet Kaur	M.A. Ph.D. (PU)	Coordinator	Sociology of organization Industrial Sociology Entrepreneurial Studies	29	2
Mr.Gaurav Gaur	MSW, MMC NET (Social Work) P.G. Diploma in NGO Management	Lecturer	Community Health and Working with youth	7 years	N/A
Dr.Monica Munjial Singh	MSW, B.Ed., Ph.D., Diploma in Human Rights, HIV & Family Education, Guidance	Lecturer	Medical & Psychiatric Social Work, Research Area Health , Gender Issues Minority Communities	17 years	6
Mr. Prashant Sharma	MSW , Panjab University Chandigarh, UGC-NET in Social Work	Field Supervisor	Community Organization and Rural Communities.	2 years	N/A

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty –programme-wise information :
40% in MSW program (10% Guest Faculty & 30% JRFs)
14. Programme-wise Student Teacher Ratio :
- i. MSW 1 : 12
 - ii. Ph.D. 1 : 6

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Category	Sanctioned	Number of Vacant Positions	Actual
Administrative Staff	5	2	5 (3 Regular & 2 Daily wagers)
Field Supervisor	1	nil	1

16. Research thrust areas as recognized by major funding agencies :

Thrust Areas

The Panjab University has started Masters of Social Work (M.S.W.) degree programme that combines education, practice, and community service for preparing the postgraduates to work with individuals, families, groups, and communities in a variety of human service settings. The M.S.W. programme intends to instil in its students a commitment to improve social conditions and address social problems.

The mission is that our students shall be the job creators and not only the job seekers

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. Details regarding minor

S.N.	Title of the Project	National/ International	Name of the Funding Agency	Grant received
1	Survey and Evaluatory study on bounded labour under centrally sponsored scheme in the district i.e. Sonapat, Panipat and Palwal was allocated by Labour Commissioner Haryana.	National	Government of Haryana	6.00 lacs

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration : 01 (one)

19. Departmental projects funded by : N/A

20. Research facility / centre with
- State recognition : N/A
 - National recognition : N/A
 - International recognition : N/A
21. Special research laboratories sponsored by / created by industry or corporate bodies : N/A
22. Publications : 6
- Research Papers in Referred Journals : 1
23. Details of patents and income generated : N/A
24. Areas of consultancy and income generated :

Since it is an applied course, faculty members are providing consultancy to different NGOs

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : N/A
26. Faculty serving in
- a) National committees : 4
 - b) International committees :
 - c) Editorial Boards :
 - d) Any other (please specify) :
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
- 1. Extension Lectures : 08
 - 2. Refresher Courses : 03
 - 3. Workshops : 05
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects :
- Being an applied subject all students have to do field visits, field work, block placement (45 days) and internship (30 days) and submit project reports.
- Percentage of students doing projects in collaboration with other universities/ Industry / institutes: Govt. and Non Govt. Organizations & Industry.

29. Awards / recognitions received at the national and international level by :
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
1. Seminars (National) = 3
 2. Conferences (National) = 2
 3. Workshops (National) = 2
31. Code of ethics for research followed by the departments :
The Department follows all the Rules & Regulations as adopted by the Panjab University.
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
MSW 2011	130	7	9	100	100
MSW 2012	140	18	11	94.73	94.73
MSW 2013	191	19	13	94.73	100
MSW 2011	130	7	9	100	100
MSW 2012	140	18	11	94.73	94.73

33. Diversity of Students

Name of the Programme	% of students from the same University	% of students from the other universities within the State	% of students from universities outside the State	% of students from other countries.
MSW 2011	62.5	0	37.5	Nil

MSW 2012	67.74	0	32.25	Nil
MSW 2013	68.75	0	31.25	Nil
Ph.D 2012	60	0	40	Nil
Ph.D 2013	66.66	0	33.33	Nil
Ph.D 2014	50	0	50	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET : 7

JRF : 3

35. Student progression

Student progression		Percentage against enrolled
UG to PG		N/A
PG to Ph.D.		6
Employed		
<input type="checkbox"/>	Campus selection	15
<input type="checkbox"/>	Other than campus recruitment	40 (in different NGOs/Govt. Sector/Hospitals/MNCs) Approached Centre, for recruitment

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	50 %
from other universities within the State	NIL
from universities from other States from	NIL
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library: : 1
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 3
- d) Class rooms with ICT facility : Computer Room and Activity Room/Net
- e) Students' laboratories : N/A
- f) Research laboratories : N/A

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

7 Students of MSW course got financial assistance

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Informal feedback of the students accordingly course were revised, since MSW is applied and students teachers are engaged in field work, visits, block placement internship. Interaction with students is frequent.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department obtain feedback from faculty on curriculum apart from their issues are discussed in Undergraduate and Postgraduate Board of Studies.

