

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department **Education**
2. Year of establishment **1963**
3. Is the Department part of a School/Faculty of the university? **Faculty of the University.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 - 1) **M.Ed. (General)**
 - 2) **M.Ed. (Guidance & Counselling)**
 - 3) **M.Ed. (Educational Technology)**
 - 4) **M.A. (Education)**
 - 5) **Ph.D. in Education**
5. Interdisciplinary programmes and departments involved
NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
NA
7. Details of programmes discontinued, if any, with reasons
M.Ed. (Evening) and M.Phil (Education) are in abeyance.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Credit Based Semester System
9. Participation of the department in the courses offered by other departments
Yes, by way of extension lectures
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

| | Sanctioned | Filled | Actual (including (CAS & MPS) |
|----------------------|-------------------|---------------|----------------------------------------------|
| Professor | 4 | - | 3 (CAS) |
| Associate Professors | 4 | 2 | 2 (CAS) |
| Asst. Professors | 5 | 1 | 1(CAS) |
| Others | | | |

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

| Name | Qualification | Designation | Specialization | No. of Years of Experience | N0. of Ph.D./ M.Phil Students guides for the last 4 years |
|-----------------------------|-------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------|
| Raj Kumari Gupta | M.Sc. (Human Bio & Psycho), M.Ed., M. Phil (Edu.), Ph.D (Psycho) | Professor | Guidance & Counselling, Research Method, Special Education | 28 years | 3 |
| Nandita Shukla Singh | M.Sc. (Chem. H.S.), M.Ed., Ph.D (Edu.) | Professor | Philosophical & Sociological Foundations of Education, Teacher Education, Human Rights & Value Education | 29 years | 6 |
| Vandana Mehra | M.A. (Edu), B.Ed., Ph.D (Edu.), P.G. Dip. Educational Technology, Diploma Population Education | Professor | Educational Technology, Curriculum Development , Research Methods | 25 years 5 months | 9 |
| Kirandeep Singh | M.Sc (Anthro), M.Ed., Ph.D (Edu), PGDHE, CAFE | Associate Prof | Guidance & Counselling, w.r.t. Career Psychology & Organizational Psychology | 15 years | 3 |
| Latika Sharma | M.Sc. (Psycho), M.Ed., Ph.D (Edu) | Associate Prof | Life Long Education, Philosophical & Psychological Foundations, | 17 years 6 months | 5 |

| | | | | | |
|-------------------------------|-----------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------|----------|
| | | | Education Administration, Teacher Education | | |
| Kuldeep Kaur | M.A. (Eng), M.Ed., UGC-NET(Edu), Ph.D (Edu) | Assistant Professor | Special Education, Educational Statistics, Guidance & Counselling | 12 years | - |
| Hargurmeet Singh Bajwa | M.Sc. (Physics), M.Ed., Ph.D (Edu.) | Prof. Re-employed | Educational Statistics Research Methods Measurement & Evaluation, Guidance & Counselling | 35 years | 2 |
| Sukhwant Bajwa | M.Sc. (Maths), M. Phil (Maths), M.Ed., M. Phil (Edu), Ph.D (Edu.) | Prof. Re-employed | Research, Guidance & Counselling, Mathematics Education | 34 years | 5 |
| Raj Kumari Gupta | M.Sc. (Human Bio & Psycho), M.Ed., M. Phil (Edu.), Ph.D (Psycho) | Professor | Guidance & Counselling, Research Method, Special Education | 28 years | 3 |
| Nandita Shukla Singh | M.Sc. (Chem. H.S.), M.Ed., Ph.D (Edu.) | Professor | Philosophical & Sociological Foundations of Education, Teacher Education, Human Rights & Value Education | 29 years | 6 |

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Details of Emeritus and Retired Professors of our department is given below:

| Sr. No. | Name |
|----------------|-----------------------|
| 1. | Prof. J.N. Joshi |
| 2. | Prof. Sudesh Gakhar |
| 3. | Prof. Tehal Kohli |
| 4. | Prof. Asha Sethi |
| 5. | Prof. Asha Gupta |
| 6. | Prof. Savita Markanda |
| 7. | Prof. Harish Sharma |
| 8. | Prof. G.S. Sodhi |
| 9. | Prof. I.P. Sharma |
| 10. | Prof. Anand Bhushan |
| 11. | Prof. S.C. Gakhar |
| 12. | Prof. Malvinder Ahuja |

13. Percentage of classes taken by temporary faculty – programme-wise information **NA**

14. Programme-wise Student Teacher Ratio

| | | |
|----------|-------------------------------------------|-----|
| 1 | M.Ed. (General) | 1:5 |
| 2 | M.Ed. (Guidance & Counselling) | 1:5 |
| 3 | M.Ed. (Educational Technology) | 1:5 |
| 4 | M.A. (Education) | 1:4 |

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

| Category | Sanctioned | Filled | Actual | Others |
|----------------------|------------|--------|--------|--------|
| Administrative Staff | 7 | 7 | 7 | - |
| Technical Staff | 2 | 1 | 1 | - |

16. Research thrust areas as recognized by major funding agencies

1. **Educational Administration and Management**
2. **Educational Technology**
3. **Educational Psychology and Guidance**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Prof. Vandana Mehra

