

### 3. Evaluative Report of the Department

1. Name of the Department : **Philosophy**
2. Year of establishment : **1959**
3. Is the Department part of a School/Faculty of the university? :

**Faculty Of Arts**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **PG, M.Phil., Ph.D.**
5. Interdisciplinary programmes and departments involved  
**B.Sc. Hons (Deptt. of Mathematics)**  
**Masters in Public Health**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - **N.A..**
7. Details of programmes discontinued, if any, with reasons - **N.A.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Semester**
9. Participation of the department in the courses offered by other departments  
**B.Sc. Hons (Deptt. of Mathematics)**  
**Masters in Public Health**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	6	3	3+3 (RPS)
Associate Professors	5	1	4+1 (RPS)
Asst. Professors	4	1	-
Re - employed	-	2	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./ M.Phil. students guided for the last 4 years.
Prof. Dharmendra Goel		Professor Emeritus	Philosophy of History & Culture, Analytical Language.	-	-
Prof. V.T. Sebastian	M.A. Ph.D.	Re-employed	Phenomenology & Existentialism.	25 years	8
Prof. Geeta Manaktala	M.A. Ph.D.	Re-employed	Philosophy of Language, Philosophy of Culture.	33 years	5
Prof. Dharmana nd Sharma	M.A. Ph.D.	Professor	Indian Philosophy.	39 years	2
Prof. Asha Maudgil	M.A., M.Phil., Ph.D.	Professor	Philosophy of Mind, Philosophy of Language.	27 years	4
Prof. H.P. Sah	M.A. Ph.D.	Professor	Philosophy of Science,	28 years	3

			Philosophy of Religion.		
Dr. Shivani Sharma	M.A. Ph.D.	Associate Professor	Indian Philosophy, Aesthetics.	14.5 years	5
Mr. Lallan Singh Baghel	M.A., LL.B	Assistant Professor	Socio and Political Philosophy, Philosophy of Mind.	8.5 years	3

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors  
**Professor Dharmendra Goel & Dr. Pankaj Srivastava**

13. Percentage of classes taken by temporary faculty - programme-wise information : NA

14. Programme-wise Student Teacher Ratio

**M.A. = 1:20**

**M.Phil = 1:1**

**Ph.D. = 1:8**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sanctioned	Filled	Actual
5	5	5

16. Research thrust areas as recognized by major funding agencies  
**Indian Philosophy, Ethics, Existentialism, Aesthetics, Social Philosophy & Phenomenology**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.



23. Details of patents and income generated -N.A.-
24. Areas of consultancy and income generated -N.A.-
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad -N.A.-
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)
- International, National Committees & Editorial Board = Professor V.T. Sebastian**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

1.	<b>Philosophy for a New Economic order</b>	<b>Golden Jubilee Hall, P.U. Chandigarh. March 29 - 30, 2011</b>
2.	<b>Perspective on subjectivity</b>	<b>ICSSR Seminar Hall, P.U. Chandigarh. March 1-2, 2012</b>
3.	<b>World Philosophy Day - "Philosophy Goes to Cinema" by Prof. Sanil V., IIT, Delhi (Sponsored by ICPR)</b>	<b>Department of Philosophy, P.U. Chandigarh. November 21, 2012</b>
4.	<b>International Seminar - Identity &amp; Otherness</b>	<b>Golden Jubilee Hall, P.U. Chandigarh. January 6-7, 2013</b>
5.	<b>"Exploring gender violence in the post globalized India: Pathways of Justice." (organized in collaboration with Dev Samaj College for Women, Ferozepur)</b>	<b>Department of Philosophy, P.U. Chandigarh. February 11 - 12, 2013</b>
6.	<b>Teachers Meet</b>	<b>Department of Philosophy, P.U. Chandigarh. March 21 - 22, 2013</b>

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

7.7%

- percentage of students doing projects in collaboration with other universities

/ industry / institute

46.15%

29. Awards / recognitions received at the national and international level by

- Faculty 2
- Doctoral / post doctoral fellows

Name of scholarship	Number of students
ICPR FELLOWSHIP	6
Maulana Azad Scholarship	1
Rajiv Gandhi Scholarship	2

