

### 3. Evaluative Report of the Department

1. Name of the Department  
**Department of Evening Studies - Multidisciplinary Research Centre**
2. Year of establishment  
**1961**
3. Is the Department part of a School/Faculty of the university?  
**Yes, Faculty of University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :-

Name of the programme	Duration	Full-Time/Part-Time
Bachelor of Arts	3 year	Full Time
Bachelor of Commerce	3 year	Full Time
M.A. English	2 year	Full Time
M.A. Economics	2 year	Full Time
M.A. History	2 year	Full Time
M.A. Punjabi	2 year	Full Time
M.A. Political Science	2 year	Full Time

5. Interdisciplinary programmes and departments involved

The University Authorities designated the Department of Evening Studies as the Nodal centre for Multi-Disciplinary studies and renamed it as Department of Evening Studies-Multidisciplinary Research Centre w.e.f. 2012. The faculty members belonging to such disciplines as Economics, English, History, Punjabi and Political Science are involved in its pedagogy and research.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. = NIL
7. Details of programmes discontinued, if any, with reasons= NIL
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

**Annual and Semester System**

9. Participation of the department in the courses offered by other departments= **NIL**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	10	10	CAS
Associate Professors	14	10	CAS
Asst. Professors	24	3	CAS
Others	6Re-employed Faculty		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of</b>	<b>No. of Ph.D./ M.Phil students guided for the last 4 years</b>
1. Keshav Malhotra	M.Com, Ph.D	Professor and Chairperson	Banking and Finance	25	

2. Sudhir Kumar	M.A. Ph.D	Professor	New Literatures, Indian Literature in English	29	5
3. Gurpal Singh	M.A. Ph.D	Professor	Criticism	16	
4. S.S. Gill	M.A. Ph.D	Professor	American Novel	31	
5. Harsukhjot Kaur	M.A., M.Phil Ph.D	Professor	Indian Political System & Women Studies	18	
6. I.D. Gaur	M.A. Ph.D	Professor	Punjab History & Culture	16	
7. Mahesh Sharma	M.A. Ph.D	Professor	History of Religion	16	
8. Mohd Khalid	M.A. Ph.D	Professor	Geopolitics, Intl. Relations, Indian Ocean	18	
9. Gauri Sharma	M.A. M. Phil Ph.D	Professor	Medieval Indian History	32	
10. Vandana Maini	M.Com. Ph.D	Professor	Human Behaviour in an Organization, Law	11	
11. Ms. Archana	M.A. Mphil	Associate Prof.	American Literature	33	

12. Bhupinder Kaur	M.A. M. Phil, Ph.D	Associate Prof	Modern Punjabi & Poetry	21	
13 Neeraj Jain	M.A. Ph.D	Associate Prof	Fiction	21	
14. Rehana Parveen	M.A. Ph.D	Associate Prof	Taz-o-Mazah Nigar of Shafiq-ur-Rehman	17	
15. Neeraj Sharma	M.A. Ph.D	Associate Prof	Pub. Finance, Indian Economics & Micro	17	
16. G.C. Chauhan	M.A. Ph.D	Associate Prof	Social & Economic History of Ancient India	16	
17. Suman Makkar	M.A. M. Phil Ph.D	Associate Prof	Micro, Macro Economics & International Economics	17	
18. Gurpreet Kaur	M.A. Ph.D	Associate Prof	Punjabi Culture & Folklore	16	
19. Chander Mohan	M.A. Ph.D	Associate Prof	Fiction	16	
20. Keerti Vardhan	M.A. M.Phil, Ph.D	Associate Prof	Combinatorial Topology	16	

21. Amandeep	M.A. Ph.D	Assistant Prof.	American Poetry  , British Literature, Dalit autobiography	10	
22. Amandeep Singh	M.A. NET	Assistant Prof.		8	
23. Kusum	M.A. NET	Assistant Prof.		6	
24. V.K. Mahajan	M.A.(Hons.) Ph.D	Re-employed Professor	Agricultural Economics	35	
25. Vijay Kataria	M.A. Ph.D Diploma in Gandhian Study	Re-employed Professor	Indian Political Thought	34	
26. M.S. Bajwa	M.A. Ph.D	Re-employed Professor	Medieval Literature	35	
27. N.K. Sehgal	M.Com, LLB, Ph.D	Re-employed Professor	Management Accounts & Management	34	
28. V.K. Chopra	M.A. M.Phil Ph.D	Re-employed Professor	Modern War Fiction	34	
29. Indu Tewari	M.A. MPhil Ph.D	Re-employed	Modern Indian History	35	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **NIL**