Pre-service Teacher Education for emerging diverse educational contexts: perspectives, Practices & Prospects, NCERT, New Delhi, 2003-2010. Funding Agency- NCERT (2.99 Lac)

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration b) International collaboration
NA

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **UGC-SAP (DSA)**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

The department has Research facility / centre with National Recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies
NA

22. Publications:

Prof. Vandana Mehra

1. Assessment of E-learning readiness among senior secondary school teachers in relation to their locus of control, *Recent Researches in Education and Psychology*, 2013, Vol. 18, Nos. I-II, 1-11.
2. Future at Stake: Helping Youth take charge of your life, Foreword 2013, Patiala, 21st Century Publications.
3. Effect of Outdoor Environmental Educational Programme on critical thinking of primary school students. *Recent Researches in Education and Psychology*, 2012, Vol.17, Nos. III-IV, 122-135.
4. Relationship between Environmental Awareness and Environment Ethics of In-service and Prospective teachers. *Himalayan Journal of Social Sciences*, October 2012, Vol. 2, Issue 2, 27-31.
5. Attitude towards ICT of school Teachers of Chandigarh, *Vetri Education*, July-Sept 2012, Vol. 7, No. 3, 9-12.
6. Effect of Outdoor Environmental Educational Programme for Enhancing Responsible Environmental Behavior among fifth grade students. *Indian Educational Review*, January 2012, Vol. 50, No.1, 19-46.
7. Development and Validation of Responsible Environmental Behavior Test. *Journal of Teacher Education and Research*, 2011, Vol. 6, No2, 66-77.
8. Teacher Commitment among Senior Secondary School Teacher, *Journal of Education*, 2, 1, December 2011, 5-11.
9. Job satisfaction among government and private secondary school teachers of various academic streams. *Journal of Community Guidance and Research*, July 2011, 28, 2, 257-268.
10. A comparison of computer anxiety among Indian and Iranian University students. *International Journal on New Trends in education and their Implications*, 2011, 2, 1, 39-50.
11. Effect of Experiential Learning Strategy on enhancement of environmental awareness among primary school students. *Indian Educational Review*, July 2010 ,47, 2, 30-47.
12. Predicting factors affecting university students' attitudes to adopt e-learning in India using Technology Acceptance Model, *International Journal on New Trends in Education and their implications*. April, May, June 2010, Vol. 1, Issue 1, 29-39.
13. Enhancement of Environmental Sensitivity among fourth graders through Experiential Learning strategies, *Journal of Teacher Education and Research* Dec. 2009. Vol.4, No. 2, 82-97.
14. Environmental knowledge, Attitude and Locus of Control of prospective and In-service Teachers, *Journal of Community Guidance And Research*, July 2009, Vol.26, No.2, 137-158.
15. Effect of Graphic Organizer Instruction on learning Outcomes of class IX Social Studies Students. *Recent Researches in Education and Psychology*, 2009, Vol.14, Nos. III-IV, 47-57.
16. Effect of co-operative learning on social skills of seventh graders. *Recent Researches in Education and Psychology*. 2009, Vol.14, Nos. I-II, 21-31.
17. Gender disparity in Education. *University News*, 2009, Vol.47, No.20, 14-18.

Book Published As Single Author:

Educational Technology, Textbook (2010) 3rd edition, S.S. Publishers, New Delhi, ISBN 81-85396-15-9.

Prof. Raj K. Gupta

1. Stress among Parents of children with Intellectual Disability, Asia Pacific Disability Rehabilitation Journal, Vol. 21 (2). 2010.
2. A study of self disclosure among adolescents in relation to adjustment. Vetri Education, Volume 6, Number 4, 28-31, 2011.
3. Overt Aggression Test, National Psychological Cooperation, Agra, 2012.
4. Rapid Atomized Naming National Psychological Cooperation, Agra, 2013

Prof. Nandita Singh

1. Human Rights Education- Challenges Ahead University News 42(16), 1-3,8 (2004)
2. Role of Family and School in inculcating Values in Young Children Education New Horizons 4(04), 13-17 (2004)
3. Study Habits and Attitudes towards Studies in relation to Academic Achievement Psycho-Lingua, 34(1), 57-60 (2004)
4. Effect of Yoga Exercises on Self Concept and Mental Health Educational Review 47(4), 75- 77 (2004)
5. Winds of Change and the Teacher Education New Horizons 5(05), (2004)
6. Democratic Decentralization in Education: Community Participation in School Management Research journal social sciences 16(1), 29- 54 (2008)
7. Higher education for Women in India- Choices and Challenges Forum on Public policy online (01)2008
8. Towards sustainable peace through education Research Journal Social Science, 17 (02) 2009
9. Toward the Sustainable Peace through Education Research Journal Social Science 17 (2), 47-59 (2009)
10. Women education in India: Tracing the Development Journal of Teacher Education in Developing Nations 1(2), 72-81 (2010)
11. Transforming Higher Education System: Strategic Orientations Panjab University Research Journal (Arts) XXXVIII (1&2), 1-10 (2011)
12. Understanding Child Rights in India Early Education and Development, Routledge Taylor and Francis Group 22(5), 863-882 (2011)
13. Attitude of Secondary School Teacher towards Cultural Activities Malwa Journal of Education 1(2), 37-39 (2011)
14. Awareness of Children Rights and its Influence on Self-Esteem of High School Students, Researcher's Tandem 1(1), 3-10 (2010)
15. **Book review-** SR Sharda: Organism: A New Vision of Society, Chandigarh: Arun Publishing House Ltd, 2010 Research Journal Social Sciences **20**(2), 173-174 (2012)

