

Evaluative Report of the Department (2009-10)

1. Name of the Department : History
2. Year of establishment : 1956
3. Is the Department part of a School/Faculty of the university?
Yes, Faculty of ARTS
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : PG, M.Phil, Ph.D
5. Interdisciplinary programmes and departments involved : NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
7. Details of programmes discontinued, if any, with reasons : NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester System
9. Participation of the department in the courses offered by other departments : NA
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	SANCTIONED	FILLED	ACTUAL
PROFESSOR	2	0	5
ASSOCIATE PROFESSOR	6	3	2
ASSISTANT PROFESSOR	8	0	0
OTHERS			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D/M.Phil students guided for the last 4 years
Prof. Reeta Grewal	MA, M.Phil. Ph.D	Associate Professor	Modern India, Social History of Modern India, Urban History		2/5
Prof. Surinder Singh	MA, Ph. D	Professor	Socio-Cultural History of Medieval India with special reference to North Western Region		4/2
Prof.Veena Sachdeva	MA, M.Phil. Ph.D	Professor	Social, Eco and Political History of Medieval India with special reference to Medieval Punjab and study of Sacred centres in Indian Civilization		4/5
Prof. M. Rajivlochan	MA, M.Phil. Ph.D	Professor	Modern Indian History		8/3
Prof. Anju Suri	MA, Ph. D	Professor	British Paramountcy and Princly		

			states of India including Punjab (Modern India)		
Dr. Belu Jain Maheshwari	MA, Ph. D	Associate Professor	Modern Indian History		2
Dr. Sukhmani Bal Riar	MA, M.Phil. Ph.D	Associate Professor	Modern Indian History		
Prof. Devi Sirohi	MA, Ph. D	Professor	History of America and Modern Indian History		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

1. **Dr. Surinder Singh, ICHR Fellow**
2. **Professor Sunita Pathania, ICHR Emeritus Fellow**

13. Percentage of classes taken by temporary faculty – programme-wise information

MA: 10%
MPhil: nil
PhD: nil

14. Programme-wise Student Teacher Ratio

MA: 7.5
MPhil: 3.75
PhD: 8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Name of the post	Sanctioned	Filled	Actual
Technical staff	1	1	1
Administrative	5	5	5

16. Research thrust areas as recognized by major funding agencies

Research on Punjab and North West India

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received

National collaboration:

ICICI Bank Foundation, project on writing Text Books for Rajasthan SIERT. Grant Managed by ICICI

International collaboration:

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

In the past four years funds to the tune of Rs. 1920,000 received by research students from various government and quasi-government funding agencies in the form of fellowship grants and associated contingent expenditure

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

Number of papers published in peer reviewed journals (national / international)	18
Monographs	9
Chapters in Books	3
Edited Books	3
Books with ISBN with details of publishers	9
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus,	1

23. Details of patents and income generated
24. Areas of consultancy and income generated
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

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26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

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This includes Editorship of journals, member Editorial Board, membership of Committees of various national and international bodies.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Workshops: 2

Public Lectures and interaction with other professionally relevant dignitaries:

10

Attendance in ASC/UGC refresher etc. programmes: 2

Resource person in various refresher etc. programmes: 7

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Funders include:

- ICHR
- ICSSR
- Institute of Historical Studies
- Canadian Multi-Cultural Radio

Participants have included:

Professor Shruti Kapila, Cambridge University

31. Code of ethics for research followed by the departments

The Code of Ethics introduced by PU in 2010

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received In 4 years	Selected		Pass percentage	
		Male	Female	Male	Female
MA	400x4= 1600	213	194	95%	100%
MPhil	Selection through University entrance exam	10	15	100%	100%
PhD	Selection through University/UGC entrance exam	25	15	100%	100%

33. Diversity of Students

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
MA	About 60%	About 10%	About 30%	>1%
M Phil	About 10%	About 88%	Nil	>2%
PhD	About 48%	About 48%		>2%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- **Civil Services: 10**
- **Defence Services: 5**
- **NET/JRF etc.: 22**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	About 20%
PG to Ph.D.	About 20%
Ph.D. to Post-Doctoral	Nil
Employed	Students find work in business enterprises as sales, human resources and outreach personnel. Sub-editors in journals.
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	Ten students who joined businesses as owners were already part of the family business

36. Diversity of staff

% faculty who are graduates	100%
from the same university	10%
From other universities within the state	
From universities from other states	90%
From universities outside the country	

Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Nil

37. Present details of departmental infrastructural facilities with regard to
- a) Library
 - **Count of books held by departmental library:**
 - **Count of journals held by departmental library:**
 - **Count of PhD/MPhil theses held by departmental library:**
 - b) Internet facilities for staff and students
 - **Fully net enabled department for all faculty and students**
 - **Access to ProQuest Newspapers**
 - **Access to JSTOR and other professional databases**
 - c) Total number of class rooms
 - d) Class rooms with ICT facility
 - e) Students' laboratories
 - f) Research laboratories
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
1. **Feedback obtained from colleges and students in Workshops**
 2. **Inputs received from members of the public through social media and letters**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - **Department organises feedback sessions with students about to join the department**
 - **Feedback obtained in curriculum workshops**
 - **Feedback is used to modify curriculum on a yearly basis with major changes every three years or so**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

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as above

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The Alumni Association of the Department is active and provides regular feedback for various activities and programmes

43. List the distinguished alumni of the department (maximum 10)
- I. **Devi Sirohi**, Chairman, Child Rights and Protection Commission, Chandigarh, equivalent to a Minister of State in India
 - II. **Justice Jatinder Chauhan**, sitting Judge of the Punjab and Haryana High Court
 - III. **Ashok Thakur**, IAS, Secretary, Higher Education, Government of India
 - IV. **Sumedh Singh Saini**, Director General of Police, Punjab
 - V. **Siddharth Chattopadhyay**, Additional Director General Police, Punjab
 - VI. **Hardip Dhillon**, Additional Director General Police, Punjab
 - VII. **R K Sondh**, Chief General Manager of IRCTC.
 - VIII. **Durgadass**, Chief General Manager, ICICI Bank
 - IX. **Ripudaman**, Businessman
 - X. **Gurnam Singh**, Special Assistant to the Finance Minister, Punjab.
 - XI. **Professor Deepa Nair**, University of Central Florida, USA
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Interaction with Professor Deepa Nair and her students from University of Florida 2010
 - Lecture and Interaction with K K Sharma, Adviser to the Administrator, Chandigarh 2010
 - Lecture and Interaction with Bhagwan S Josh, Professor, JNU, 2010
 - Lecture and Interaction with M J Akbar, media personality 2011
 - Interaction with Professor Chris Bayly and his research students from the University of Cambridge 2012
 - Participation in two day seminar on the Ghadr Movement 2014
 - Organisation of two day Annual Conference of Institute of Historical Studies at PU Chandigarh
45. List the teaching methods adopted by the faculty for different programmes.
- Lectures
 - Slide Shows
 - Tutorials
 - Seminar discussions
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- Department has the following committees to monitor programme objectives**
- Academic Committee

- Administrative Committee
- Technical Committee
- Board of Control
- P G Board of Studies
- U G Board of Studies

47. Highlight the participation of students and faculty in extension activities.

Lectures	➤ Academic Staff College and other extension lectures in Colleges The entire faculty of the department has been involved in the conduct of lectures across the region and country.
Health camps	➤ Devi Sirohi was instrumental in conducting health camps
Radio Outreach	➤ Devi Sirohi and Rajivlochan ran, for two years, a fortnightly radio talk show on history that was broadcast on Canadian Multi Cultural Radio, Greater Toronto Region, Canada 2012 and 2013
Newspaper Outreach	➤ Rajivlochan published over 40 book reviews in newspapers and other non-academic journals
Opinion Outreach	➤ Rajivlochan wrote over 24 opinion pieces for national newspapers ➤ Participation in TV programmes
Social Media Outreach	➤ Rajivlochan's blog on India History > Facebook garners over 3000 views every week

48. Give details of “beyond syllabus scholarly activities” of the department.

As in above

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The researches of the department have contributed to a better understanding of the

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Committed Faculty and Staff

- Strong Library Support
- Easy Internet Accessibility
- Supportive Administrative Setup
- Supportive Students

Weaknesses:

- Poor Quality Student Intake
- Absence of a Field Work Component in the MA programme
- Absence of Language Skills among Students
- Little extant market for history currently

Opportunities:

- People are curious about History of the Nation in general
- Individuals and families are curious about the history of their specific ancestors
- Corporate are interested in promoting History as a subject for study

Challenges:

- To interest students in the subject
- To inculcate language skills and analytical skills in the subject
To incorporate field work society and history of North West India and Punjab

52. Future plans of the department.

- The Department is working towards implementing a strong semester system at the UG level in colleges
- The Department is hoping to introduce the Choice Based Credit System from the coming semester for which it has been preparing since 2011 so as to improve quality of student intake in the department