The teachers of the department meet regularly (both formally and informally) to discuss and share their opinions regarding teaching-learning evaluations.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Whatever is discussed and decided in the meeting is incorporated in the syllabus and pedagogy.

- c. Alumni and employers on the programmes offered and how does the department

utilize the feedback?

Although the Centre established Seven years back but since it is applied in nature that combines education, practice, and community service for preparing the postgraduates to work with individuals, families, groups, and communities in a variety of human service settings. The M.S.W. programme intends to instil in its students a commitment to improve social conditions and address social problems.

The mission is that our students shall be the job creators and not only the job seekers

43. List the distinguished alumni of the department (2007-2012= 67)

The alumni are regular in community practice through the Centre.

The following alumni are working in different sectors:

1. In the Corporate Sector= 4
2. In the Government Sector= 2
3. In the NGOs = 14
4. One JRF appointed as Asstt. Professor in Central University of Rajasthan , Ajmer

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

“Main Streaming of Marginalised Children (Sh.Ram Dayal) Inspector, Chandigarh Police.

“Role of Civil Society in Social Development” (A.K. Dua) Deputy Director/ Secretary Chandigarh Social Welfare Board Chandigarh

“Community Health in Context to MDGs” (Dr.Ashish Dadwal)

“Gender Sensitization & Development” (Lt. Col. Jyoti SG) Command Hospital, Chandimandir

“Gender Sensitization & Development” (Dr. Prabhjot Kaur) Retd. Principal Govt. College for Girls Ludhiana

“Gender Sensitization & Development” Dr. Mandeep Walia R.R.C. Mamta Chandigarh

“Gender Sensitization & Development” Advocate Mrs. Himani

“Developing Counselling Skills” by Dr. Jitendra Mohan, Prof. Emeritus Dept. Of Psychology,PU.

“Philosophy and Purpose of Counselling” by Dr. Jitendra Mohan, Prof. Emeritus Dept. Of Psychology,PU.

“Enhancing Capacity through stress management” by Dr. Jitendra Mohan, Prof. Emeritus Dept. Of Psychology, PU.

“ Process of Counselling” by Prof. Meena Sehgal , Dept. Of Psychology, PU.

“Developing Self Awareness” by Prof. Meena Sehgal , Dept. Of Psychology, PU.

“Skills and Techniques of Counselling” by Prof. Meena Sehgal , Dept. Of Psychology, PU.

“Counselling Skills: Working with Chronically ill” by Prof. Meena Sehgal , Dept. Of Psychology, PU.

“listening skills” by Prof. Meena Sehgal , Dept. Of Psychology, PU.

“ Social Demography” by Prof. Samita Bhutani Dept. Of Geography P.U.

“SLUMS IN INDIA” (Dr. Manoj Teotia) CRRID, Chandigarh.

“HIV/AIDS” (Sh. Narayan Dass)

“Youth and Child Development: Issues and Concerns ” (Prof. S.L. Sharma) Retd. Professor of Sociology

“Rural Urban Differences and Continuum” (Prof. S.L. Sharma)Retd. Professor of Sociology

“Human Development” (Prof. S.L. Sharma) Retd. Professor of Sociology

“Sustainable Development” (Prof. S.L. Sharma) Retd. Professor of Sociology

“URBAN POVERTY” (Dr. Manoj Teotia) CRRID, Chandigarh

“SLUMS IN INDIA” (Dr. Manoj Teotia) CRRID, Chandigarh

“ Workshop on Theatre” by Mr. Manjul (Mumbai)

“Social Demography” by A.K. Nanda CRRID Chandigarh

“Gender Sensitization” Mr. Dhananjay from Saksham Trust Chandigarh

45. List the teaching methods adopted by the faculty for different programmes.

Field work is a field based methods are applied in curriculum to enhance both theoretical and applied knowledge among the students.

Modern teaching methods in practice other than the lecture method.