Dr. Kirandeep Singh

1. Do Teachers only Teach? 0901-00003 *Edutech e-journal of Education and Technology*, 2009
2. ISSN: 0975-5004
3. 2. Socially Excluded Prospective Teacher's Attitude Towards Pupil Centered Practices (JT). *Journal of All India Association for Educational Research*, 22 (1), 33-42, 2010 ISSN: 0970-9827
4. Parenting Pattern in Relation to Academic Achievement of Students (JT). *Journal of Psychological Researches*, 54 (1&2), 84-89, 2010 ISSN: 0022-3972

5. Construction and Standardization of Career Decision Making Inventory. *International Educator*, 22(1),13-18, 2010Reg.No:36173/83
6. Gender Differences in Career Decision Making and Maturity of Adolescents at +2 Stage.*Journal of Community Guidance and Research*, 28 (3),371-379, 2011ISSN:0970-1346
7. Attitude of Teachers and Students Towards Teaching and Learning Foreign Languages.*Electronic International Interdisciplinary Research Journal(EIIRJ)*, 1(1V),34-43,Sept/Oct'12ISSN: 2277-8721
8. Status of Career Decidedness Among Undergraduate Students (JT).*Researcher's Tandem*, 4(14), 3-11, April-June, 2013ISSN:2230-8806
9. A Study of Career Decision Making Self-Efficacy Among Senior Secondary Students (JT).*Conflux Journal of Education*, 1(1),48-53, June, 2013ISSN:2320-9305
10. Emotional Intelligence and Self-Efficacy of Faculty Members (JT).*EduFocus*,7(2),11-16,Dec2013ISSN:2347-646X
11. *Research Design-Qualitative, Quantitative and Mixed Method Approaches*(Third Edition, Sage South Asia Edition, 2011) By John.W.Creswell (Book Review).*Rayat Bahra Journal of Education*,1(2),80-83, 2013ISSN: 2278-7232

Full Papers Published in Conference Proceedings

1. *Gender Based Differences in Perception of Learning Organization, Organizational Commitment and Quality of Work Life among Academic Faculty*. 631-638Challenges for Education in Knowledge Society (Ed.), Patiala: 21st Century Publication, (2012)ISBN978-93-80144-67-2
2. *Role of Government, Educational Institutes and NGO's to Tackle and Sensitize People on Problems of the Youth*. 152-155Future at Stake: Helping Youth take Charge of their life (Ed.), Patiala: 21st Century Publication, (2013) ISBN978-93-80144-39-9

Dr. Latika Sharma:

1. Development and standardization of social competence scale. Pg. 43-49Indian Journal of vocational Education, Vol. XI-XVIII 2009-2012ISSN 0972-5830
2. Organism: A new Vision of society: book review. Pg. 173-174 RJSS vol.20,no.2, 2012 ISSN0251-348X
3. Influence of study habits, food habits and T.V. Viewing on Academic Achievement of school students.p28- 35 Educational Herald vol. 40, No. 1 ,Jan-Mar 2011 ISSN-0974-0732
4. Teaching for democracy: an exercise in constructing meaning. Pg14 University News, vol. 47, no. 05, 2009 ISSN-05666-2257
5. Private teacher education colleges: stakeholders' perspective.pg. 97-108RJSS Vol.17 no.3 2009 ISSN-05666-2257
6. **Book Review-** S.R. Sharda: Organism: A New Vision of Society, Chandigarh: Arun Publishing House Ltd,2010 Research Journal Social Sciences **20**(2), 173-174 (2012)

Dr. Kuldeep Kaur

1. Effect of feedback and reinforcement on achievement in Economics (2010). Indian Journal of Educational Research and Administration (e-journal). ISSN: 2229-7162.
2. Depression among Adolescents in relation to their Achievement Motivation (2010). Researcher's Tandem, 1 (3), 18-23. ISSN: 2230-8806
3. Sex Education: Study of attitude and awareness among adolescents and role of school, family and media (2010). Journal of Teacher Education in Developing Nations, 1 (2), 117-128. ISSN: 2229-4694.
4. Main Course Book (Class 7th) 2011. Future Kids Publications, New Delhi. ISBN: 978-93-81782-08-8.
5. Literature Reader (Class 7th) 2011. Future Kids Publications, New Delhi. ISBN: 978-93-81782-09-5.
6. Activity Book (Class 7th) 2011. Future Kids Publications, New Delhi. ISBN: 978-93-81782-10-1
7. Teacher's Resource Book (Class 7th) 2012. Future Kids Publications, New Delhi. ISBN: 978-93-81782-21-7

