

### 3. Evaluative Report of the Department

1. Name of the Department : - **Chinese and Tibetan Languages**
2. Year of establishment : - **1964**
3. Is the Department part of a School/Faculty of the university? : - **Yes, Faculty of Languages**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : - **(UG Courses)Certificate, Diploma in Chinese Language and Tibetan Language, Advance Diploma in Chinese Language, Diploma of Proficiency for Interpretership in Tibetan Language; PG Diploma in Buddhist Studies ; Ph.D.**
5. Interdisciplinary programmes and departments involved : - **N/A**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **N/A**
7. Details of programmes discontinued, if any, with reasons : - **N/A**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : - **Annual**
9. Participation of the department in the courses offered by other departments : - **N/A**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor			2
Associate Professors	1	1	N/A
Asst. Professors	2	1	N/A
Others	N/A	N/A	N/A

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualifications	Designation	Specialization	No. of years of experience	No.of Ph.D/M.Phil students guided for the last four years.
Damodar Panda	M.A., M.Phil., Ph.D. [Delhi], Advanced Study [Beijing]	Professor	Chinese	21 years	01
Vijay Kumar Singh	M.A, Ph.D. (P.U)	Professor	Tibetan	19 years	01

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: - N/A

13. Percentage of classes taken by temporary faculty – programme-wise information : - N/A

14. Programme-wise Student Teacher Ratio: - **Admission in Chinese Language: - Certificate:- 39, Diploma: -14, Advance Diploma:- 03, Teacher:- Prof Damodar Panda, Ratio 1 : 56 ; Admission in Tibetan Language: - Certificate:- 04, Diploma: -01, Diploma of Proficiency for Interpretership: -01, P.G. Diploma in Buddhist Studies:- 03, Teacher:- Prof V.K.Singh, Ratio 1 : 09**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: - **Administrative staff sanctioned 2, filled : - Nil, Actual : - 2 (Daily Wages)**

16. Research thrust areas as recognized by major funding agencies : - N/A

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : - N/A

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration : - N/A

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : - N/A

20. Research facility / centre with
- state recognition : - N/A
  - national recognition : - N/A
  - international recognition : - N/A
21. Special research laboratories sponsored by / created by industry or corporate bodies : - N/A
22. Publications:
- Number of papers published in peer reviewed journals (national / international): - **National - 6**
  - Monographs
    - Chapters in Books: - **2**
    - Edited Books
  - Books with ISBN with details of publishers
  - Number listed in International Database (For *e.g.* Web of Science, Scopus,
    - Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average
  - h-index
23. Details of patents and income generated: - N/A
24. Areas of consultancy and income generated: - N/A
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : - N/A
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) : - **Prof Damodar Panda : Member Faculty of Languages, BHU, Varanasi, Life member, Society for study of Geo-Politics, Chandigarh, Life member, Indo American Centre for International Studies, Hyderabad. Prof V.K.Singh : Life member Tibet House Delhi, Member institute for Himalayan Studies, Duhang, Member Asia-Pacific Peace Research Association, American Academy of Religion, International Association of Buddhist Studies, International Association of Ladakh Studies, Member, Editorial Board , Indian Society for Buddhist Studies.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : - N/A

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : - **N/A**
  - percentage of students doing projects in collaboration with other universities / industry / institute : - **N/A**
29. Awards / recognitions received at the national and international level by
- Faculty : - **N/A**
  - Doctoral / post doctoral fellows : - **N/A**
  - Students : - **N/A**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.: - **One National seminar on China, Panjab University, Seminar Director – Prof Damodar Panda**
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
See the attached page given at the end					

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
See the attached page given at the end				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : - **N/A**

35. Student progression: - **Courses offered are part time courses.**

Student progression		Percentage against enrolled
UG to PG		N/A
PG to M.Phil.		N/A
PG to Ph.D.		N/A
Ph.D. to Post-Doctoral		N/A
Employed		N/A
<input type="checkbox"/>	Campus selection	
<input type="checkbox"/>	Other than campus recruitment	
Entrepreneurs		N/A

### 36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
of the same university	
from other universities within the State	
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : - **N/A**

38. Present details of departmental infrastructural facilities with regard to

a) Library : - **Small Departmental Library**

b) Internet facilities for staff and students : - **100%**

- c) Total number of class rooms : - **01**
  - d) Class rooms with ICT facility : - **N/A**
  - e) Students' laboratories : - **N/A**
  - f) Research laboratories : - **N/A**
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university: - **2 registered and 3 enrolled in Ph.D.**
  - b) from other institutions/universities : - **N/A**
40. Number of post graduate students getting financial assistance from the university. :  
- **N/A**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : - **Perhaps not taken by Prof V.K.Singh while introducing P.G. Diploma in Buddhist Studies as response for admission in this course has been extremely poor.**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) : - **N/A**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : - **N/A**
45. List the teaching methods adopted by the faculty for different programmes. : - **Audio Visual, Black Board**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : - **Courses are Part-Time courses. There are Academic Committee and Board of Studies in the department.**
47. Highlight the participation of students and faculty in extension activities. : - **N/A**
48. Give details of "beyond syllabus scholarly activities" of the department. : - **N/A**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : - **N/A**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : - N/A
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. : - **Chinese Language, one of the most demanding and viable Languages which is not taught in any university in this region is taught here. But there is no language laboratory. Moreover there is only one faculty member to teach three courses in Chinese language. The department requires at least one faculty member in Chinese, a language laboratory and other infrastructural facilities such as computers, printer with fax and scanner, Furniture. There are extremely poor number of takers for courses in Tibetan taught by Prof V.K.Singh.**
52. Future plans of the department. : - **In the light of growing relations between India and China the Department plans to have programme on Chinese Studies in future.**

*Answer to Sr. No. 32.*

32. Student profile programme-wise

**Session 2012-2013**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
Certificate course in Chinese	44	26	14	24 appeared & Passed	
Diploma course in Chinese	04	04	----	4 appeared & Passed	
Advance Diploma in Chinese	11	08	03	9 appeared & Passed	
Certificate course in Tibetan	03	02	01	1 appeared & Passed	
Diploma course in Tibetan	02	01	01	1 appeared & Passed	
Diploma of Proficiency for Interpretership in Tibetan Language	01	----	01	1 appeared & Passed	

P.G. Diploma in Buddhist Studies	02	01	01	Nobody appeared
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**Session 2013-2014**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
Certificate course in Chinese	66	26	13	Examinations for all these courses will be held in June 2014.	
Diploma course in Chinese	14	06	08		
Advance Diploma in Chinese	03	03	----		
Certificate course in Tibetan	04	04	----		
Diploma course in Tibetan	01	01	----		
Diploma of Proficiency for Interpretership in Tibetan Language	01	01	----		
P.G. Diploma in Buddhist Studies	03	02	01		



33. Diversity of students

<b>Name of the programme</b> ( refer to Question no .4)	<b>% of students from the same university</b>	<b>% of students from other universities within the state</b>	<b>% of students from universities outside the state</b>	<b>% of students from other countries</b>
Certificate course in Chinese	18	06	07	Nil
Diploma course in Chinese	13	Nil	Nil	01(he is also registered for Ph.D. in Deptt of English P.U )
Advance Diploma in Chinese	03	Nil	Nil	Nil
Certificate course in Tibetan	01	Nil	Nil	Nil
Diploma course in Tibetan	01	Nil	Nil	Nil
Diploma of Proficiency for Interpretership in Tibetan Language	01	Nil	Nil	Nil
P.G. Diploma in Buddhist Studies	Nil	Nil	01	Nil