- Apart from classroom interactions, the other methods of learning experiences provided to students include:
- Weekly seminar/panel discussions
- Tutorials twice a week

- Lectures by guest speakers and visiting faculty
- Field work : field visits, Block Placement & Internship
- Making use of Internet facility to augment the students' knowledge base

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Yes

47. Highlight the participation of students and faculty in extension activities. (Extension lectures list attached)

(i) Students participate in extra curriculum activities within and outside University to mark various National and International Days

International Social Work Day, International Human Rights Day, World Cancer Day, World AIDS Day, International Women Day, International Day for older Person, Environment Day, Children Day, World Stroke Day, World overdose Day, World Tobacco Day, World Diabetic Day, World Water Day, World Health Day, World Over dose Day, World Literacy Day, (Diwali, Holi, Lohri, Basant Panchmi and Rakhi Celebrations with marginalized)

(ii) Internship / Block Placement

Students have successfully completed their Internship/ Block Placement during the Course. They went for Internship and Block Placement at Delhi, Pune, Bangalore, Chennai, Bihar, Himachal Pradesh, Rajasthan, Punjab, Haryana or even out-side India i.e. Canada and Switzerland.

(iii) Rural Camp

Society for Technology & Development, Mandi, H.P.
kandaghat, District Solan, Himachal Pradesh
Deep Vidya Mandir Samiti, District Dausa, Rajasthan

48. Give details of “beyond syllabus scholarly activities” of the department.

List of NGOs/Slum/Villages covered under the Field Work process

1	School for the Blind, Sec- 26, Chandigarh
2	Yuv Satta, Sec-26, Chandigarh
3	Sadhna School For MR (Manimajra)
4	Nabha Foundation, Nabha

5	Sarang pur Village, Chandigarh
6	SOSVA sec-11, Chandigarh
7	PHC Bothgarh Mohali
8	SOREM sec-26, Chandigarh
9	Old Age Home & Mata Gujri Sukh Niwas kharar
10	Don Bosco Center sec 24, Chandigarh (16 Seater bus)
11	CII Confrence sec-31, Chandigarh
12	Sri Guru Harkrishan Sahib Charitable trust Sohana
13	Family Planning Association of India, Mohali
14	International Trade Fair New Delhi
15	International Book Fair New Delhi
16	Slum Area Colony No. 5, Chandigarh
17	Slum Area Colony No. 4, Chandigarh
18	Sindri Village Near Kandaghat
19	Sri Guru HarKrishan Sahib Charitable Eye Hospital
20	Servents for the People Society Chandigarh
21	SOS Village Rajpura
22	Family Planing Association Panchkula
23	Peoples for Animal Chandigarh
24	Society for Prevention of cruelty to Animal Chandigarh
25	Ashiana Panchkula
26	Zila Yuva Vikas Sanghathan Ambala
27	Project Choti Si Asha, Janta Colony Chandigarh
28	Vatsal Chaya, Sector 8 Chandigarh
29	Chandigarh Social Welfare Board

30	Model jail Budail Chandigarh
31	Ambuja Cement Foundation Ropar.
32	Seechewal Jalandhar
33	Rural Centre for Human Interests: RUCHI , Solan
34	Society for Technology & Development, Mandi
35	181 Help Line, Mohali
36	Asha Kiran, Sector 46 Chandigarh
37	Theater Age Chandigarh
38	Relek Dehradun
39	Child Help Line Chandigarh
40	Youth Technical Training Society Chandigarh
41	Chandigarh State AIDS control Society
42	Society For Services To Voluntary Agency
43	Swach, Panchkula
44	Old Age Home Sector 15 Chandigarh

See other details in the point No. 47.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
Field work component is a regular feature of Centre and applied knowledge is generated as students are evolved Community Practice in Hospitals and NGOs.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- (i) Field Work and Field Visits
 - (ii) Internship and Block placement (at National and International Level)
 - (iii) Rural Camp
 - (iv) Student Prefer to opt MSW course at priority level
 - (v) For admission to Masters in Social Work the Centre introduced Written Test, Group Discussion and Personal Interview in 2011. So that the candidates from different disciplines joined the course and take interest to serving the society.

52. Future plans of the department.

- (i) Strengthening of Teaching & Research and involvement of students, research scholars and teachers in interactive session and generation of knowledge.
- (ii) To start five year integrated course in Masters in Social Work.
- (iii) To start Bachelor in Social Work.
- (iv) Under graduate Diploma in Social Work can be introduced.
- (v) Social Work as an elective subject can be introduced at under graduation level course in Panjab University and its affiliated colleges.
- (vi) Appointment of faculty in different specialization of Social Work.