Dr. Sukhwant

1. Effectiveness of Computer-Based English Language Instruction and Teacher –Directed Instruction on Listening Comprehension in relation to Learning styles, 52-63 Researcher's Tandem, Vol.1, No.1, July-Sept., 2009
2. Scientific Attitude in relation to family environment and gender, 53-55 Miracle of Teaching, Vol.IX, No.2, May-June-July-Aug. 2009
3. Effectiveness of Competency Based Approach in Developing Mathematical Content competencies Among Prospective Mathematics Researcher's Tandem, Vol.1, No.2, Oct.-Dec., 2009
4. Development and Standardisation of responsible environment behavior (REB) Scale. 77-79 Journal of all India Association for Educational Research Vol. 21, No.2 Dec., 2009
5. Advances in Research of role Active Learning in Promoting Environmental Education Estratto Da: ATTI Della Fondazione Giorgio Ronchi Anno LXV, N.I. Gennaio Febbraio 2010
6. Advances in Research for Developing Responsible Environmental Behavior, 93-102 Review Journal Philosophy and Social Sciences An international Journal Devoted to Literature and Social Science, Vol XXXV, April 2010
7. Responsible Environmental Behaviour of Secondary School students in relation to their locus of control and achievement motivation Indian Educational Review, vol. 49, no.2, July, 2011 ISSN 0972-561 X
8. Construction and Standardization of Attitude towards Life Scale Journal of Education Vol. 2 No. 1 Dec. 2011
9. Development and Standardisation of School Climate Scale Educational Herald Vol. 41 No. 1 Jan-March 2012

10. Responsible environment behaviour of secondary school students in relation to locus of control, Indian Psychological Review vol. 78

Chapter in Books:

- Effectiveness of Computer-Based English Language Instruction and Teacher –Directed Instruction on Listening Comprehension in relation to Learning styles.

Name of the book: Language and Literature Teaching ELT Across the Borders Edition :2011.

Editors: Chandalia, H.S. & Sukhwant, G.K. ISBN -81-8043-085-5.

Publishers : Creative Books “SHANTI” CB-24, Naraina, New Delhi-110028.

23. Details of patents and income generated

NA

24. Areas of consultancy and income generated

NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

NA

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

| Sr. No. | | Name of the Faculty |
|---------|---------------------|------------------------------------|
| 1 | National committees | Prof. Nandita, Prof. Raj K. Gupta |
| 2 | Editorial Boards | Prof. Vandana Mehra, Prof. Nandita |

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The Faculty recharging strategies include UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

100%

- percentage of students doing projects in collaboration with other universities / industry / institute

NIL

29. Awards / recognitions received at the national and international level by

- Faculty

- Doctoral / post doctoral fellows
- Students

NA

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminars Organized

Prof. Vandana Mehra

UGC Sponsored National Seminar on Technology Implementation in Classroom Teaching, Panjab University, Chandigarh, 22nd February, 2011.

Dr. Kirandeep Singh

Adolescents Dilemmas': A Challenge (under UGC-SAP), Department of Education, Panjab University (March16-17.2012)

31. Code of ethics for research followed by the departments

- Originality,**
- Presentation**
- Pre-Research Degree Committee and Research Degree Committee**
- Check for Plagiarism**

32. Student profile programme-wise:

| Name of the Programme (2009-10) | Applications received | Selected | | No. Of passed students | |
|---------------------------------|-----------------------|----------|--------|------------------------|--------|
| | | Male | Female | Male | Female |
| (refer to question no. 4) | | | | | |
| M.Ed. (General) | | 5 | 24 | 5 | 24 |
| M.Ed. (Guidance & Counselling) | | 3 | 26 | 3 | 25 |
| M.Ed. (Educational Technology) | | 4 | 24 | 4 | 24 |
| M.A. (Education) | | 11 | 10 | 4 | 4 |

| Name of the Programme (2010-11) | Applications received | Selected | | No. Of passed students | |
|---------------------------------|-----------------------|----------|--------|------------------------|--------|
| | | Male | Female | Male | Female |
| (refer to question no. 4) | | | | | |
| M.Ed. (General) | | 9 | 26 | 5 | 26 |
| M.Ed. (Guidance & Counselling) | | 4 | 31 | 4 | 27 |
| M.Ed. (Educational Technology) | | 10 | 15 | 7 | 25 |
| M.A. (Education) | | 4 | 10 | - | 5 |

| Name of the Programme (2011-12) | Applications received | Selected | | No. Of passed students | |
|---------------------------------|-----------------------|----------|--------|------------------------|--------|
| | | Male | Female | Male | Female |
| (refer to question no. 4) | | | | | |
| M.Ed. (General) | | 4 | 31 | 4 | 31 |
| M.Ed. (Guidance & Counselling) | | 3 | 32 | 3 | 28 |
| M.Ed. (Educational Technology) | | 6 | 29 | 5 | 29 |
| M.A. (Education) | | 2 | 7 | 1 | 7 |

| Name of the Programme 2012-13 | Applications received | Selected | | Pass percentage | |
|--------------------------------|-----------------------|----------|--------|-----------------|--------|
| | | Male | Female | Male | Female |
| (refer to question no. 4) | | | | | |
| M.Ed. (General) | | 4 | 31 | 6 | 29 |
| M.Ed. (Guidance & Counselling) | | 9 | 26 | 7 | 24 |
| M.Ed. (Educational Technology) | | 8 | 27 | 8 | 23 |
| M.A. (Education) | | 12 | 8 | 7 | 7 |