13. Percentage of classes taken by temporary faculty - programme-wise information

Name of the Programme	Percentage of classes taken by temp faculty
Bachelor of Arts	65%
Bachelor of Commerce	70%
Post Graduate (All MAs English, Economics, History, Political Science and Punjabi)	20%

14. Programme-wise Student Teacher Ratio

Name of the Programme	Student-Teacher Ratio
Bachelor of Arts	25:1
Bachelor of Commerce	79:1
Post Graduate (All MAs English, Economics, History, Political Science and Punjabi)	35:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Category	Number of Sanctioned Posts	Filled	Actual
Administrative Staff	22	17	17
Technical Staff ( Library )	4	2	2

16. Research thrust areas as recognized by major funding agencies

**No External funding agency except UGC is involved in providing thrust in the interdisciplinary studies in the Department.**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

**Not Available**

18. Inter-institutional collaborative projects and associated grants received: **NIL**

- a) National collaboration                      b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : **NIL**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

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21. Special research laboratories sponsored by / created by industry or corporate bodies : **NIL**

22. Publications: **Not Available**

- Number of papers published in peer reviewed journals (national / international) =
- Monographs
- Chapters in  
Books                      \*
- Edited Books =
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus,
  - Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.))
- Citation Index - range /  
average \* SNIP
- SJR
- Impact Factor - range /  
average \* h-index

23. Details of patents and income generated  
**Not Applicable**
24. Areas of consultancy and income generated  
**Not Applicable**
25. Faculty selected nationally / internationally to visit other laboratories / institutions  
/ industries in India and abroad  
**Not available**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)  
**Not Available**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).  
**Not Applicable**
28. Student projects : **NIL**
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities  
/ industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty
  - Doctoral / post doctoral fellows
  - Students
- Not available**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
- | Title of the Director Seminar/Conference | Place and Date (s)   | Participating faculty      | Name of the        |
|--|----------------------|----------------------------|--------------------|
| Reconstructing Singh                     | Golden Jubilee Hall, | All faculty members of the | Prof. Gurpal Singh |



31. Code of ethics for research followed by the department.

32.

**The Department of Evening Studies- Multidisciplinary Research Centre encourages the research scholars to develop critical and creative faculties and motivates them to undertake the Doctoral projects with inter-disciplinary thrust.**

33. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Bachelor of Commerce	350 approx.	180	64	57.14%	70%
Bachelor of Arts	710 approx	455	35	79%	82%
Post Graduate (M.A.English, Political Science, Economics, History, and Punjabi)	845 approx	239	110	25%	30%

34. Diversity of Students

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
M.A. English	58%	8%	34%	NIL
M.A.	65%	12%	23%	NIL

Economics				
M.A. History	74%	9%	17%	NIL
M.A. Punjabi	76%	24%	NIL	NIL
M.A. Political Science	73%	14%	13%	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Not available**

35. Student progression

Student progression		Percentage against enrolled
UG to PG		5.7%
PG to M.Phil.		NIL
PG to Ph.D.		NIL
Ph.D. to Post-Doctoral		NIL
Employed		
<input type="checkbox"/>	Campus selection	N/A
<input type="checkbox"/>	Other than campus recruitment	
Entrepreneurs		N/A

### 36. Diversity of staff

Percentage of faculty who are graduates of the Same University	70%
From other Universities within the state	20%
From Universities from other states from	10%
University outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library = **Yes**
- b) Internet facilities for staff and students = **Yes**
- c) Total number of class rooms = **31**
- d) Class rooms with ICT facility = **Not available**
- e) Students' laboratories = **Not Available**
- f) Research laboratories = **Not Available**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university