- Students **Sports = 1, Civil Services = 2, UGC Net = 6**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sr. No.	Type of Seminar	Title of Seminar	Date	Venue
1.	National	Relevance of Philosophy in the era of science & technology	11 - 12 January, 2010	Golden Jubilee Hall, PU
2.	National	Philosophy for new economic order	29 <sup>th</sup> - 30 <sup>th</sup> March 2011	Golden Jubilee Hall, PU
3.	National	Perspective on subjectivity	March 1-2,	ICSSR

			2012	Seminar Hall, P.U.
4.	National	World Philosophy Day - "Philosophy Goes to Cinema" by Prof. Sanil V., IIT, Delhi (Sponsored by ICPR)	November 21, 2012	Department of Philosophy, P.U. Chandigarh.
5.	International	International Seminar - Identity & Otherness	January 6-7, 2013	Golden Jubilee Hall, P.U. Chandigarh.
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31. Code of ethics for research followed by the departments  
**The Department follows all the Rules & Regulations as adopted by the Panjab University.**
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
P.G.	614	89	46	100	100
M.Phil.	21	5	5	100	100
Ph.D.	26	14	12	100	100

33. Diversity of students

Name of the Programme	% of students from the same University	% of students from the other universities within the State	% of students from universities outside the State	% of students from other countries.
P.G.	69.62	14.07	16.29	---
M.Phil.	80	-	10	10
Ph.D.	60	7	10	23

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Civil Services = 2  
NET = 6

35. Student progression

Student progression	Percentage against enrolled
UG to PG	--
PG to M.Phil.	25%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection	-----
<input type="checkbox"/> Other than campus recruitment	-----
Entrepreneurs	-----





3.	Menika	15.	Arun Garg
4.	Nongpok	16.	Sukhdeep Kaur
5.	Sumita Banerjee	17.	Amandeep Singh
6.	Ruchita Chandel	18.	Amrtia
7.	Arshdeep Kaur Terkianna	19.	Surjit Kumar
8.	Kanchichat Patibhan	20.	Amandeep Kaur
9.	Ashin Dhammacara	21.	Ekta Saini
10.	Ashwini Kumar Kalra	22.	Gursham Rehal
11.	Rajeev Kumar	23.	Jagdeep
12.	Gautam Kalotra	24.	Narges Khatoon Zarger

b) from other institutions/universities

1.	Sirijitti
2.	Rachroat

40. Number of post graduate students getting financial assistance from the university.

**Four students per year.**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**N.A.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Yes, the Department obtain feedback from faculty on curriculum apart from the Undergraduate and Postgraduate Board of Studies.**

**The Teachers of the Department meet regularly (both formally and informally) to discuss and share their opinions regarding teaching - learning evaluations.**

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**Whatever is discussed and decided in the meeting is incorporated in the syllabus and pedagogy.**

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

**N/A**

43. List the distinguished alumni of the department (maximum 10)

**Two students qualified Civil Services Examinations. Six students qualify UGC NET examinations.**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sr. No.	Title of Seminar	Date
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7.	Special lectures are held every Monday and Friday for the students of the Department.	

45. List the teaching methods adopted by the faculty for different programmes.  
**Theoretical and analytical expositions.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**By conducting house tests, snap tests and evaluating public presentations of the students.**

47. Highlight the participation of students and faculty in extension activities.

**Students :** Few of the students participate in the extra curricular activities. One student got scholarship in Sports for his good performance.

**Faculty:** PUTA Treasury, Staff Club Secretary, PUTA Member, nominated member of ICPR by MHRD.

48. Give details of “beyond syllabus scholarly activities” of the department.

**Weekly seminars and tutorials**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

*Philosophy in its fundamental nature enjoys being the spring source of exquisiteness, inquiry, insightfulness and imaginative discourse of knowledge. The only weakness comes in it's way is when it comes to the marketing the values'. The world of 'values' and 'virtue' has a greater scope in the times of technology leading to identity - crises. Philosophy as a discipline, grounded into practise, the matter of all sciences has always faced a crisis of being unpopular and intolerant but as a science of 'Truth', Philosophy's task is more challenging by making it more inter - disciplinary and interactive with other sciences.*

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**The Faculty is friendly and cooperative with the students. The students are regular and sincere. There is wide scope of studying Philosophy.**

**Many students of the department are serving in best Universities of India. The Department aims to further increase the strength of the students.**

52. Future plans of the department.

*The Department wishes to apply for SAP with thrust areas as on Indian Philosophy, Aesthetics and Social - Political Philosophy.*