33. Diversity of Students

| Name of the Programme (refer to question no.4) | % of students from the same university | % of students from other universities within the State | % of students From universities outside the State | % of students from other countries |
|------------------------------------------------|----------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|
| M.Ed. (General) 2013-14 | 60% | 37% | 3% | - |
| 2012-13 | 77% | 20% | 3% | - |
| 2011-12 | 77% | 17% | 11.5% | - |
| M.Ed. (Guidance & Counselling) 2013-14 | 63% | 12% | 3% | - |
| 2012-13 | 68% | 29% | 3% | - |
| 2011-12 | 57% | 43% | - | - |
| M.Ed. (Educational Technology) 2013-14 | 85% | 12% | 3% | - |
| 2012-13 | 57% | 37% | 6% | - |
| 2011-12 | 71.5% | 17% | 11.5% | - |

| | | | | |
|--------------------------------------|-------|-----|-------|---|
| M.A. (Education) | | | | |
| 2013-14 | 76% | 20% | 4% | - |
| 2012-13 | 68% | 20% | 4% | - |
| 2011-12 | 80% | 20% | - | - |
| M.Ed. (General) | | | | |
| 2013-14 | 60% | 37% | 3% | - |
| 2012-13 | 77% | 20% | 3% | - |
| 2011-12 | 77% | 17% | 11.5% | - |
| M.Ed. (Guidance & Counselling) | | | | |
| 2013-14 | 63% | 12% | 3% | - |
| 2012-13 | 68% | 29% | 3% | - |
| 2011-12 | 57% | 43% | - | - |
| M.Ed. (Educational Technology) | | | | |
| 2013-14 | 85% | 12% | 3% | - |
| 2012-13 | 57% | 37% | 6% | - |
| 2011-12 | 71.5% | 17% | 11.5% | - |
| M.A. (Education) | | | | |
| 2013-14 | 76% | 20% | 4% | - |
| 2012-13 | 68% | 20% | 4% | - |
| 2011-12 | 80% | 20% | - | - |

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

| Student progression | Percentage against enrolled |
|----------------------------|------------------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | 47% |

| | |
|---------------------------------------------------------------------------------------------------------------|--|
| Ph.D. to Post-Doctoral | |
| <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | |
| Entrepreneurs | |

36. Diversity of staff

| | |
|------------------------------------------------|------------|
| Percentage of faculty who are graduates | |
| of the same university | 7 |
| from other universities within the State | Nil |
| from universities from other States from | 1 |
| Universities outside the country | Nil |

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
None

38. Present details of departmental infrastructural facilities with regard to

a) Library

| Year | No. Of Books |
|----------------|---------------------|
| 2009-10 | 111 |
| 2010-11 | 68 |
| 2011-12 | 40 |
| 2012-13 | 63 |
| Total | 282 |

(b) Internet facilities for staff and students
For staff and Research Students

(c) Total number of class rooms
Five

(d) Class rooms with ICT facility

Nil

(e) Students' laboratories

One

(f) Research laboratories

Nil

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

b) from other institutions/universities

The list of doctoral students under faculty members are:

| | | | | | |
|----------|----------------------------|----------|----------------------------|----------|--------------------------------------------|
| 1 | Prof. Raj K. Gupta | 4 | Dr. Kirandeep Singh | 7 | Dr. Sukhwant Bajwa |
| 1 | Sonam Bansal | 1 | Rajnish Sharma | 1 | Kamalpreet Sodhi |
| 2 | Navjot Kaur | 2 | Sudesh | 2 | Preeti Jindal |
| 3 | Mansi | 3 | Guneet Toor | 8 | Dr. Malwinder Ahuja (Retd Prof) |
| 4 | Sonia Chopra | 4 | Prabhjot Kaur | 1 | Suman Lata |
| 5 | Parul | 5 | Sonia Manocha | 2 | Gundeep kaur |
| 6 | Deepika Gupta | 6 | Maryam Sohrabi Khoei | 3 | Rittik Chattopadhyay |
| 7 | Nazli | 7 | Poonam Rani | | |
| 8 | Malkit Singh | 6 | Dr. Latika Sharma | | |
| 2 | Prof. Nandita Singh | 1 | Tarun Saini | | |
| 1 | Tanu | 2 | Maryam Hassani Golyakh | | |
| 2 | Esha Sekhri | 3 | Tina | | |
| 3 | Shabnam Bahl | 4 | Jyoti soni | | |
| 4 | Sonika Sombal | 5 | Shikha Bahri | | |
| 5 | Manisha Jetly | 6 | Sandeep Kaur Satsangi | | |

| | | | |
|----------|----------------------------|----------|-------------------------|
| 6 | Kanchan Mala | 7 | Kanan Kapil |
| 7 | Priyanka Mahindru | 8 | Fatma Gausiya |
| 8 | Openderjeet Kaur | 5 | Dr. Kuldeep Kaur |
| 3 | Prof. Vandana Mehra | 1 | Ritu Dang Adya |
| 1 | Sukhbir kaur | 2 | Ashwani Kumar |
| 2 | Sukhmani | 3 | Inderdeep Kaur |
| 3 | Vinod | 4 | Deepti Kashyap |
| 4 | Hemant | 5 | Sarita |
| 5 | Daisy | 6 | Gurpreet Kaur |
| 6 | Gurmeet Kaur | 7 | Isha Narula |
| 7 | Anupkiran Kaur | | |
| 8 | Sushil C. Badoni | | |

40. Number of post graduate students getting financial assistance from the university.

| Year | No. Of students |
|---------|-----------------|
| 2009-10 | 4 |
| 2010-11 | 3 SC/ST |
| 2011-12 | 3 SC/ST |
| 2012-13 | 9 |
| 2013-14 | 7 |

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, (i) Post Graduate Diploma In Research Methodology and (ii) certificate course in Appraisal to Aspirations

(i) Post Graduate Diploma In Research Methodology And Statistics

Research is an exercise which needs constant improvement. It was realized during Pre-RDCs and RDCs that quality of Research is not being maintained. To make future and present supervisors and research scholars learn about research, this diploma was conceived. Comments on this program were also received from outside experts who visited the department for Ph. D viva voce.