Sr. No.	Name of the Candidate
1	Sanjeev Kumar
2	Ashwani Kumar
3	Hardeep Singh
4	Jagdish Singh
5	Jaspreet Kaur

6	Narinder Singh
7	Ms. Devinder Kaur
8	Kulvinder Singh
9	Ramanpreet Kaur
10	Inderjit Kaur
11	Sadhna
12	Sanjeev Kumar
13	Ms. Poonam Prabha Negi
14	Mr. Vipin Sharma
15	Amandeep Kaur
16	Ms. Parminder Kaur Hans
17	Ms. Amandeep Kaur
18	Abdul Rasheed
19	Ramanpreet Kaur
20	Sarabjit Singh
21	Tarun Batana
22	Harjinder Kaur
23	Kuldeep Singh
24	Gurpreet Singh
25	Harparveen Kaur
26	Rupinder Kaur
27	Sukhwinder Kaur
28	Vijay Kumar
29	Radhika
30	Ms. Sonia
31	Navdeep Sharma

32	Sandeep Kaur
33	Nitish Khurana
34	Parshant Sethi
35	Anjul Vashishta
36	Tawinder Kaur

b) from other institutions/universities =N/A

40. Number of post graduate students getting financial assistance from the university.

**4 (Four)**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**Not applicable**

42. Does the department obtain feedback from : **Not Applicable**

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Not Applicable**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**Not Applicable**

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

**Not Applicable**

43. List the distinguished alumni of the department (maximum 10)

**Information not available yet.**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**Not Available**

45. List the teaching methods adopted by the faculty for different programmes.

**Interactive and Participatory, Pedagogy, is primarily adopted method by the faculty at under graduate and post graduate level.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Not Applicable**

47. Highlight the participation of students and faculty in extension activities.

**In organizing seminars, blood donation camp etc., the students are constructively engaged at the Department.**

48. Give details of “beyond syllabus scholarly activities” of the department.  
**Not applicable**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.  
**Not applicable**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
**The DES-MDRC offers value based, multidisciplinary prospective on the pre-doctoral modules of pedagogy in English and Punjabi.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths :-**

- i. DES-MDRC caters to the students belonging to the deprived sections of Society.
- ii. DES-MDRC lays stress on the empowerment and enhancement of skills of those who are self employed/employed during the morning session.
- iii. Department of Evening Studies designated as Multi-disciplinary Research Centre of the University to encourage the interdisciplinary research..
- iv. Availability of the pool of the faculty with interdisciplinary research interests.
- v. Academic Excellence achieved by the students.

**Weaknesses:-**

- i. Lack of financial resources for a separate building for DES-MDRC.
- ii. Lack of adequate sitting space (cabins) equipped with internet and other facility for the teachers.
- iii. No provision for Students’ Common room and Labs.
- iv. Shortage of permanent teaching faculty.
- v. No provision for Hostel facilities for the DES-MDRC students.

**Opportunities and Challenges :-**

In the wake of the emerging trends in higher education and the need to generate financial resources to sustain the momentum of pedagogy and research, it is imperative to rethink the present significance of DES-MDRC in order to re-

structure it as the nodal centre for the interdisciplinary research programmes, income generating/self financing diploma/certificate/degree courses at the under graduate and post graduate levels, with the maximum utilization of the academic resources of DES-MDRC in managing the multi-disciplinary courses. It is worth mentioning here that Panjab University has full fledged University School of Open Learning (USOL) where the employed/self-employed under graduate students of the DES-MDRC may easily be enrolled in different courses and the existing infrastructure and the faculty may justifiably and gainfully engaged in managing the post graduate degree/diploma /certificate training courses which have great relevance to the changing contours and context of higher education in India.

**52. Future plans of the department.**

The Panjab University Authorities and other funding agencies be approached for making the appropriate financial and administrative provisions for the setting up of DES-MDRC in a new separate building equipped with all the necessary infrastructural and academic facilities (such as Seminar Room, Library, Laboratories, teachers' cabins, students' common room , canteen etc.)

Moreover, the Academic thrust of DES-MDRC should primarily be on the post graduate and advanced interdisciplinary courses which are in tune with the emerging trends and tendencies in higher education.