(ii) Appraisal to Aspirations

The need of this certificate programme was based on inputs by students who had done a course on career development and practicals on testing and assessment.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, the department obtains regular feedback on curriculum and teaching-learning-evaluation from Faculty, Research Scholars, Students, Alumni and employers to update and revise the syllabus to make need based changes.

43. List the distinguished alumni of the department (maximum 10)

| Sr. No. | Name |
|---------|---------------------|
| 1. | Prof. Sudesh Gakhar |
| 2. | Prof. Tehal Kohli |
| 3. | Prof. Asha Sethi |
| 4. | Prof. Asha Gupta |
| 5. | Prof. Harish Sharma |
| 6. | Prof. G.S. Sodhi |

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| 7. | Prof. Anand Bhushan |
| 8. | Prof. Raj K. Gupta |
| 9. | Prof. Vandana Mehra |
| 10. | Prof. Nandita Singh |

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Weekly seminars /special lectures / workshops are conducted as student enrichment programmes in which external experts are also invited.

45. List the teaching methods adopted by the faculty for different programmes.

Discussion Method, Lab, ICT initialization, Lecture Method, Questionnaire Method, Brain Strom, Buzz session, Role Play.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Department ensure that programme objectives are constantly met and learning outcomes are monitored through review discussions with: i) Faculty and Research Scholars
ii) Classroom and students.**

47. Highlight the participation of students and faculty in extension activities.

The extension lectures/ activities of faculty members are:

Prof. Raj K. Gupta

1. Lecture on Neuro & Socio Cultural aspects of LD & Dyscalculia, Maths concepts **(2009)**
2. Lectures on LD on PG diploma on learning disability of S.N.D.T women's held at Y.P.S University, Mohali, Topics- Lesson Plan, Dyscalculia and Neural & Social perspectives **(2009)**
3. Lecture on Role of socializing agencies in social development of adolescents under M.Sc. child development students presentations, held in Govt. Home Science College. Sec. 10 A, Chd. **(2009)**
4. Lecture on Remediation in Maths, held at Y.P.S University, Mohali **(2009)**
5. Lecture on handicapping Conditions at 2:30 pm and Case Study at 2:30 pm INPA, Sec - 11 Chd. **(2009)**
6. Lecture on Learning Disability from 11:00 to 12:00 in sec. 37, Model sr. sec. school. **(2010)**
7. Inclusion: Rationale, Indian Policy and implementation, in 13th International Conference on Portage, 1st October to 3rd Oct. **(2010).**

Prof. Vandana Mehra

1. Higher Education: Changing perspectives (Keynote Address), National Seminar at Indo-Global College of Education, Abhipur (Punjab), April 12, 2012.
2. Coping with Techno-stress in the digital Age, International Conference of Applied Psychology, Department of Psychology, Panjab University, Chandigarh, 24th-25th February, 2012.
3. Technology Implementation in Classroom Teaching (keynote Address), National Seminar at Panjab University, Chandigarh, 22nd February, 2011.
4. Curriculum and Pedagogy for Diversity, Quest for Excellence in Early Intervention and Portage: Planet Earth, 1st - 3rd Oct, 2010.
5. Environmental Hazards and Water Depletion in Punjab: A ground to worry about ((Keynote Address), Seminar at Indo-Global College of Education, Abhipur (Punjab), March 5, 2010
6. Teacher as change maker, Seminar on Overhauling Indian Education System: Growing Expectations, 8th Dec, 2009.

Dr. Kirandeep Singh

1. *Time Management*, Leadership Development and Women Empowerment, 7th July, 2009, Centre for Adult, Continuing Education & Extension, Panjab University, Chandigarh
2. *Women Empowerment*. Leadership Development and Women Empowerment, 7th July, 2009, Centre for Adult, Continuing Education and Extension, Panjab University, Chandigarh
3. *Society and Welfare: New Challenges in Education*(JT). 2nd Chandigarh Social Science Congress 16th-17th March, 2010, Panjab University, Chandigarh
4. *Learning Organization in Educational Institutions Based on Review of Literature*(JT), International Conference on Education Information, Edumatics-2010, 22nd-23rd May, 2010, Chitkara Institute of Engineering and Technology, Punjab
5. *Existing Intervention Services in UT*(JT). Quest for Excellence in Early Intervention and Portage: Planet Earth, 1st-3rd October, 2010, INPA and Department of Education, Panjab University, Chandigarh
6. *Education Institutions as Learning Organizations* (JT). International Conference on Enhancing Human Potential: Bio-Psychosocial Perspectives, 15th-17th November, 2010, Panjab University, Chandigarh
7. *Enhancing Quality of Work Life of Employees at Work Place*(JT). International Conference on Enhancing Human Potential: Bio-Psychosocial Perspectives, 15th-17th November, 2010, Panjab University, Chandigarh
8. *Developing Practical Programs for Enhancing Happiness, Peace and Prosperity* (JT). International Conference on Enhancing Human Potential: Bio-Psychosocial Perspectives, 15th-17th November, 2010, Panjab University, Chandigarh
9. *Relationship between Organizational Commitment and Ethical Behavior Based on Review of Literature*. International Conference on Business Ethics and Human Values, 22nd-23rd December, 2010, University Business School, Panjab University, Chandigarh
10. *Influences of Organizational Learning Theory in Educational Institutions*(JT Poster Presentation) 5th International Conference on Health, Education and Culture in Globalization Process and International Workshop on Mental Health in New Millennium, 22nd-23rd December, 2010, Panjab University, Chandigarh
11. *Environment Protection*. Environment Day 6th January, 2011, Jan Shikshan Sansthan, Mohali

12. *Illness and Cure-The Cultural Perspective* (Poster Presentation) Special Session of the Section on Anthropological and Behavioral Sciences of the Indian Science Congress 26th-27th March, 2011, Panjab University, Chandigarh
13. *Learning for National Growth and Development* (JT). National Seminar on Millennium Development Goals and National Mission on Education Through ICT: The Challenges for the Universities 7th-8th September, 2011 Panjab University, Chandigarh
14. *Evolution and Education* (JT) International Conference of Applied Psychology, 24th-25th February, 2012 Panjab University, Chandigarh
15. *Career Assessment- Concept, Need, Assessment* Appraisal to Assessment 25th-29th, June, 2012, Department of Education, Panjab University, Chandigarh
16. *How to Select a Test/Tool?* Appraisal to Assessment, 25th-29th, June, 2012, Department of Education, Panjab University, Chandigarh
17. *Personality: Concept, Relevance, FFI Test.* Appraisal to Assessment, 25th-29th, June, 2012, Department of Education, Panjab University, Chandigarh
18. *Analysis of Profession of Forensic Scientist.* Appraisal to Assessment, 25th-29th, June, 2012, Department of Education, Panjab University, Chandigarh
19. *Parental Counseling.* Appraisal to Assessment, 25th-29th, June, 2012, Department of Education, Panjab University, Chandigarh
20. *Report Writing and Conclusion*, CRE Program on Research in Disability Rehabilitation, 27th July, 2012, Regional Institute for Mentally Handicapped, Chandigarh
21. *Capacity Building. Training Programme for Vocational Resource Persons* of JSS Chandigarh, JSS Ludhiana and JSS Mohali, 8th December, 2012, Jan Shikshan Sansthan, Mohali

Invited Lectures at National or international Conference/ Seminars

1. *Shaping Young Minds as a Teacher* in UGC Sponsored Seminar on Education on 3rd February, 2012 at Public Khalsa College for Women, Hoshiarpur
2. *Career Assessment and Parental Counseling: Need of the Hour* in 27th Refresher Course in Education on 27th August, 2012 at UGC Academic Staff College, Punjabi University, Patiala
3. *Writing a Research Proposal and Report* in 27th Refresher Course in Education on 27th August, 2012 at UGC Academic Staff College, Punjabi University, Patiala
4. *Teacher as a Counselor* in 96th Orientation Course on 24th November, 2012 at UGC Academic Staff College, Panjab University, Chandigarh
5. *Challenge of the Transition from School to Higher Education Institutes to Work in Summer School* on the theme "Challenges in Higher Education" on 6th June, 2013 at UGC Academic Staff College, Panjab University, Chandigarh
6. *Evaluation of Presentation Session* in Summer school on the theme "Challenges in Higher Education" on 12th June, 2013 at UGC Academic Staff College, Panjab University, Chandigarh

Invited Chairmanships at National or International Conference/ Seminars

1. Women in Education and Employment in Women and Child Issues: National and International Perspectives on 12th February, 2011 at Womens' Studies Centre, Punjabi University Patiala
2. Use of Social Media in Education in Technology Implementation in Classroom Teaching on 22nd February, 2011 at Department of Education, Panjab University, Chandigarh

3. Public Private Partnership in Education in Partnering for Optimum Utilization of Resource for Education: Institutions and Community on 7th March, 2011 at Department of Education, Panjab University, Chandigarh
4. Building Leadership Skills and Metacognition as a Means of Problem Solving in Empowered Youth-Resurgent India on 14th April, 2012 at Chandigarh College of Education, Landran, Mohali
5. Current Issues in Teacher Education in Contemporary Society: Issues, Strategies & Dilemmas on 21st-22nd November, 2012 at Institute of Educational Technology and Vocational Education Panjab University, Chandigarh
6. Reviewing and Restructuring Teacher Education Curriculum for Future Teachers in Reviewing and Restructuring Teacher Education Curriculum for Future Teachers on 22nd March, 2013 at College Development Council Panjab University, Chandigarh

Dr. Latika Sharma

| S.N. | Title of the paper presented | Title of Conference / Seminar etc | Date(s) of the event | Organized by |
|------|------------------------------------------------------------------------|-------------------------------------------------------|----------------------|-----------------------------------------------------------|
| 1. | Action research | 12 day in service course for TGT English of KV | 13.6.12 | Kendriya Vidyalaya, Zirakpur |
| 2. | Human Interface with Technology | FDP at Surya world | 14/05/2012 | Surya World FDP |
| 3. | Human Relations : A Bridge Among Stakeholders | Induction course for newly promoted vice- principals | 01/05/2012 | Navodaya Leadership Institute, Sector 25, Chandigarh |
| 4. | Conflict Resolution | Induction course for newly promoted vice- principals | 01/05/2012 | Navodaya Leadership Institute, Sector 25, Chandigarh |
| 5. | Education new media and social change | New Media & Social Change | 27-28/03/2012 | Deptt. of Sociology, PU, Chandigarh |
| 6. | Simulation and Critical Thinking | Innovative Teaching Strategies – Practice & Preaching | 22/03/2012 | Gian Sagar College of Nursing, Ramnagar, Rajpura, Patiala |
| 7. | Study Habits & Study Skills among Adolescents | Adolescents' Dilemmas: A Challenge | 16-17/03/2012 | Deptt. Of Education, PU |
| 8. | Development of social competence in adolescents: An analytical Enquiry | International conference of applied Psychology | 24-25/2/12 | Asian Association of Applied Psychology, PU Chd |

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| 9. | How to set question papers. | workshop for teachers of SGPC schools in Panjab and Haryana | 15.11.11 | Directorate of Education SGPC ,sec 27 Chandigarh |
| 10 | Presented keynote address on capacity building by teacher education institutions | Teacher education- perspectives and challenges | 12.11.2011 | Guru Nanak college of education, Dalewal, Hoshiarpur |
| 11. | Role of Universities in achieving MDG | Millennium Development Goals and National Mission on Education through ICT: Challenges for Universities | 7-8/09/2011 | DLLL, PU, Chandigarh |
| 12. | Action research | CRC Training Programme of Sarv Shiksha Abhiyan, GMSSS, sec 10, chd. | 10/8/2011 | GMSSS, sec 10 chd |
| 13. | Constructivist lesson planning | Refresher course on research orientation and re conceptualizing lesson planning | 24-25 June, 2011 | UGC ASC Amritsar |
| 14. | Theme Paper – Teachers for Development : Quality concerns in Teacher Education | Collaborative Seminar - Teachers for Development : Quality concerns in Teacher Education | 6/5/2011 | ICSSR, PU, Chd |
| 15. | Theme Paper – POUEDIC | Partnering for Optimum Utilization of Resources for Education : Institutions and Community | 7/03/2011 | Golden Jubilee Hall, PU, Chd |
| 16 | Knowledge society interface for relevance in education | 3 rd Chandigarh social science congress | 24-25, Feb. 2011 | Panjab University |
| 17. | Optimising Human Potential: Addressing Relational Aggression | Enhancing Human Potential : Bio-Psychological Perspectives | 15-17/11/2010 | PU, Chandigarh |
| 18. | Narrative enquiry | Quest For Excellence In Early Intervention And Portage: Planet Earth | 1-3/10/2010 | Indian National Portage Association |

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| 19. | Poster presentation on collaborative approach | Quest For Excellence In Early Intervention And Portage: Planet Earth | 1-3/10/2010 | Indian National Portage Association |
| 20. | TQM in teacher education | Application of TQM for Excellent Teacher Education | 15/10/2010 | Sri Guru Gobind Singh College of Education, Hoshiarpur, Punjab |
| 21. | Education in the Times of Market Demand : From Man Making to Brand Making | History in Times of Market Demands | 17/04/2010 | Department. of History, PU, Chandigarh |

48. Give details of “beyond syllabus scholarly activities” of the department.

The beyond syllabus scholarly activities of the department are:

- i) **Reviewing and Analyzing proposals of Ph.D. students**
- ii) **Maintaining quality of Research in Education of more than 60 supervisors and more than 400 Research Scholars within the frame of Research Monitoring Committee, Pre-RDC, RDC and otherwise also.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NCTE

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department has contributed in generating new knowledge, basic or applied through:

- i) **Experimental Research in Special/ Inclusive Education;**
- ii) **ICT and Instructional Designing.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department are: Strengths

1. achieving goals with minimum faculty
2. Research in Emerging Areas of Education
3. Contribution in Journals through Publications regularly
4. M.Ed. In Educational Technology and Guidance and Counseling
5. Regular Curriculum Improvement

Weaknesses

1. Less Faculty
2. Inadequate Infrastructure

Threats

1. Less Faculty and more workload
2. Increasing no. of Dissertations
3. Less time for Personal Research

Opportunities

1. Research in ICT, Inclusive Education, Teacher Education and Responsible Environment Behaviour and Career Psychology
 2. Inter-disciplinary research
 3. Professional Development Program for Improving Research and E-skills
 4. Increasing Stress on Integration of Theory and Practice as per guidelines of NCFTE-2009
52. Future plans of the department.
- The Future plans of the department are:**
- 1. Research in ICT, Inclusive Education, Teacher Education and Responsible Environment Behaviour and Career Psychology**
 - 2. Inter-disciplinary research**
 - 3. Organising Professional Development Program for Improving Research and E-skills**